Description:

A Peer Mentor (PM) leads a group of approximately 30 new students throughout the first semester of their experience at ESU. The Peer Mentor relationship begins during Warrior Induction Weekend and ends at the conclusion of the fall semester. The primary mission of the Peer Mentor Program is to ease the transition of new students to East Stroudsburg University so that they may succeed personally, socially, and academically. Additionally, the program helps each new student connect with other peers and an upper-class mentor, and ultimately the institution as a whole.

Objectives of the Peer Mentor Program:

- To acquaint each student with East Stroudsburg University—its structure, services, and personalities.
- To provide support to instructors teaching First Year Experience.
- To help new students connect with other peers and at least one upper-class student in a meaningful, positive way.
- To assist the student in personal assessment of his/her abilities and support their transition academically, socially, and personally.
- To promote attendance at out-of-class academic and cultural events.
- To promote participation in meaningful campus activities.

Expectations of the Peer Mentor are:

- Attend assigned First Year Experience course each meeting time.
- Maintain individual mentor hours.
- Set positive examples for others in personal, academic, and social behavior.
- Work with instructor of FYE course to provide direct support to the course (can include but not limited to: assist with keeping track of student assignments; proposing topics of discussion that emerge as relevant to students; implementing study groups; speaking up throughout the course whenever they can to add an experienced student’s unique perspective to the discussion; checking in with any student who is not in class to be sure he or she is ok and to catch the student up on assignments; creating an FYE texting system; finding class material (editorials, videos, etc.) that they feel would appeal to students’ interest; aid the professor in keeping up to date with social media content; sharing mentor reports)
- Become acquainted with all students in their group and other new students and establish positive relationships.
- Be aware of student’s attitudes and be sensitive to individual as well as group needs.
- Encourage a sense of individual responsibility.
- Be knowledgeable about on and off-campus services for appropriate referral.
- Show interest and encourage others to participate in and attend various college events.
- Promote student interaction.
- Complete all of the Peer Mentor training sessions, in-services, meetings, program components with your group, and attend all Warrior Induction Weekend programs and events, including reports, attendance, meeting summaries, and other assigned paperwork in a timely manner as communicated by supervisors.
- Keep track of which students attend events and programs.
New Student Experience Program Components

Listed below are the program components that you are required to complete as part of the Peer Mentor program. These may change before your return to campus.

Warrior Induction Weekend
- Assist new students with moving into their buildings.
- Facilitate five meetings (each with different topics, ice breakers, et cetera)
- All meals
- Social Programming and Entertainment (The 308, Walk of the Warrior, Scavenger Hunt)
- Educational Programming (sexual violence, alcohol/drugs, diversity/inclusion, mental health)
- Assist with logistics, responding to parent and family concerns, and getting students from place to place.

Academic Content
- Provide support to instructor of your first-year experience section.
- Attend all FYE course meetings.
- Provide assistance to students completing their First Year Experience passport.
- Provide assistance to students in gaining access to the course registration process for Spring 2021 as well as in gaining access and navigating D2L and MyESU.
- Provide appropriate referral to get students connected to academic support services (e.g. Warrior Tutoring Center, Math Questions Center, Writing Studio, OASIS).
- Attend and bring group members to OneBook speaker.

New Student Discussion Series
- Facilitate four (4) different meetings focusing on new student transition issues during the first ten (10) weeks of the semester. More details will follow but topics will most likely include: academic support/midterms, stress management, transitioning to ESU, building connections and homespace.
- Meet individually with each member of your group once a month (September, October, November)

Campus Life and Inclusive Excellence Content
- Attend and bring group members to at least two programs during the first six weeks of the semester.
- Attend and bring group members to Club Fair.
- Encourage student participation in Leadership by Design and other student engagement programs/series.

In addition, you will be expected to meet once a month with the entire Peer Mentor staff.

The successful PM will be one who:
- Facilitates group discussion and interaction among new students.
- Motivates individuals to participate in the program.
- Is knowledgeable of ESU curriculum and available resources.
- Has a positive and optimistic outlook.

Selection Criteria:
- Minimum 2.7 cumulative grade point average (as of January 20, 2010)
- Completed Application and Reference Form from a supervisor/faculty member.
- Group Interview
- Be in good disciplinary standing: not currently be on probation or suspended from the University
- Exhibit the ability to lead and work effectively with a diverse group of team members.
- Must be reliable, flexible, responsible, a good communicator, and willing to help others.
- Successfully complete the background clearance process
Peer Mentors will be expected to attend an introductory meeting in April. In addition, PMs will be required to return to campus by Saturday, August 22, 2020 at 8 a.m. for training. Warrior Induction Weekend runs from Friday, August 28-Sunday, August 30, 2020.

Please note: PM Training is REQUIRED of ALL PMs!

**Peer Mentor Selection Timeline**

Applications Due Friday, March 20, 2020

Group Interviews: either Tuesday, March 24 (2-6 p.m.) or Saturday, March 28 (9 a.m. – 1 p.m.)

Notifications sent via ESU Email: Week of March 30, 2020

Acceptance of Position: Due by Friday, April 10, 2020 at 4:30 p.m.