Fall Enrollment and FTE
Faculty FTE

University Senate
November 7, 2022

Standardized Data Definitions

Full-time Equivalent (FTE) Student Semester calculation:

Student Semester FTE is a unit of measure derived from the Student Credit Hour (SCH). Generally, one undergraduate semester FTE is equivalent to 15 student credit hours and/or one graduate semester FTE is equivalent to 12 student credit hours.

Total Undergraduate Student Credit Hours / 15 = Undergraduate Full-time Equivalent Students (FTES) Total Graduate Student Credit Hours / 12 = Graduate Full-time Equivalent Students (FTES)

Annualized FTE

The undergraduate Annualized FTE is calculated as the sum of annual student credit hours for the academic year divided by 30.
The graduate Annualized FTE is calculated as the sum of annual student credit hours divided by 24.

Faculty FTE Measures

Faculty FTE calculations are performed for employees classified as APSCUF; where there is no distinction made between instructional and noninstructional classifications. Results are aligned in accordance with Article 23 of the *APSCUF Collective Bargaining Agreement,* calculated directly from the capacity utilization associated to base compensation for employees in an active pay status (i.e. this excludes employees in a leave without pay status). This does not include additional equivalencies associated to overload, summer, winter, distance education, individualized instruction, independent study, etc. Results will not exceed a 1.0 per individual.

Annualized Faculty FTE: Measurement of the employee utilization over the course of the academic year; a 1.0 full time equivalent of a faculty member is based across the span of 9 months, aligned to the academic terms of fall and spring.
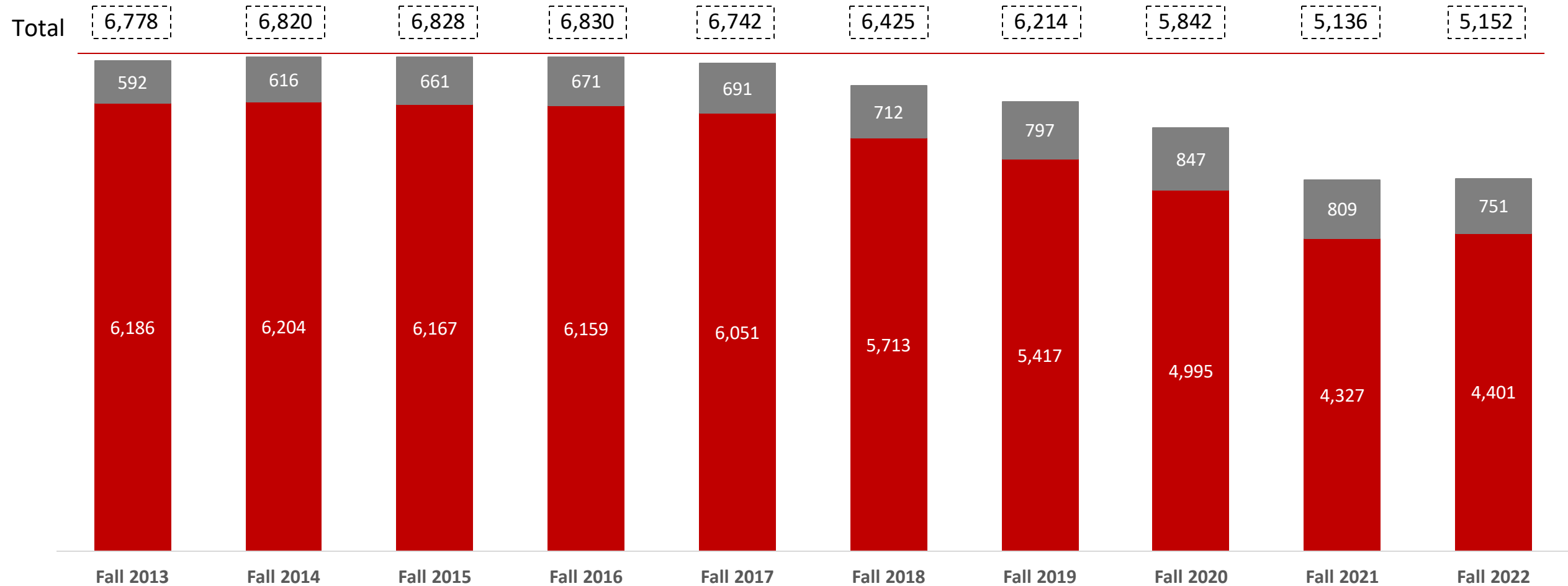
Fall Faculty FTE: Measurement of faculty time *specifically* calculated for the fall term. These results are not a fall snapshot nor are they results across the entire fiscal year, rather these figures are the fall semester specific measurement of faculty time, which is referred to as the *periodized average FTE across the fall term*.

Fall Enrollment Headcount as of Census

Enrollment -- Fall Headcount by Career

■ Undergraduate Enrollment Fall   ■ Graduate Enrollment Fall

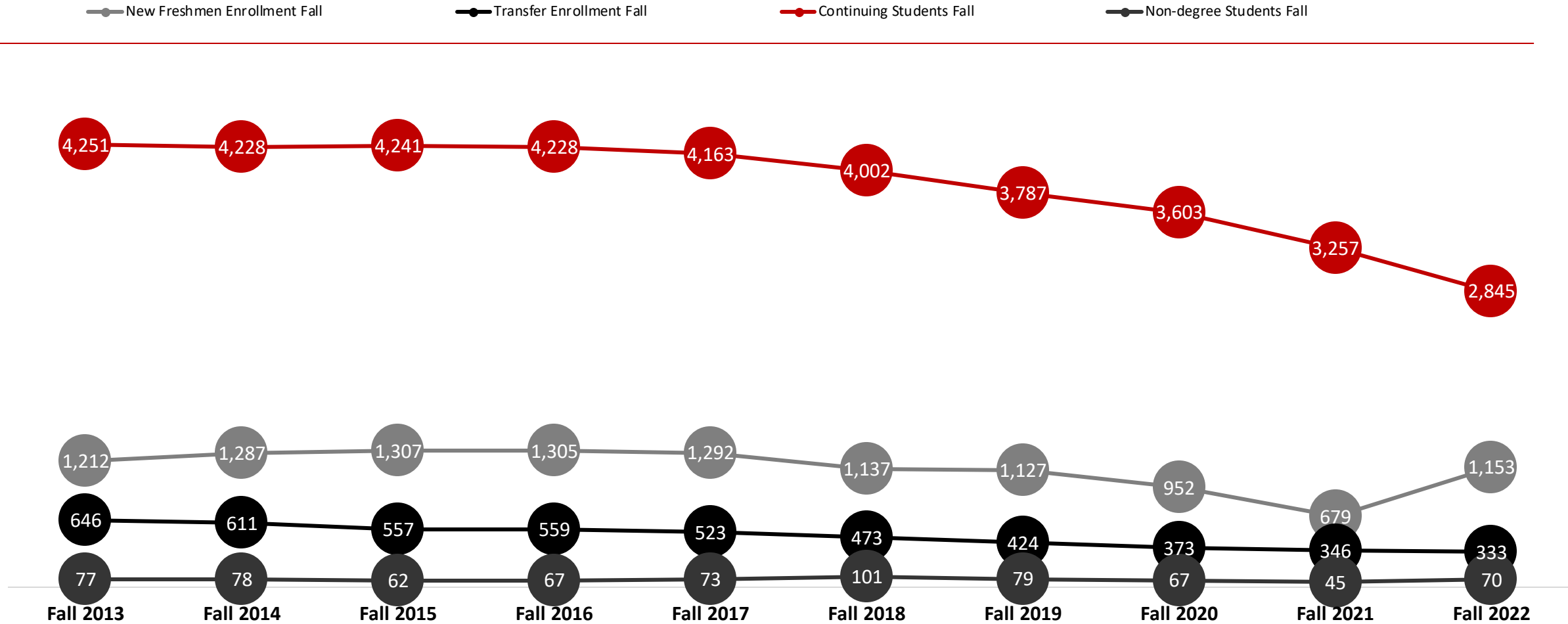| Total	6,778	6,820	6,828	6,830	6,742	6,425	6,214	5,842	5,136	5,152
Graduate	592	616	661	671	691	712	797	847	809	751
Undergraduate	6,186	6,204	6,167	6,159	6,051	5,713	5,417	4,995	4,327	4,401
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022

Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.
Source: Data Warehouse, Student Data Submission
Official Reporting Date: End of the 15th day of classes

Fall Enrollment Headcount as of Census

Enrollment -- Undergraduate Fall by Student Type

—●— New Freshmen Enrollment Fall   —●— Transfer Enrollment Fall   —●— Continuing Students Fall   —●— Non-degree Students Fall

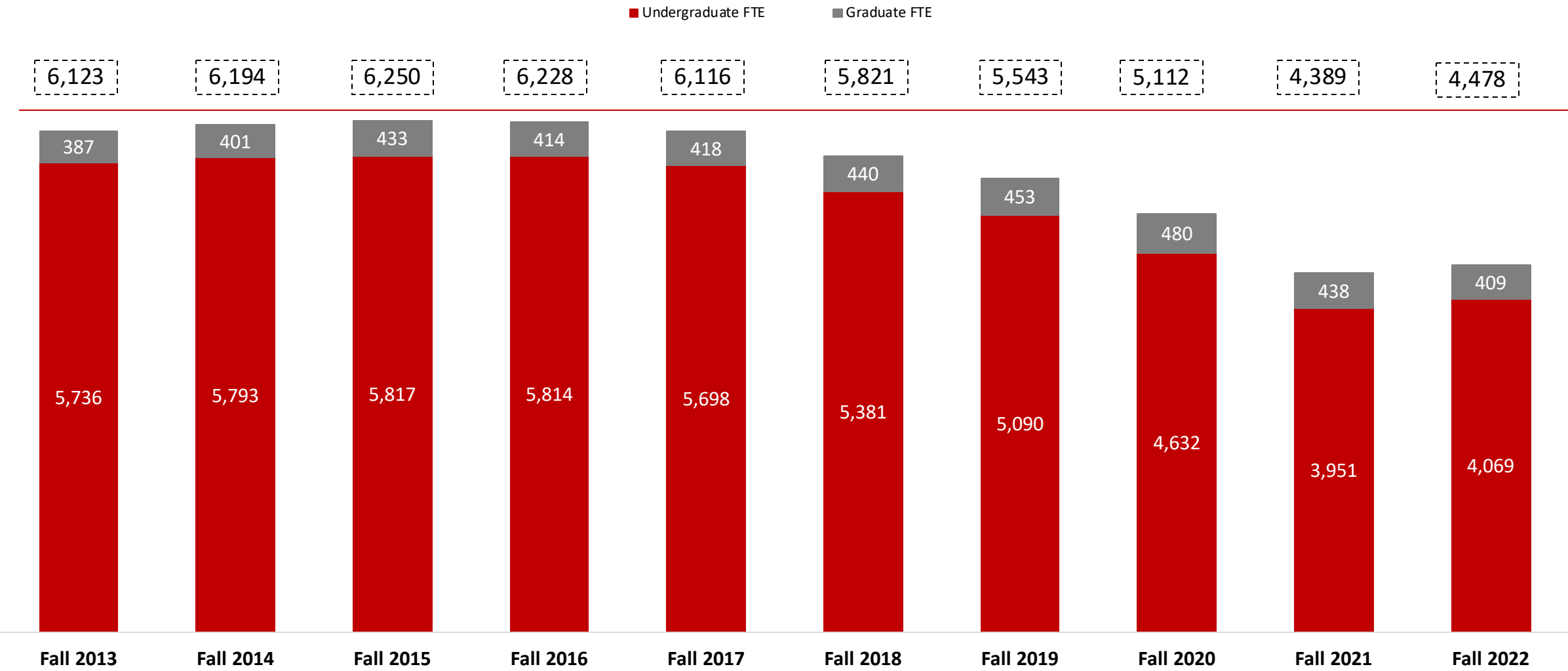|	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Continuing Students Fall	4,251	4,228	4,241	4,228	4,163	4,002	3,787	3,603	3,257	2,845
New Freshmen Enrollment Fall	1,212	1,287	1,307	1,305	1,292	1,137	1,127	952	679	1,153
Transfer Enrollment Fall	646	611	557	559	523	473	424	373	346	333
Non-degree Students Fall	77	78	62	67	73	101	79	67	45	70

Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.
Source: Data Warehouse, Student Data Submission
Official Reporting Date: End of the 15th day of classes

Fall Enrollment FTE as of Census

Full-time Equivalent Student -- Fall FTE by Career

■ Undergraduate FTE   ■ Graduate FTE

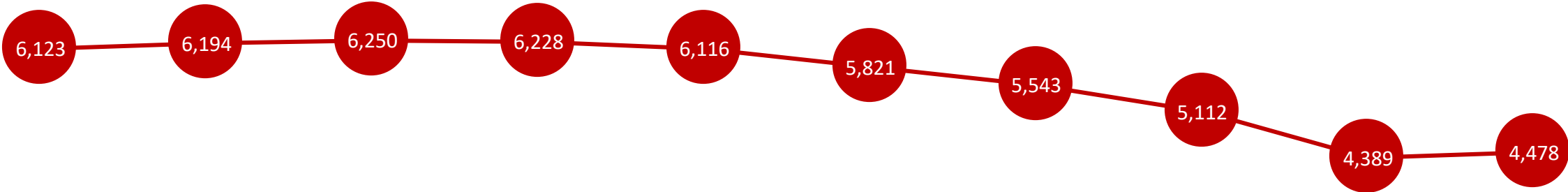|	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Total	6,123	6,194	6,250	6,228	6,116	5,821	5,543	5,112	4,389	4,478
Graduate FTE	387	401	433	414	418	440	453	480	438	409
Undergraduate FTE	5,736	5,793	5,817	5,814	5,698	5,381	5,090	4,632	3,951	4,069

Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.
Source: Data Warehouse, Student Data Submission
Official Reporting Date: End of the 15th day of classes

5

Fall Enrollment Student Credit Hours as of Census

Student Credit Hours
Fall Total University
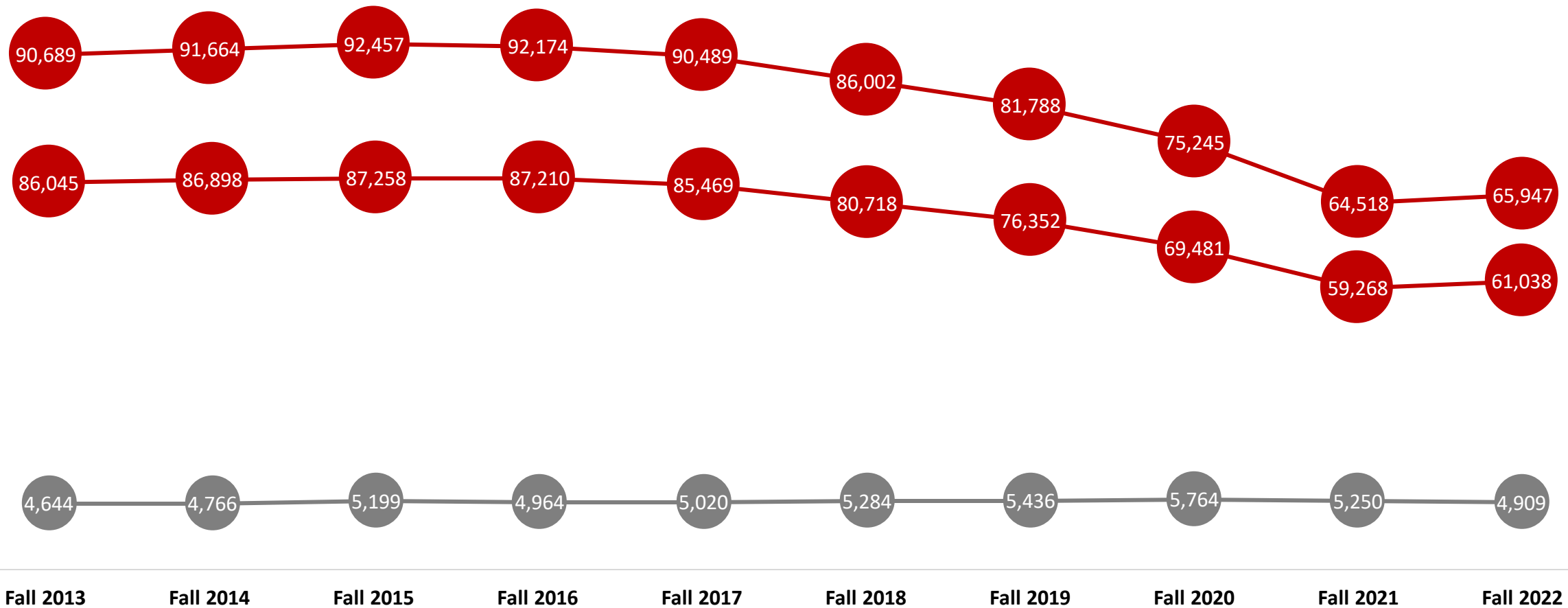
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Red (upper)	90,689	91,664	92,457	92,174	90,489	86,002	81,788	75,245	64,518	65,947
Red (lower)	86,045	86,898	87,258	87,210	85,469	80,718	76,352	69,481	59,268	61,038
Gray	4,644	4,766	5,199	4,964	5,020	5,284	5,436	5,764	5,250	4,909

Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.
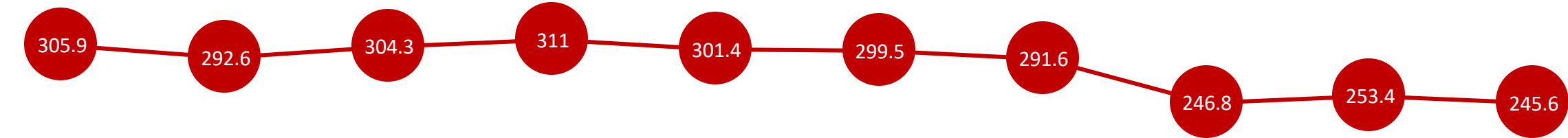Source: Data Warehouse, Student Data Submission
Official Reporting Date: End of the 15th day of classes

Student-to-Faculty Ratio
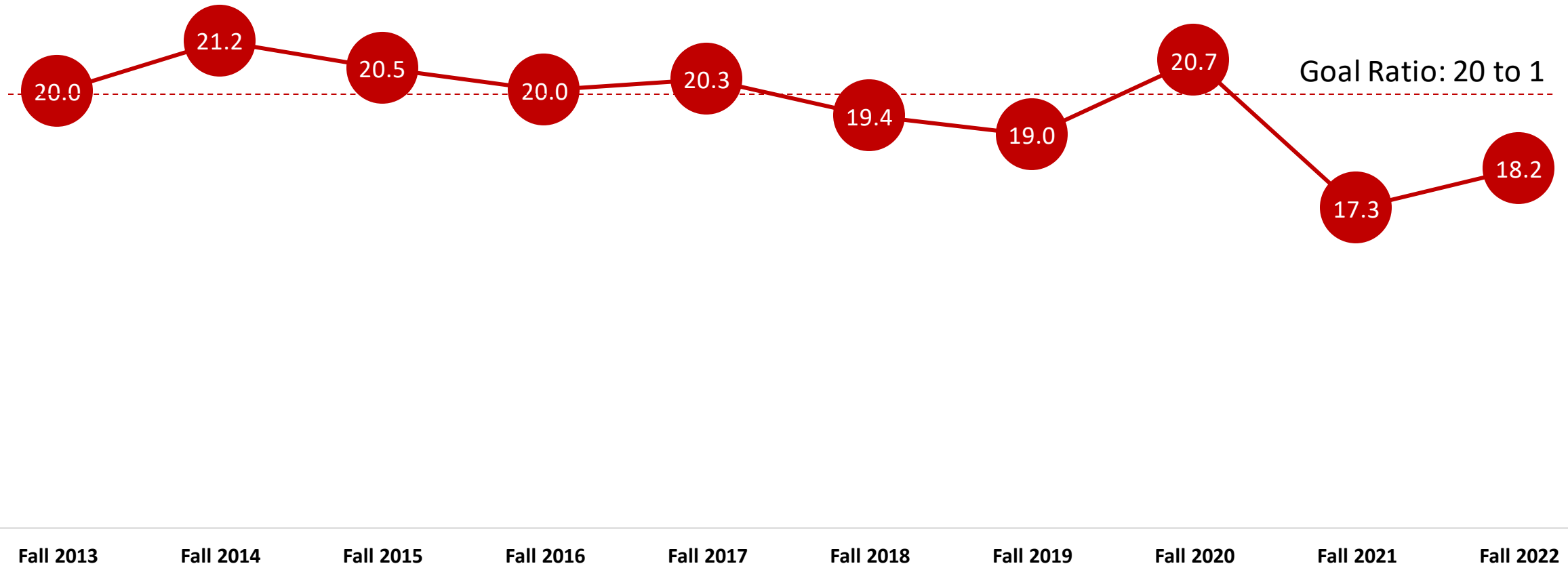
Student FTE -- Fall Total University

6,123 6,194 6,250 6,228 6,116 5,821 5,543 5,112 4,389 4,478

Faculty FTE -- Fall Total University

305.9 292.6 304.3 311 301.4 299.5 291.6 246.8 253.4 245.6

| Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |

Note: Includes all enrollments--undergraduate, graduate, full-time, part-time; freeze date is 15th day of classes.
Source: Data Warehouse, Student Data Submission
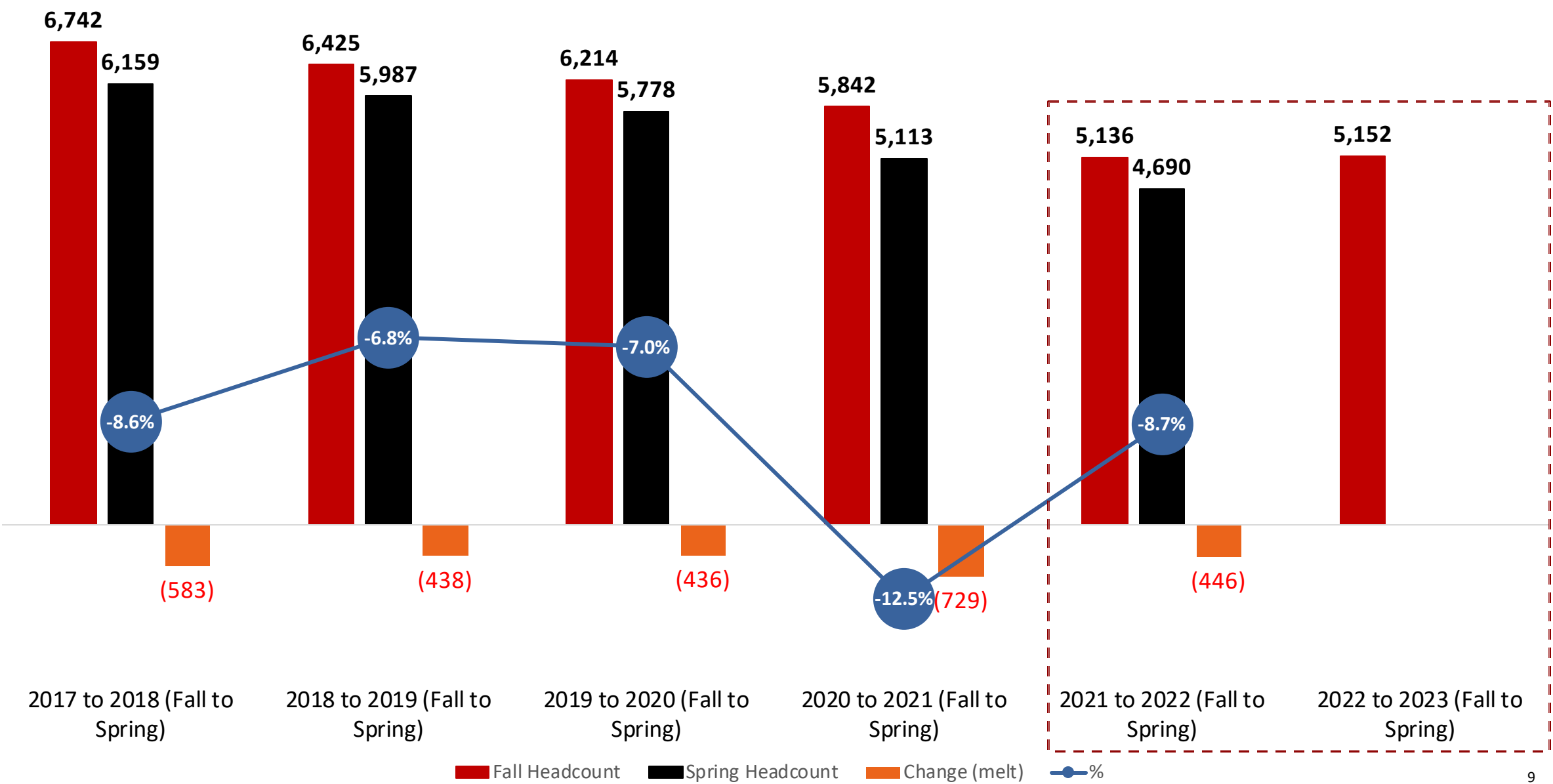Official Reporting Date: End of the 15th day of classes

Student-to-Faculty Ratio

Goal Ratio: 20 to 1

- 20.0 (Fall 2013)
- 21.2 (Fall 2014)
- 20.5 (Fall 2015)
- 20.0 (Fall 2016)
- 20.3 (Fall 2017)
- 19.4 (Fall 2018)
- 19.0 (Fall 2019)
- 20.7 (Fall 2020)
- 17.3 (Fall 2021)
- 18.2 (Fall 2022)

| Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 |

Melt Headcount Trend

Fall to Spring Headcount by Change (Melt)

	Fall Headcount	Spring Headcount	Change (melt)	%

Melt FTE Trend

Fall to Spring FTE by Change (Melt)

	2017 to 2018 (Fall to Spring)	2018 to 2019 (Fall to Spring)	2019 to 2020 (Fall to Spring)	2020 to 2021 (Fall to Spring)	2021 to 2022 (Fall to Spring)	2022 to 2023 (Fall to Spring)
Fall FTE	6,116	5,822	5,543	5,112	4,389	4,478
Spring FTE	5,537	5,326	5,067	4,368	3,988	
Change (melt)	(579)	(495)	(477)	(744)	(401)	
%	-9.5%	-8.5%	-8.6%	-14.6%	-9.1%	

Legend: Fall FTE ■ Spring FTE ■ Change (melt) ■ %
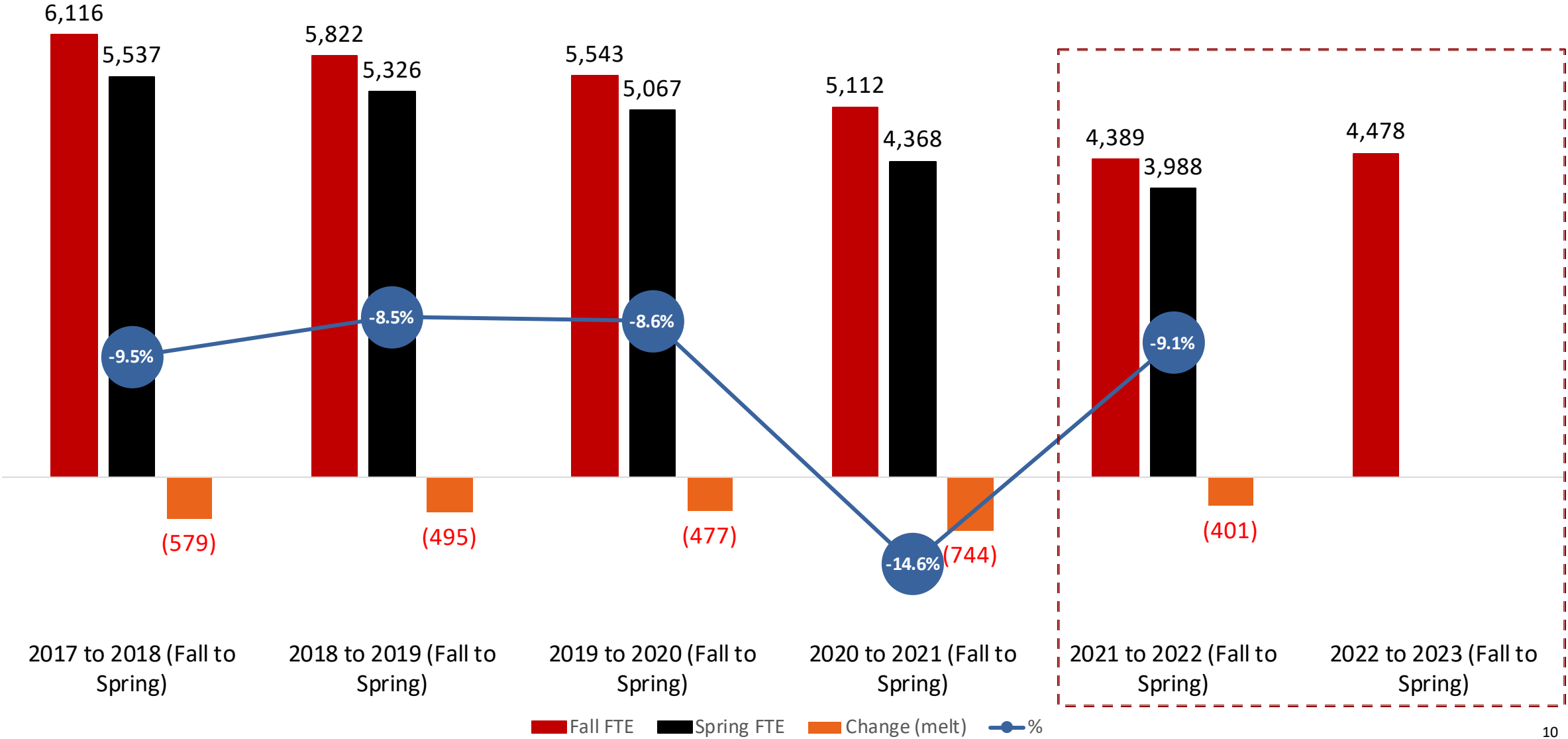
Fall to Fall Retention Rate
First-time Full-time Degree Students

Cohort Size N=1,301	Cohort Size N=1,280	Cohort Size N=1,134	Cohort Size N=1,124	Cohort Size N=952	Cohort Size N=673
69.8%	69.5%	67.0%	71.1%	66.8%	73.6%
Fall 2016 to Fall 2017	Fall 2017 to Fall 2018	Fall 2018 to Fall 2019	Fall 2019 to Fall 2020	Fall 2020 to Fall 2021	Fall 2021 to Fall 2022
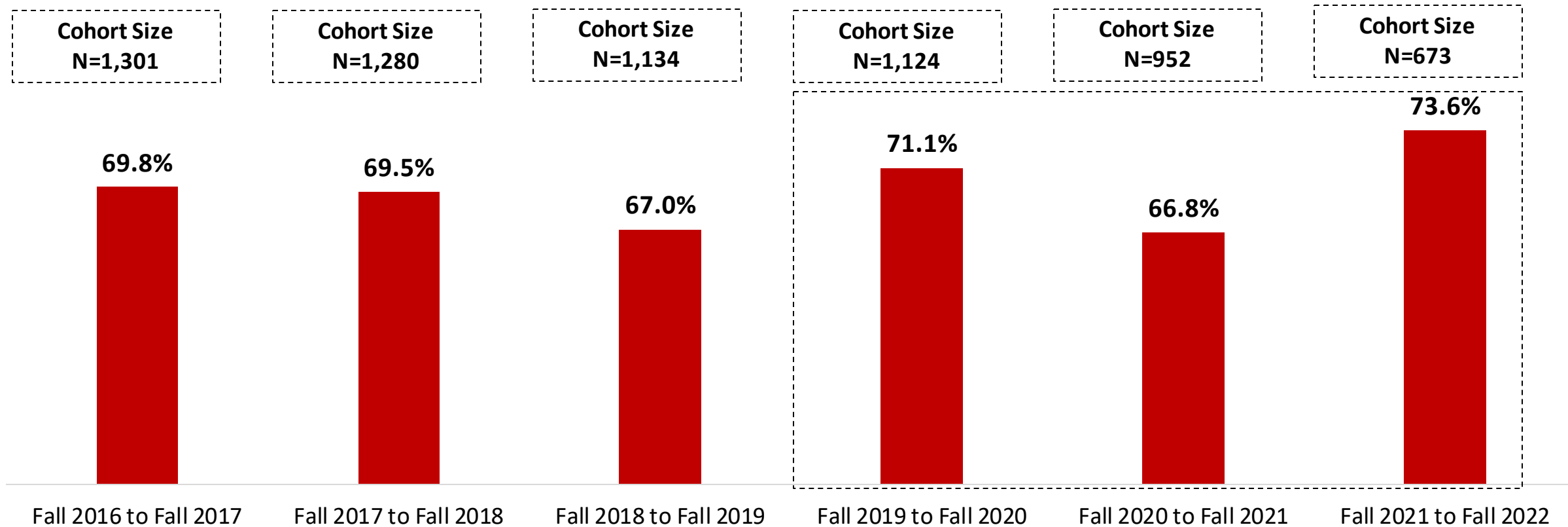
Shaping Student Success

Student Success

Cohort 2016 Retention and Graduation Rates

Second Year Retention Rate

69.8%

Third-Year Retention Rate

57.8%

Fourth-Year Retention Rate

54.4%

Fourth-Year Graduation Rate

33.7%

Fifth-Year Graduation Rate

43.4%

52.1%

Sixth Year Graduation Rate
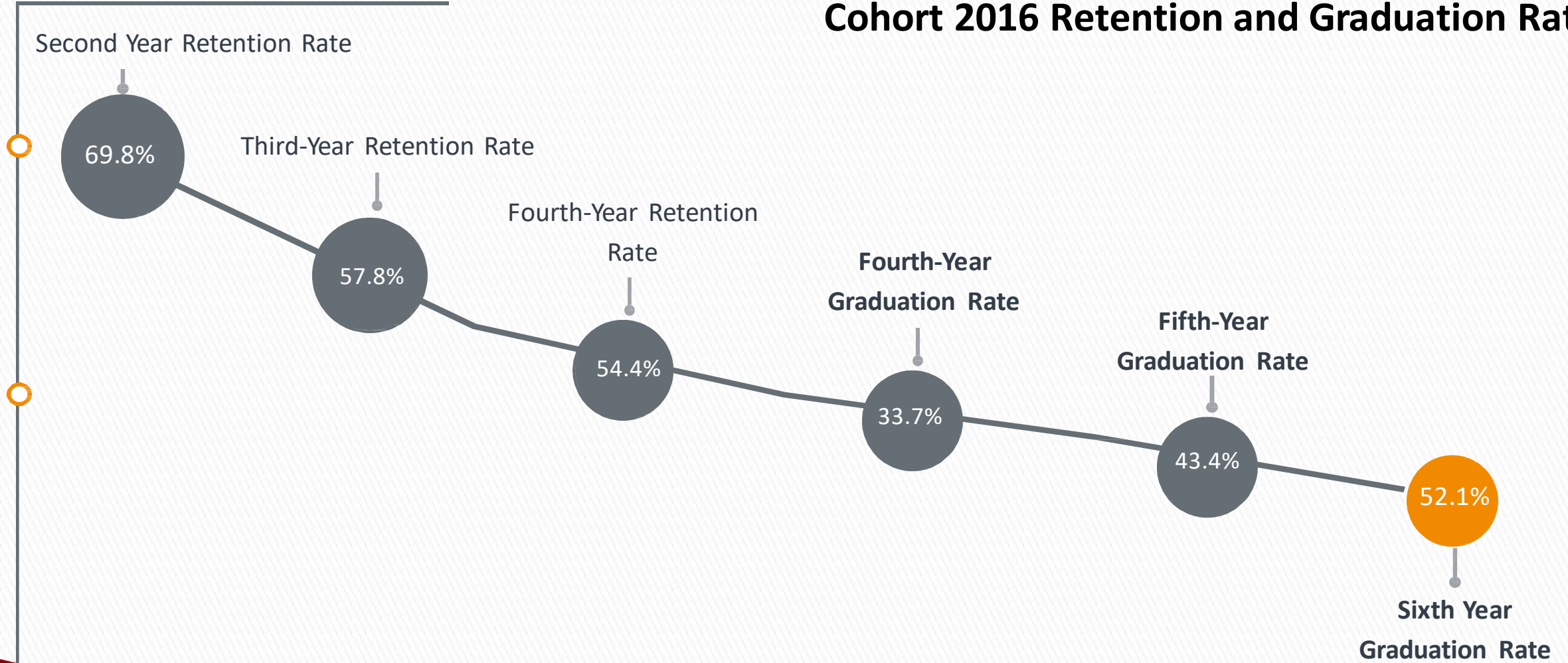
For More Information, please contact:

Robert E. Smith, Ed.D.

Chief Information and Technology Officer (CIO/CTO)

Computing Center

East Stroudsburg University

200 Prospect Street | East Stroudsburg, PA 18301

P: 570-422-3114 | rsmith91@esu.edu