<u>Ideas for Including Tutoring in Your Semester Plan</u>

We know that these times have been trying for both you and your students as we navigate the online experience. Here are a few strategies other than "extra credit" that might be new ways to think about how to include tutoring in your plan for the semester. We want to be helpful to you more than just "the day before" an exam, project or paper!

- Include tutoring as one option for participation or class activities component of the course.
- Ask students to make an appointment to review a new assignment or rubric and then bring
 questions to class to generate discussion at the beginning of a new unit.
- Have tutoring function as a way to build practice before an assignment's due date, much like a
 group activity or a peer review would be built into the process of an assignment.
- Have students bring their graded exam or paper in for a session after grades are posted so that
 they can review your comments with a tutor and make a list of areas to ask questions about in
 class or office hours. This activity could be connected to a discussion thread or to the points for
 the subsequent activity.
- If you would like a tutor to visit your classroom to discuss a specific facet of your course—a content topic, writing polish points, or general study tips—we can have a tutor come to your class and either do an introduction to tutoring services (to present a friendly face and answer questions about tutoring) or a short activity geared to help your students. Feel free to ask us about any way we could help you or your students this semester to meet their content, writing, or math goals.

We hope these ideas are helpful as you gear up for the semester. Please consider asking students to come to tutoring to work with the material they find challenging, prepare for exams, or to revise a paper. Studies have shown that students who meet with a tutor to work on an assignment or prepare for the exam, turn in better work, and earn higher grades. Plus, as an added benefit, tutoring might just make grading go a bit smoother for you!

We are always happy to connect with you via Zoom or email. If you would like to know if a student has received tutoring, we can also provide you with that information.

All the very best,

Kelly Mckenzie, University-Wide Tutorial Program Director kmckenzie@esu.edu

Sandra Eckard, Writing Studio Director seckard@esu.edu

Matthew Simmons, Academic Success Coach msimmons@esu.edu