

1/2018

VITA

Caroline DiPipi-Hoy, Ph.D.

PERSONAL

Home Address: 390 Pine Top Trail
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Work Address: East Stroudsburg University
200 Prospect St.

East Stroudsburg, PA 18301

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EDUCATION

1999-2004	Lehigh University Bethlehem, Pennsylvania	Ph.D. SpEd	2004
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1996-1998	Lehigh University Bethlehem, Pennsylvania	M.Ed. SpEd	1998
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1992-1996	Marywood University Dunmore, Pennsylvania	B.A. English Magna Cum Laude	1996
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PROFESSIONAL EXPERIENCE

2008-Present	East Stroudsburg University <ul style="list-style-type: none">Associate Professor of Special Education and Rehabilitation<ul style="list-style-type: none">M.Ed. ProgramUndergraduate Program
2004 – 2008	DeSales University <ul style="list-style-type: none">Adjunct Instructor of Special Education<ul style="list-style-type: none">M.Ed ProgramUndergraduate Program East Stroudsburg University <ul style="list-style-type: none">Adjunct Instructor of Special Education and Rehabilitation<ul style="list-style-type: none">M.Ed ProgramUndergraduate Program
2003-2004	Easton Area High School, Easton, Pennsylvania <ul style="list-style-type: none">Off-Campus Work Site Manager<ul style="list-style-type: none">9th and 10th Grade Learning Support Instructor
1996-2003	Lehigh University Transition and Assessment Services <ul style="list-style-type: none">Co-Managing Director<ul style="list-style-type: none">Program served students having intellectual and developmental disabilities, autism spectrum disorders, traumatic brain injury, and physical disabilities

COLLEGE TEACHING EXPERIENCE

East Stroudsburg University

DAEL 100 First Year Experience
FYE 100 University Studies
SPRE 100 Introduction to Human Services
SPED 105 Foundations of Special Education
SPED 105 Special Education History and Law
PSED 150 Teaching ALL Students (co-taught)
SPED 201 Assessment and Evaluation
SPED 214 Behavior Management of Exceptional Individuals
SPRE 315 Transition Planning
SPED 350 Assessment of Student Learning and Behavior in Diverse Classrooms
SPED 351 Collaboration for Inclusion
SPED 550 Nature and Needs of Exceptional Individuals
SPED 551 Inclusionary Practices (Professional Development School)
SPED 574 Applied Behavior Analysis I
SPED 575 Applied Behavior Analysis II
SPED 584 Career and Vocational Education
SPED 577 Techniques in Applied Behavior Analysis
Student Teaching Supervision
Rehabilitative and Human Services Intern Supervision

DeSales University

ED 216 Introduction to Special Education
ED 217 Low Incidence Disabilities
ED 333 Curriculum and Instruction I
ED 363 Special Education Assessment
ED 420 Student Teaching
ED 453 Special Education Practicum
SE 502 Learning and Behavior Challenges
SE 504 Moderate and Severe Disabilities
SE 508 Collaboration and Consultation
SE 514 Instructional Adaptation and Modification
SE 518 Positive Behavior Management
SE 520 Special Education Transition
Student Teaching Supervision

Lehigh University

ED363 Learning and Behavior Challenges

Lehigh Carbon Community College

BSR 099 Basic Skills Reading

SELECTED PUBLICATIONS

- Steere, D., DiPipi-Hoy, C., & Burcroff, T. (2018). Living at home: Skills for independence. In Wehman & Kregel. (Eds.), *Functional Curriculum for Elementary, Middle, and Secondary Age Students with Special Needs*. Austin TX: PRO-ED.
- DiPipi-Hoy, C. & Steere, D. (2016). Time well spent. Teaching your child how to manage time. *The Autism Notebook*, Aug/Sep., 20-25.
- DiPipi-Hoy, C., & Steere, D. (2016). *Teaching time management skills to individuals with Autism Spectrum Disorder*. AAPC publishing: Lenexa KS.
- Steere, D., & DiPipi-Hoy, C. (2013). Coordination in transition planning: The IEP/IPE interface. *The Journal of Applied Rehabilitation Counseling*, 43(4).
- DiPipi-Hoy, C. (2012). How I learned to have a heart. *Kappa Delta Pi Record*, 24, 96.
- Steere, D., & DiPipi-Hoy, C. (2012). When you can't get out: Strategies for supporting community-based instruction. *Teaching Exceptional Children*, 45(2), 60-67.
- DiPipi-Hoy, C., Jitendra, A. K., & Kern, L. (2009). The effects of time management instruction on adolescents' ability to self-manage time in a vocational setting. *The Journal of Special Education* (43), 145-159.
- Xin, Y. P., Grasso, E., DiPipi-Hoy, C., & Jitendra, A. K. (2005). The effects of purchasing skills instruction for individuals with developmental disabilities: A meta-analysis. *Exceptional Children*, 71(4), 379-400.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi-Hoy, C. M., Szczesniak, E., Sokol, N., & Xin, Y. P. (2005). Adherence to mathematics professional standard and instructional criteria for problem-solving in mathematics. *Exceptional Children*, 71(3), 319-338.
- DiPipi, C. M., & Jitendra, A. K. J. (2004). A parent-delivered Intervention to teach purchasing skills to young adults with disabilities. *Journal of Special Education*, 38(3), 144-157.
- Jitendra, A. K., DiPipi, C., & Jones, N. P. (2002). An exploratory study of schema-based word problem solving instruction for middle school students with learning disabilities: An emphasis on conceptual and procedural understanding. *The Journal of Special Education*, 36(1), 23-37.
- DiPipi, C., Jitendra, A. K., & Miller, J. M. (2002). Reducing repetitive speech: The effects of strategy instruction. *Preventing School Failure*, 45(4), 177-181.
- Jitendra, A., DiPipi, C., & Grasso, E. (2001). The role of a graphic representational technique on the mathematical problem-solving performance of fourth graders: An exploratory study. *Australasian Journal of Special Education*, 25, 17-33.

SELECTED CONFERENCE PRESENTATIONS

- DiPipi-Hoy, C. & Steere, D. (2017). Strategies for teaching time management to children with/without disabilities. One Day Workshop for Allentown Diocese, Reading, PA.
- DiPipi-Hoy, C. & Craven, L. (2015). Teaching social skills and building relationships. A collaborative project between middle level learners and university teacher candidates. Young Adult Institute (YAI) 32nd Annual international Conference. New York, NY.
- Grasso, E., DiPipi-Hoy, C., & Mrazik, M. (2011). Teaching students with life skills needs the reading and writing processes involved in completing regular education classroom projects. Young Adult Institute (YAI) 32nd Annual international Conference. New York, NY.
- DiPipi-Hoy, C., & Grasso, E. (2011). Best practices in transition planning for individuals with intellectual and cognitive disabilities: Bridging the gap between research and practice. Young Adult Institute (YAI) 31st Annual national Conference. New York, NY.
- DiPipi-Hoy, C., & Hoy, W. (2011). Time-management: High tech and low tech strategies for success. Jones Center Summer Institute. Bloomsburg, PA.
- DiPipi-Hoy, C., & Steere, D. (2011). Effective collaboration through coordinated transition planning. Jones Center Summer Institute. Bloomsburg, PA.
- DiPipi-Hoy, C., & Hoy, W. (2010). *Technology for ALL teachers = Technology for ALL learners*. Young Adult Institute (YAI) 31st Annual International Conference. New York, NY.
- DiPipi-Hoy, C. (2010). *Improving employment outcomes: A focus on time-management*. Community on Transition Conference. State College PA.
- DiPipi-Hoy, C., & Smith, T. (2009). *Co-teaching for community-based instruction*. Young Adult Institute (YAI) 30th Annual International Conference. New York, NY.
- DiPipi-Hoy, C., & Jitendra, A. K. (2009). *Transition: A focus on time-management*. Young Adult Institute (YAI) 30th Annual International Conference. New York, NY.
- DiPipi-Hoy, C. (2008). *Improving employment outcomes for individuals with disabilities by teaching career-related skills during the transition years: A focus on time-management*. One Voice Conference and Forum. Elemental Ethics in Education. Tarrytown, NY.
- DiPipi-Hoy, C., & Smith, T. (2004 April). *Providing transition students with competitive job experiences through a partnership between a school and a department store*. Young Adult's Institute (YAI) International Conference on Mental Retardation and Developmental Disabilities. New York, NY.

- Martin, S. S., Grasso, E., Williams, R. E., & DiPipi-Hoy, C. M. (2003). *Facilitating positive postschool outcomes for underserved students with moderate or severe disabilities*. The Council for Exceptional Children (CEC). Seattle, WA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi, C., Scezniak, E., Sokol, N., & Xin, Y. P. (2003, April). *An analysis of third-grade problem solving instruction in five basal mathematics programs: Adherence to NCTM standards and instructional design criteria*. Paper presented at the 2003 American Education Research Association (AERA) Annual Meeting, Chicago, IL.
- Grasso, E., & DiPipi, C. (2002). *Facilitating positive transition outcomes through collaboration between school districts and institutions of higher education*. Young Adult's Institute International Conference on Mental Retardation and Developmental Disabilities (YAI). New York, NY.
- DiPipi, C., & Jitendra, A. K., (2002). *Collaborating with parents of adolescents with disabilities to implement community-based skill instruction*. Young Adult's Institute International Conference on Mental Retardation and Developmental Disabilities (YAI). New York, NY.
- Jitendra, A. K., Griffin, C., Xin, Y. P., Deatline-Buchman, A., Scezniak, E., DiPipi, C., & Sokol, N. (2002, November). *Problem solving instruction in mathematics textbooks: Adherence to NCTM Standards, instructional design criteria, and implications for students with behavior disorders*. Paper presented at the 2002 TECBD 26th National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

SELECTED IN SERVICE PRESENTATIONS

- DiPipi-Hoy, C. (2010). *Behavior strategies for all students*. One day. New Covenant Christian Community, Bethlehem, PA.
- DiPipi-Hoy, C. (2009). *Teaching students with Autism Spectrum Disorders*. One day. Bethlehem Area School District, Freemansburg Elementary. Bethlehem, PA.
- DiPipi-Hoy, C. (2008). *Assessment, instruction and goal writing for students with disabilities*. Colonial Intermediate Unit 20. One day. Easton, PA.
- Grasso, E., & DiPipi, C. (2003). *Functional behavioral assessment and positive behavior support planning for students with disabilities*. Archdiocese of Philadelphia / Our Lady of Fatima School. One day. Bensalem, PA.
- Grasso, E., & DiPipi, C. (2001). *Using ecological transition and functional behavioral assessments when developing individualized education plans for students with developmental disabilities*. Stroudsburg Area School District. One day. Stroudsburg, Pennsylvania.

Grasso, E., & DiPipi, C. (2001). *Using ecological transition and functional behavioral assessments when developing individualized education plans for students with developmental disabilities*. Clelian Heights School and Spectrum Charter School. One day. Greensburg, Pennsylvania.

Grasso, E., & DiPipi, C. (1999). *Ecologically relevant transition assessments and programming for students with severe developmental disabilities*. One day. The Lehigh Valley Transition Council for School Districts. Schnecksville, PA.

Grasso, E., & DiPipi, C. (1999). *Designing comprehensive community-based instructional programs using behavioral strategies*. Five days. Tarrant County MH/MR. Dallas/Fort Worth, Texas.

CONSULTATION SERVICES

Collaboration with a Parent and 14 year-old transition student with Autism in the Holland Township School District, N.J.

Collaboration with the Wilson Area School District for a 5 year-old student exhibiting challenging behaviors.

Collaboration with a pre-school for 3 students with Autism Spectrum Disorder in the Maine Child Care Center ME.

UNIVERSITY SERVICE

Department Web Steward (2014-present)

Tenure Committee (2015-2017)

Strategic Plan – Teaching and Learning into the Future – Innovative Faculty (2015-present)

Gender Issues and Social Justice Committee (2014-2017)

FDR Committee (2013-2017)

Co-Teaching Initiative (2013)

Academic Honesty Task Force (2012)

Search Committee Member – Dean of Field Experience Partnerships (2012)

Tutoring Task Force (2011)

University Assessment Committee (2010 – 2015)

Co-Adviser for Sigma Pi Delta Epsilon (Special Education Honor Society) – (2009-present)

Committee for Excellence in Teaching and Learning (2009-present)

Teacher Education Assessment Committee - Co-Coordinator NCATE standard 2 (2009)

Strategic Planning Committee for the College of Education (2009)

Strategic Planning Committee for the College of Education (2009)

5 year Review Team for Residence Life (2009)

Career and Independent Living and Learning Studies advisory council member (2008)

Green and Sustainability Commission Curriculum Sub-Committee (2008-2011)

American Democracy Project committee member (2008-present; 2010-2011 co-campus coordinator)

State Employees Combined Appeal (SECA) committee member (2008)

PROFESSIONAL SERVICE

Kappa Delta Pi - Scholarship Reviewer 2012-present

COMMUNITY SERVICE

Parish Disability Advocate (2009 - 2015)

Assist parish with accessibility to promote the inclusion of all members.

St. Anne Catholic Church

Vacation Bible School Teacher (2007 – 2015)

Wesley United Methodist Church

St. Anne's Church

Sunday School Teacher

Team teaching and programming for children ages 3-4 years old (2008-2012)

Consultation and Direct Support for students of all ages having exceptionalities (2008-2009)

Wesley United Methodist Church

Consultation and direct support for students of all ages with and without exceptionalities (2009-2011)

New Covenant Christian Community

Burundi Resettlement Team (2008)

Assisting family members from Burundi in resettling in the United States. The family includes several children and one individual with a developmental disability.

Wesley United Methodist Church

BOARD MEMBERSHIP

Board of Trustees - The Foundation for the Bethlehem Area School District (2016-present)

Board Member - Mekeel Child Care Center (2010 – present)

Bright Hope Volunteer (2010-present)

Board Member Philadelphia HUNE (Hispanos Unidos Para Ninos Excepcionales) (2010)

HONOR SOCIETIES

2008 -Kappa Delta Pi

1994 -Lambda Iota Tau- English Honor Society

1995 -Delta Epsilon Sigma -Catholic University Honor Society

ASSOCIATIONS/AFFILIATIONS

American Association of People with Disabilities (AAPD)
American Association on Intellectual and Developmental Disabilities (AAIDD)
The Council for Exceptional Children (CEC)
The Institute of Elemental Ethics and Education (EEE)
E-Buddies (member since 2003)
Lehigh University Alumni Association
Marywood University Alumni Association

CERTIFICATIONS

Pennsylvania Special Education Teacher Certification

AWARDS

2009, 2014, 2015, 2016 Student Athlete Faculty Recognition
2013 Kappa Delta Pi Professor of the Year Award for Gamma Xi Chapter
2009 Recipient of the Ralph Vitello Reward for sensitivity towards students with disabilities.