

## MICHELLE LABADIE (FORMERLY KIRIAS)

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### EDUCATION

East Stroudsburg University

**M.A. in Reading Education** 2008-2010

Research Question: How does utilizing word walls along with concept of definition maps impact vocabulary development within a sixth grade classroom in a title one school?

Earned a QPA of 4.0

East Stroudsburg University

**B.A. Special Education**

**B.A. Rehabilitative Services** 2002-2007

Earned a 3.875 QPA in the area of Special Education

Earned a 4.0 in the area of Rehabilitative Services

Earned an overall QPA of 3.475. Dean's List 6 semesters

Luzerne County Community College, History and Psychology transfer 2003

### CERTIFICATIONS

Special Education Instructional II

PreK to 21

Reading Specialist

PK-12

Math

6-9

English

7-12

HOUSSE Social Studies

7-12

### TEACHING EXPERIENCE

East Stroudsburg University

**Adjunct Faculty** Jan. 2017- Present

- Adjunct faculty in the Special Education and Rehabilitative Services department.
- Utilize D2L for class assignments, discussion boards, quizzes, and grading.
- Utilize Zoom for virtual meeting times.
- Co-Advisor to the ESU Council for Exceptional Children.
- Course Taught: SPED 215: Instructional Planning:
  - Course objectives: Students learn how to develop and implement the IEP based on multiple sources of assessment information. Determine evidence-based interventions that meet student academic needs. Define the roles and responsibilities of other teaching professionals and non-teaching staff members in relation to serving students with special needs. Students will align instructional programming and outcomes to align with PA standards, benchmarks, and assessment anchors (including the use of the Standards Align System). Develop lesson plans for a single student or integrated based on standards based curriculum and evidence based practices, which provide for

integrated, and differentiated instruction. Develop a long-range unit of study incorporating a universal design model, a content/process modification model and instructional technology, including assistive technology. Students will complete a technology plan identifying different useful technology components they can use in the field. Students will identify effective communication techniques and instructional models such as co-teaching that support collaboration and partnerships with general educators, related services personnel, para educators, and administrators.

- Organize fieldwork placements over multiple different schools and grade levels
- Utilize the Tk20 program for students IEP modules.
- Organized and filmed a Mock IEP team for students to see how an IEP was held.
- Collaborate with East Stroudsburg Area School District gifted program in the elementary and intermediate levels for what we call the IF program.
- Collaborate with the curriculum resource libraries to better inform students of the possibilities.

Thomas Jefferson Elementary School/ William Penn Elementary School

#### **Learning Support Teacher**

**Aug. 2016-Present**

- Taught K-5<sup>th</sup> grade reading, and written expression. I teach itinerant learning support.
- Case manager: write, and implement Individualized Education Plans (IEP's). Utilized progress monitoring to implement appropriate goals for IEP's. Collaborated with other educators on differentiating instruction and unit plans.
- Utilized IEP Plus program.
- Used the following programs in the classroom: READ 180, System 44, Reading A-Z, Pearson math, First in Math, Google (including Google Classroom, Calendar, Docs, Sheets, Sites, Forms, and Slides), United Streaming, Read Naturally, DIBELS, Soar to Success, Wonders K-5.
- Used different technology websites: Pen Pals Across the Globe, Kahoot, Planbook, Townsend Press, Chomp Chomp, Brainpop, Socrative, NewsELA, GoNoodle, and more
- Over the 5 years at Thomas Jefferson, and 3 at William Penn I have had over 50 college mentors, student teachers, and/or field placement students in the classrooms.
- Advised the student government, titled "Leaders of Tomorrow".
  - Students connected to the community through donation drives, fundraisers, collaboration with Backpack Pals, community clean ups.
  - Students educated others on Peace Day, Stomp out Bullying, 3-2-1 Day, Autism Awareness month, Memorial Day, and Patriot's Day.
  - Students participated in a regional K'Nex challenge through the IU.
  - Began an annual Coding Night event. This allowed students to teach others through online, and offline activities. They also

- taught using Dot & Dash Robots, Code-a-Pillar, Ozobot, and Cosmo robots.
  - Partnered with ESU for a pen-pal exchange
  - Began an annual carnival that is student led
  - Held an annual talent show for the school
- Applied for and was awarded \$1,000 from BAEF's Teacher Innovation Grant 3 years in a row.
- A part of the Leader in Me Training, in particular the Student Lighthouse Team advisor
- Participated in LTRS 1, 2, 3, and 7 modules

Thomas Jefferson Elementary School

**Learning Support Teacher**

**Aug. 2015-July 2015**

- Taught 1<sup>st</sup>-5<sup>th</sup> grade reading, and written expression. I teach itinerant learning support.
- Case manager for writing, and implementing Individualized Education Plans (IEP's). Utilized progress monitoring to implement appropriate goals for IEP's. Collaborated with other educators on differentiating instruction and unit plans. This was done through the IEP Plus program.
- Created interactive bulletin boards.
- Used the following programs in the classroom: READ 180, System 44, Reading A-Z, Pearson math, First in Math, Google (including Google Classroom, Calendar, Docs, Sheets, Sites, Forms, and Slides), United Streaming, Read Naturally, and Soar to Success
- I ran student government, entitled "Leaders of Tomorrow". Students connected to the community through donation drives, fundraisers, student lead presentations (in particular Victory House), students educated others on Earth day & World Peace Day, they participated in a regional K'Nex challenge, were student ambassadors to the building, and participated in Hour of Code.

Thomas Jefferson Elementary School/ Farmersville Elementary School

**Learning Support Teacher**

**Aug. 2014-July 2015**

- Taught third through fifth grade in reading; in particular itinerant learning support
- Case manager for writing, and implementing Individualized Education Plans (IEP's). Utilized progress monitoring to implement appropriate goals for IEP's. Collaborated with other educators on differentiating instruction and unit plans. This was done through the IEP Plus program.
- Worked on functional behavioral assessments (FBA), and then created behavior intervention plans based on the FBA data.
- I was in charge of and worked with a para professional on modifications and accommodations that could be utilized for students in the itinerant setting.
- Created interactive bulletin boards.
- Used the following programs in the classroom: READ 180, System 44, Reading A-Z, EnVisions Math, First in Math, Google (including Google Classroom, Calendar, Docs, Sheets, Sites, Forms, and Slides), United Streaming, Read Naturally, and Soar to Success
- Participated in an Orton-Gillingham summer based school program.

Nitschmann Middle School

**Emotional Support Teacher****Aug. 2012-July 2014**

- Taught sixth through eighth grade in all five major academic subjects. The majority of my students were considered supplemental emotional support, however a few were considered itinerant emotional support.
- Case manager for writing, and implementing Individualized Education Plans (IEP's). Utilized progress monitoring to implement appropriate goals for IEP's. Collaborated with other educators on differentiating instruction and unit plans. This was done through the IEP Plus program.
- Worked on functional behavioral assessments (FBA), and then created behavior intervention plans based on the FBA data.
- I was in charge of and worked with a para professional on modifications and accommodations that could be utilized for students in the itinerant setting.
- Created interactive bulletin boards.
- Assisted in supervising the Nitschmann Lion Step Team January 2013-June 2014.
- Organized a school wide talent show.
- Used the following programs in the classroom: E-School grading, First in Math, Keynote, Quicktime Video, iWeb, iPhoto, Prentice Hall Extensions, United Streaming, Brainpop, ExamView, Prentice Hall Science, McGraw Hill Social Studies series, Prentice Hall Series, and Student Publishing.

East Stroudsburg University

**Adjunct Faculty****Aug. 2010- Dec. 2013**

- Adjunct faculty in the Special Education and Rehabilitative Services department.
- Taught at both the undergraduate and graduate level course.
- Worked with the department on NCATE, student teacher placements, syllabus creation, and advertising initiatives.
- Utilized D2L for class assignments, quizzes, and grading.
- Assisted in advising the student Council for Exceptional Children through various activities.
  - SPED/SPRE 214: Positive Behavior Support:
    - This class included both rehabilitative service undergraduates, as well as education undergraduates.
    - Course objectives: Describe historical and legal (e.g., case law, manifestation determination) perspectives in the analysis of behavior. Describe specific issues and implications of discrimination and over-representation economically disadvantaged and/or culturally diverse populations. Identify the critical components of school-wide approaches to managing behavior. Distinguish between classical and operant conditioning. Describe the strengths and limitations of various theories of behavior. Define and describe applied behavior analysis. Using FBA, identify the function of a behavior(s) and develop interventions that match the function (across age groups – PreK-8). Identify and operationally define target behaviors. Write a technically accurate behavioral IEP objective. Identify the appropriate method of data collection based on the

dimension of the target behavior. Collect and graph baseline and intervention data. Visually analyze and interpret the graphed data. Report the data in relevant ways for a variety of purposes and stakeholders (including the IEP, parents, agencies, etc.). Define positive and negative reinforcement and punishment. Define schedules of reinforcement. Develop interventions for specific target behaviors. Describe maintenance and generalization. Describe the ethical responsibilities in the use of applied behavior analysis techniques. List critical considerations with respect to maintaining classroom routines that foster positive classroom management. Identify critical lifestyle issues that impact behavior including social skill deficits and state ways that teachers can facilitate the development of appropriate interactions and friendship development. Facilitate students' use of self-management strategies to maintain and generalize positive behavior. Identify ways to effectively collaborate with families and professionals to develop positive relationships on behalf of the child or adolescent that is being served.

- I utilized TK20 for behavioral modules.
- SPED 215: Instructional Planning:
  - Course objectives: Students learn how to develop and implement the IEP based on multiple sources of assessment information. Determine evidence-based interventions that meet student academic needs. Define the roles and responsibilities of other teaching professionals and non-teaching staff members in relation to serving students with special needs. Students will align instructional programming and outcomes to align with PA standards, benchmarks, and assessment anchors (including the use of the Standards Align System). Develop lesson plans for a single student or integrated based on standards based curriculum and evidence based practices, which provide for integrated, and differentiated instruction. Develop a long-range unit of study incorporating a universal design model, a content/ process modification model and instructional technology, including assistive technology. Students will identify effective communication techniques and instructional models such as co-teaching that support collaboration and partnerships with general educators, related services personnel, para educators, and administrators.

- I supervised and monitored college students during their one on one tutoring.
- I utilized the Tk20 program for students IEP modules.
- I brought in a Mock IEP team for students to see how an IEP was held.
- SPED 568: Early Intervention in Special Education:
  - Course objectives: identify the fundamental elements of early intervention. Differentiate the various service delivery models. Determine and evaluate instructional targets for preschool-age students with disabilities. Implement instructional or training programs for this age group across models. Develop appropriate environmental designs. Evaluate intervention effectiveness by the use of existing inventories and developmental scales. Identify effective family intervention strategies. Identify developmentally appropriate practices, procedures, and theories as well as Early Learning Standards
- SPED 570: Collaboration in the Educational Process:
  - Course objectives: Identify major theoretical orientations and models of consultation approaches. Describe the factors that are operating in public schools, which facilitate or constrain changes. Demonstrate appropriate interpersonal communication skills with personnel, students, and parents. Demonstrate problem and crisis solving strategies within the regular and special education classroom settings. Identify behavior management strategies. Define educational consultant's professional roles. State a rationale for incorporating a consultant model in the school system. Describe the steps in the consultation process. Develop strategies for working with all school personnel. Identify components in planning staff development programs. Define and distinguish differences among the concepts of consultation, collaboration, and co-teaching.

Broughal Middle School; Bethlehem Area School District

#### **Learning Support Teacher**

**Dec. 2006- July 2012**

- Taught sixth grade mathematics, social studies, and science; seventh grade math, science, and social studies; co-taught of sixth grade math, and eighth grade science.
- I was an itinerant learning support, and a supplemental learning support teacher.
- Case manager for writing, and implementing Individualized Education Plans (IEP's). Utilized progress monitoring to implement appropriate goals for IEP's. Collaborated with other educators on differentiating instruction and unit plans. This was done through the IEP Plus program.
- Created interactive bulletin boards.
- Completed the first year teacher induction program from 2007-2008. Mentor: Dawn Bothwell
- Supervised student ambassadors for the Broughal Middle School dedication ceremony that included compiling permission slips, placing

students, working with them on their speeches, and overseeing the students at the ceremony itself.

- Actively participated in implementing a Positive Behavior Intervention Support team (Broughal Rockets PBIS). Developed lesson plans, and collaborated with other educators on lessons. Secured rewards for students, and monitored them during their bi-weekly reward lunches.
- Became a certified SAP (Student Assistance Program) member in November 2008 and actively case managed at risk students.
- Participated in the Broughal Family Fun nights, and supervised multiple student dances.
- Served as a detention proctor.
- Participated in organizing a student book club after school, during the 2007-2008, 2008-2009, 2009-2010, and 2010-2011 which met two nights a week.
- Participated in the ASPIRE after school mathematics student help program. Provided remediation and help two nights a week during the duration of 2006-2009, 2010-2011.
- During 2007- 2009 provided an enrichment program that included board games and/ or computer games. During 2009-2010 implemented an enrichment program for females to discuss current life issues. During 2010-2011 implemented a duct tape fashion enrichment.
- In the summers of 2007, 2008, 2009, 2010, and 2011 taught mathematics during summer enrichment camp to integrated academic groups of incoming sixth grade students up to outgoing eighth grade students.
- Participated in a NASA Explorer School Research Project that included working with students to create a research project, designing an experiment that can be completed in anti-gravity as well as on the ground. Completed the experiment in both settings, and worked with students on analyzing the results through creating a final report.
- Participated in the NASA Moon Math Challenge where the class created a research question and monitored the results, and worked with the students as they presented them to NASA scientists.
- Was an active member of the Lehigh/ Broughal iPDS team, director Dr. Lanette Waddell during the 2009-2010 school year.
- Advised the Southside Steppers from October 2011 to June 2013.
- Over 50 student observers' and/ or volunteers have been in the classroom from different Universities.
- Supervised 2 PDS students.
- Used the following programs in the classroom: E-School grading, First in Math, Keynote, Inspiration, Sketchpad, Pages, Numbers, Quicktime Video, iWeb, iPhoto, Podcasting, iMovie, KidBiz3000, Prentice Hall Extensions, Connected Math Series, Teacher Web, United Streaming, Brainpop, ExamView, Prentice Hall Science, McGraw Hill Social Studies series, Prentice Hall Series, and Student Publishing.

East Stroudsburg University

#### **Reading Specialist Practicum Clinic**

**Jan. 2010- May 2010**

- Supervisor: Professor Mary Ellen Rock
- Taught two separate small groups of students reading strategies. Monitored progress of four students and created full student profiles, monitoring their goals and needs during the clinic.

- Worked with students to create their own books while using student publishing.

Swiftwater Intermediate School

**Student Teacher 7/8<sup>th</sup> Grade Emotional Support**

**Oct. 2006-Dec. 2006**

- Cooperating teacher: Mr. David Murphy
- Taught math, science, social studies, reading, and English. Used corrective reading and united streaming.

Defranco Elementary School

**Student Teacher 5<sup>th</sup> Grade Learning Support**

**Aug. 2006-Oct.2006**

- Cooperating teacher: Mrs. Lisa Dente
- Taught all major academic subjects. Used corrective reading, Prentice Hall math extensions, and united streaming.

Defranco Elementary School

**Professional Development School Practicum 5<sup>th</sup> Grade Learning Support**

**Feb. 2006 -May 2006**

- Mentor Teacher: Mrs. Christine Nicholas
- Taught mathematics and reading, co-taught social studies. Used the corrective reading, united streaming, and Wilson reading programs.

**RELATED EXPERIENCE**

Monroe County Children and Youth

**Respite Care Provider**

**June 2005- June 2016**

Provided respite work to a family in Monroe County for a child with Down syndrome.

Saint Joseph's Center

**Summer Aide & Resident Technician**

**June 2002- August 2006**

Supervisor Marie Woody

Provided direct care to individuals with severe/ multiple disabilities.

Allied Services

**Qualified Mental Retardation Program Specialist**

**May 2006- August 2006**

Completed the necessary paperwork for residents in a daily treatment facility.

Allied Services

**Internship as a Qualified Mental Retardation Program Specialist**

**May 2005- August 2005**

Supervisor: Margy Fiscus

Completed appropriate paper work for residents in the day residential facility, as well as in the work program.

East Stroudsburg University

**Resident Advisor**

**August 2002- May 2005**

Supervisor Matthew Simmons

Provided programming, interactive bulletin boards and community service to students living in Hemlock and Hawthorn.

**PRESENTATIONS**



Nov. 2018

*OMGoogle!*

Presented at Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2017

*OMGoogle!*

Co-Presented with Ms. Kristin Cruz at Pennsylvania Council for Exceptional Children Annual Conference

*Great Googly- Moogly: What is Google?!?*

Pennsylvania Council for Exceptional Children Student Lead In Day Annual Conference

April 2017

*Gifted Growth in Partnership with Higher Education*

Poster session with Dr. Diane Cavanagh and Mrs. Susan Eden International Council for Exceptional Children Annual Conference

Nov. 2016

*An FB... WHAT?*

Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2013

*First Year Teachers: What You Should Know*

Co-Presented with Dr. Darlene Perner at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2010

*What You Weren't Told About Co-Teaching*

Co-Presented with A.J. Kise at East Stroudsburg University

April 2010

*Gifted Education*

Guest Speaker for a Special Education Course

April 2009

*Differentiating Instruction*

Guest Speaker for a Special Education Course

Nov 2009

*How to Wrangle Your Cherubs*

Co-Presented with A.J. Kise & Cindy Leshinsky at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2009

*First Year Teachers: What You Should Know*

Co-Presented with Katie Lauterback at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2009

*Differ-What?*

Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2009

*PBIS: What is It?*

Co-Presented with Gina Kutz. Presented at the Broughal Staff Meeting to introduce the model to the teachers

Aug. 2009

*Differ-What?*

Presented at the Bethlehem Inclusion Academy

Aug. 2009

*How to Wrangle Your Cherubs: From First Bell to Last*

Co-Presented with A.J. Kise and Cindy Leshinsky at the Bethlehem Inclusion Academy

Aug. 2009

*Co-Teaching: What's Next?*

Co-Presented with Holly Vazquez at the Bethlehem Inclusion Academy

Aug. 2009

*Co-Teaching*

Co-Presented with Holly Vazquez at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2008

*Motivating the Unmotivated*

Co-Presented with Cindy Leshinsky at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2008

*First Year Teachers: What You Should Know*

Co-Presented with Caitlin Siggins at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2007

*Maintaining Effective Student Groups*

Co-Presented with Caitlin Siggins, and Rachel Evans at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2006

*What I Want From My Teachers*

Facilitated a Group Presentation with Natalya Receuver, Jennifer Kolodin, and Jessie Kolodin at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2006

*First Year Teachers: What You Should Know*

Facilitated a Group Presentation with Amanda Coy, and Cali Roberts at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2006

*Maintaining Positive Communication Between Colleges/ Universities and the Community*

Co-Presented with Nancy Persa at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2006

*Why YOU Should Be a Rehabilitation Major*

Guest Speaker to the Foundations of Special Education

April 2006

*The 3 R's: Revisit... Revise... Revive- Sustaining a PDS Partnership Through Extensive Change*

Co-Presented with Gina R. Scala, Tracey Jacobi, and Judy Csensits at the National Professional Development School Conference

March 2006

*Why YOU Should Be a Rehabilitation Major*

Guest Speaker to the Foundations of Special Education

Nov. 2005

*How to Create an Effective SCEC*

Co-Presented with Amanda Coy and Sue Ann Irish at the Pennsylvania Council for Exceptional Children Annual Conference

Nov. 2005

*Why YOU Should Be a Rehabilitation Major*

Guest Speaker to the Foundations of Special Education

April 2005

*Why YOU Should Be a Rehabilitation Major*

Guest Speaker to the Foundations of Special Education

Nov. 2004

*Why YOU Should Be a Rehabilitation Major*

Guest Speaker to the Foundations of Special Education

April 2004

#### LEADERSHIP EXPERIENCES

*Bethlehem Area Council for Exceptional Children*  
Membership Chair

December 2018- current

*Pennsylvania Council for Exceptional Children*  
Membership Chair

August 2018- current

*Council for Exceptional Children*  
Conference Proposal Committee

March/ April 2018

*Pennsylvania Council for Exceptional Children*  
Immediate Past President

Jan 2018- December 2018

*East Stroudsburg University Council for Exceptional Children*  
Co-Advisor

Aug 2017- current

*Pennsylvania Council for Exceptional Children*  
President

Jan 2017- Jan 2018

*Council for Exceptional Children*  
Conference Proposal Committee

August 2016

*Pennsylvania Council for Exceptional Children*  
President Elect

Jan 2016- Jan 2017

*Pennsylvania Council for Exceptional Children*  
Conference Chair 2016: Planting the Seeds of Inspiration

Jan 2015-November 2016

*Pennsylvania Council for Exceptional Children*  
Vice President

Jan 2015-December 2015

*International Council for Exceptional Children*  
Conference Finance Committee Chair

Nov 2013- Aug 2014

*Pennsylvania Council for Exceptional Children*  
Treasurer

July 2009- December 2014

*Pennsylvania Council for Exceptional Children*  
Region 5 Co-Director

July 2008- December 2014

*Pennsylvania Department of Education*

Collaborated with educators on the new teacher evaluation rubric

January 2013- June 2013

*Sigma Pi Epsilon Delta*

Aug 2006- May 2007

## President

*Pennsylvania Student Council for Exceptional Children* July 2006- June 2007

## President

*East Stroudsburg Student Council for Exceptional Children* Aug. 2006- Dec. 2006

## Vice President

*Americorps* March 2006- Feb 2007

Community service student for elderly individuals

*Pennsylvania Student Council for Exceptional Children* July 2005- June 2006

## President Elect

*East Stroudsburg Student Council for Exceptional Children* Aug. 2004- May 2006

## President

*Rehabilitative Services Student Organization* Aug. 2005- May 2006

## President

*Sigma Pi Epsilon Delta* Aug. 2005- May 2006

## Secretary

*Moses Society* Aug. 2004- May 2005

## Historian

*Pennsylvania Student Council for Exceptional Children* July 2004- June 2005

## Newsletter Editor

*Rehabilitative Services Student Organization* Aug. 2003- May 2005

## Secretary

*East Stroudsburg Student Council for Exceptional Children* Aug. 2003- May 2004

## Treasurer

*East Stroudsburg Student Council for Exceptional Children* Oct. 2002- May 2003

## Treasurer and Secretary

## MEMBERSHIPS AND HONORS SOCIETIES

*Council for Exceptional Children* Since Aug. 2002

Sub-Divisions: Council for Children with Behavioral Disorders;

Division for Learning Disabilities

*Pocono Autism Society* Since Jan. 2003

*E-Buddies* Feb. 2003- Aug. 2014

*Rehabilitative Services Student Organization* Aug. 2003- May 2007

*Sigma Pi Epsilon Delta* Inducted April 2004

*Diversity Committee* Aug. 2004 to May 2006

*National Rehabilitation Society* Inducted March 2005

*National Rehabilitation Association* April 2005- April 2007

*National Residence Hall Honorary* Inducted April 2006

*National Omicron Delta Kappa* Inducted Nov. 2006

## AWARDS

PACEC President's Award Recipient	November 2013
East Stroudsburg University Service Award	May 2007
Exceptional Academic Achievement	April 2007
Americorps Scholarship	2006-2007
East Stroudsburg University Presidents Certificate of Recognition for Student Service to Campus Life	2006-2007
PACEC George O'Neill Scholarship Recipient	October 2006
East Stroudsburg University Presidents Certificate of Recognition for Student Service to Campus Life	2005-2006
Resident Advisor of the Year	2004-2005
Women's Leadership Award	2004-2005
East Stroudsburg University Presidents Certificate of Recognition for Student Service to Campus Life	2004-2005
East Stroudsburg University Presidents Certificate of Recognition for Student Service to Campus Life	2003-2004