

# ACADEMIC SUCCESS PLANNING

ESU fosters student success through the completion of academic goals. Students remain in “Good Academic Standing” by maintaining a term GPA of 2.0. If your GPA drops below a 2.0, you will be notified of your placement on Academic Jeopardy. Academic Jeopardy includes:

- Academic Warning – First term with GPA below 2.0
- Academic Probation – Second consecutive term with GPA below 2.0
- Academic Dismissal – Third or more consecutive term with GPA below 2.0

The purpose of the Academic Success Planning guide is to assist you in assessing your current situation and goals, identifying resources and making changes to help you get back on track. The following checklist outlines recommendations toward academic progression and details the requirements at each level. You will need to complete the steps listed below based on your current Academic Jeopardy status.

## ACADEMIC SUCCESS RECOMMENDATIONS & REQUIREMENTS

- Step 1.** Start to develop a plan for success by completing the Academic Success Worksheet.
- Step 2.** Make an appointment with your academic advisor or major chair on record.
  - *Your academic advisor or major chair on record may want to review or discuss your plan. Your academic advisor’s contact information is found in WARRIORfish just click on your ‘Network’. You can also find this information in the ‘Academic’ profile section on your MyESU portal.*
- Step 3.** During your meeting with your academic advisor, you should:
  - Evaluate your course plan and make adjustments as necessary.
  - Identify obstacles from your previous terms that negatively impacted your success.
  - Discuss academic success strategies and other resources.
  - Calculate your term GPA goals and cumulative GPA projections for each semester. (Use the GPA calculator found in Degree Works).
  - Connect and build the valuable relationship between you and your advisor.
  - Have your advisor sign the worksheet after discussing your plan.
- Step 4.** Follow through with the Academic Success Plan that you created on your Academic Success Worksheet

## Who do I contact?

**Do you have need help connecting with our academic advisor?**

Contact your Major Department

**Do you have questions regarding the submission of your paperwork?**

Call Records and Registration 570.422.2800

**Do you have concerns about how your academic standing affects your financial aid?**

Call the Financial Aid 570.422.2800

## Financial Aid – Satisfactory Academic Progress Requirements: By the end of the spring semester, each year, students are required to meet:

- Grade Point Average (GPA): Undergraduates – 2.0 Graduates – 3.0
  - Pace Rate: 66.67%   √   Maximum Timeframe: Credits needed to complete degree do not exceed 150% program length
- For additional information please see the SAP Website

***\*Note that the Academic Warning Process is different from the Financial Aid Satisfactory Academic Progress (SAP) policy.  
Contact Financial Aid Office directly for additional details.***

# ACADEMIC SUCCESS WORKSHEET

## Student Information

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_  
Advisor: \_\_\_\_\_ Term: \_\_\_\_\_ Date: \_\_\_\_\_  
Major/Program: \_\_\_\_\_

## Identify Challenges and Concerns

I am having difficulty with: *(check all that apply)*

- Lack of motivation/focus
  - Adjusting to college
  - Depression, stress or anxiety
  - Finances
  - Making friends/loneliness
  - Meeting basic needs (i.e. access to food, community resources, etc.)
  - Family responsibilities
  - Work responsibilities
  - Physical health concerns
  - Time management
  - Outside distractions (i.e. gaming, social media, extra-curricular activities, etc.)
  - Unclear academic/career goals
  - Learning disability
  - Challenging classes/credit load
  - Other:
- Housing/living arrangements  
 Ineffective study skills

## Connect with Resources

In my plan for improving my academic standing, I will seek assistance in the following areas:

- Office of Accessible Services and Individualized for Students** Sycamore Suites, Lower Level | 570.422.3954  
Other:
- Career and Workforce Development** University Center, 2nd Floor | 570.422.7952  
Other:
- Financial Aid Office** Zimbar-Liljenstein Hall 100 | 570.422.2800  
Other:
- University-Wide Tutorial Program** Kemp Library | 570.422.3060  
Other:
- Center for Multicultural Affairs & Inclusive Education** 96 Normal Street | 570.422.3896  
Other:
- Health and Wellness Support Services** Sycamore Suites, Lower Level | 570.422.3298  
Other:

## Develop a Plan for Success

My plan for improvement in the next term is:

Semester 1: The courses I plan to take next semester.

**Course and Title:**

**Credits:**

**Reason for taking the course:**

Example: ENGL 103 – ENGLISH COMP 3 credits

Degree requirement

- 1
- 2
- 3
- 4
- 5

What is your Goal GPA for this term?

What is your Goal Term Pace Rate? (Earned Credits/Attempted Credits) -  
Cumulative GPA Projected?

Semester 2: The courses I plan to take in the following semester.

**Course and Title:**

**Credits:**

**Reason for taking the course:**

Example: ENGL 103 – ENGLISH COMP 3 credits

Degree requirement

- 1
- 2
- 3
- 4
- 5

What is your Goal GPA for this term?

What is your Goal Term Pace Rate? (Earned Credits/Attempted Credits) -  
Cumulative GPA Projected?

My weekly commitments, shown below, include my time in class, studying, working and other responsibilities:

- 1.
- 2.
- 3.
- 4.

My follow-up advising appointment is schedule for?

(I understand and am committed to the plan I have outlined above to better prepare myself for academic success.)



My weekly commitments, shown below, include my time in class, studying, working and other responsibilities:

My follow-up advising appointment is scheduled for:

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   I understand and am committed to the plan I have outline above to better prepare myself for academic success.

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Additional advisor recommendations or comments:

**Advisor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

*Advisor: Make one copy of the worksheet for the student and one copy to maintain in your advising record.*

*Student: Maintain a copy of your worksheet for your records.*