

INSTRUCTIONAL MODALITY DEFINITION

Modality			
Remote Synchronous	RS	Fully remote with any amount of synchronous instruction. Synchronous learning is learning that occurs at the same time, but not at the same place.	Meeting pattern represents when students are required to virtually attend the course and engage in "real-time" instruction.
Remote Asynchronous	RA	Fully remote with no synchronous instruction. Instructor of record provides material, lectures and tests with a clear schedule with access dates for course <u>material and deadlines for assignments</u> throughout the semester. The student is responsible for constructing their own academic plan ensuring they have enough time to complete the requirements of the course by the established deadlines.	No meeting pattern - students will never be required to virtually attend the course and engage in "real-time" instruction. Students may be given a timeframe – usually a one-week window – during which they need to connect at least once or twice with the instructor.
Online	DE	Traditional definition of "online." Course has University-wide Curriculum Committee approval to be taught online between 90% - 100%.	Meeting pattern is only required if students are required to virtually attend the course and engage on specific days/times.
Hybrid	HB	Hybrid learning is a combination of face-to-face classroom or experiential-learning experiences and online learning delivery.	Meeting patterns when students are required to attend synchronous instruction (regardless of if the instruction is in-person or virtual).
Multi-Modal	MM	Multi-modal is the delivery of instruction using face-to-face classroom instruction in addition too synchronous and/or asynchronous online technologies. The student may participate in the class using any of the modalities through the semester or the faculty may assign days/times for students to attend in-person learning to accommodate social-distancing.	Meeting pattern follows normal class schedule with the exception of asynchronous activities identified by the faculty. Students may choose to attend in-person or virtually or faculty may assign students days/times to attend in an effort to accommodate social-distancing.
Face to Face	FF	Traditional definition of face-to-face instruction where students are expected to attend in-person instruction at the scheduled days/times and in the scheduled room.	Meeting pattern follows traditional course schedule with identified meeting days/times and location.
Experiential Learning Internships, Student Teaching, and Clinical	EX	Students are expected to complete experiential learning at the internship site following the protocol of the internship and clinical site. There may be face-to-face interaction with faculty on-campus, following Covid19 mitigation guidelines (e.g. social distancing, masking, hand-washing)	Meeting pattern follows traditional internship schedule.