ACADEMIC PROBATION WORKSHEET

Student Information

Student Name:		ID:		
Advisor:	Term:	Date:		
Major/Program:				

Identify Challenges and Concerns

I am having difficulty with: (check all that apply)

- □ Lack of motivation/focus
- □ Adjusting to college
- Depression, stress or anxiety
- Finances
- □ Making friends/loneliness
- □ Meeting basic needs (i.e. access to food, community resources, etc.)
- □ Housing/living
 - arrangements
- □ Family responsibilities
- □ Work responsibilities
- □ Physical health concerns □ Time management
- □ Outside distractions (i.e. gaming, social media, extra-curricular activities, etc.)

- □ Ineffective study skills
- □ Unclear academic/career goals
- □ Learning disability
- □ Challenging classes/credit load
- Other:

Other:

Develop a Plan for Success

My plan for improvement in the next term is:

Connect with Resources

In my plan for improving my academic standing, I will seek assistance in the following areas:

□ Academic Enrichment & Learning

Rosenkrans East | 570.422.6700 Other:

□ Office of Accessible Services and Individualized for Students Sycamore Suites, Lower Level | 570.422.3954 Other:

□ Career and Workforce Development University Center, 2nd Floor | 570.422.7952 Other:

Financial Aid Office

Zimbar-Liljenstein Hall 100 | 570.422.2800 Other: _____ □ University-Wide Tutorial Program

Rosenkrans East | 570.422.6700 Other:

Center for Multicultural Affairs & Inclusive Education

99 Normal Street | 570.422.3961

Other:

□ Wellness Education and Prevention

Sycamore Suites, Lower Level | 570.422.3298 Other:

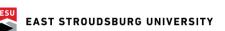
Develop an Academic Plan

The courses I plan to take in the following term include:

Course and Title Example – ENGL 103: English Composition	Credits	Reason for Taking the Course Example – degree requirement, repeat for a better grade, prerequisite course

My weekly commitments, shown below, include my time in class, studying, working and other responsibilities:

Weekly Planner									
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun		
8 a.m.									
9 a.m.									
10 a.m.									
11 a.m.									
Noon									
1 p.m.									
2 p.m.									
3 p.m.									
4 p.m.									
5 p.m.									
6 p.m.									
7 p.m.									
8 p.m.									
9 p.m.									
Online	1		1	1		1			



My follow-up advising appointment is scheduled for:

I understand and am committed to the plan I have outline above to better prepare myself for academic success.

Student Signature:

Date:

Additional advisor recommendations or comments:

Advisor Signature:

Date:

Advisor: Make one copy of the worksheet for the student and one copy to maintain in your advising record. Student: Submit original worksheet to the Student Enrollment Center by 5 p.m. the second Monday of the term.

