EAST STROUDSBURG UNIVERSITY DEPARTMENT OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION

PRE K to 4th EDUCATION PROGRAM (ED-PRPK) (revised) Curriculum Check Sheet – Effective: Fall 2009

Student's Name						
GENER	GENERAL EDUCATION COURSE REQUIREMENTS – TOTAL OF 50 CREDITS cach of the three groups below, a total of 15 credits must be taken in general education (GE) courses with the 15 dits distributed among four or five of the given subject areas. Some General Education courses are REQUIRED. bject Area Course #/Course Name Semester/Year Grade Credit ECTION A: THE HUMANITIES – 15 CREDITS English (LIT) 3 Fine Arts Foreign Language Performing Arts Chilosophy ECTION B: THE NATURAL SCIENCES – 15 CREDITS Biology Chemistry Computer Science MATH 105 3 MATH 205 3 Physics					
In each of the three groups below, a total of 15 credits must be taken in general education (GE) courses with the 15 credits distributed among four or five of the given subject areas. Some General Education courses are REQUIRED. Subject Area Course #/Course Name Semester/Year Grade Credit						
	IANITIES – 15 CREDITS					
1. English	(LIT)			3		
2. Fine Arts						
3. Foreign Language						
4. Performing Arts						
5. Philosophy						
SECTION B: THE NATU	URAL SCIENCES - 15 CREDITS					
1. Biology						
2. Chemistry						
3. Computer Science						
4. Mathematics	· · · · · · · · · · · · · · · · · · ·					
5. Physics	MATH 203					
6. Psychology	PSYC 105			3		
SECTION C: THE SOCI	IAL SCIENCES - 15 CREDITS					
1. Economics	IAL SCIENCES - 13 CREDITS					
2. Geography						
3. History						
4. Political Science						
5. Sociology-Anthro.	SOC 102			3		
OTHER REQU	IREMENTS					
1. English 2. Fitness	103 English Composition			3 1		

Revised Fall 2014				
PR	OFESSIONAL EDUCATION AND General Education (from front side) PROFESSIONAL EDUCATION REQ MAJOR PREK-4 REQUIREMENTS	UIREMENTS	.50 CREDITS .15 CREDITS	ENTS
C or Better R	Required			
Subj./Course #	Course Name	Semester/Year	Grade	Credit
First Year: R	Required Courses			
PSED 150 ECED 232	Teaching All Students Child Development & Cognition			6 3
Sophomore Y	Year: Required Courses			
ECED 263	Foundations of Early Childhood Education			_
DMET 262	Admittance to Department (Interview/Port Educational Communications & Technolo		<u> </u>	3 3
The Semester	These following courses are taken together ei set of courses can be taken <u>in either order</u> . The	ere is clinical fieldwork	connected to both	
	fully admitted to the Department to take any ester I: Pre K Curriculum and Methods	300 or 400 level cours	es.	
ECED 321	Enhancing Lang. & Cognitive Developme	ent	<u> </u>	3
ECED 322	Family & Community Partnerships			3 3 3
ECED 323	Integrating the Curriculum: Projects & Pla	•		3
ECED 333 ECED 334	Math 1 Investigations and Integrations Designing & Managing Early Childhood			3
CED 334	Literacy Environment			3
Pre K-4 Semo	ester II: Primary Curriculum/Methods I			
REED 314	Found. of Rdg. for the Developing Child			3
CED 411	Arts for the Developing Child			3
ECED 414 SPED 350	Social Studies for the Developing Child Assessment of Student Learning and Beha	vi au		3
FED 330	In Diverse Communities			3
enior Year				
	Pre K-4 Semester III: Primary Curriculu	m/ Methods II Appren	nticeship in a PDS	
ECED 332	Language Arts for Academic Success			3
PED 351	Collaboration for Inclusion			3
CED 412	Math for Academic Success			3 3 3 3
CED 413	Science for the Developing Child			3
ECED 420	Advocacy, Leadership and Collaboration			
	Resident Student Teaching			
CED 331	Teacher as Researcher			3
OFF 422				
CED 430 CED 430	Student Teaching Student Teaching			6 6