

From: Joanne Bruno
Sent: Friday, June 19, 2020 1:12 PM
To: Faculty
Subject: June 15 Link and Happy Juneteenth

Faculty Colleagues:

First and foremost, I hope you are enjoying this holiday and having the opportunity to honor in your own way Juneteenth! I am sharing with you a special virtual dialogue today offered by Ms. Patricia Gonzalez and Dr. Alana Simmons of Cornell University later today. The information was kindly shared with me by several ESU faculty members. Please see below:

Juneteenth & the State of Black America. Join Patricia Gonzalez and Dr. Alana Simmons on Friday, June 19, 2020 at 2:00pm to 3:00pm for a two-part series where participants will have a dialogue about the 13TH documentary, as well as discuss the origins and legacy of Juneteenth, an American Holiday. Patricia Gonzalez is the Assistant Director for Student Development Diversity Initiatives (SDDI) at Cornell University. Dr. Alana Simmons has served as the GEAR UP Director for the Dougherty County School System. Additionally, she is a Lecturer in Business in the School of Business, Economics, & Technology at King University. [Register](#) to attend. Contact Patricia at pg382@cornell.edu if you have any questions.

Also, and as promised, I am forwarding you the link to our June 15 Faculty Session on Flex Fall 2020 - <https://esumediastite.passhe.edu/Mediasite/Play/4b766795d9754a9c81e1754c30128beb1d> Luis Vidal kindly placed it on our ESU mediasite for your easy access. In addition, we are working on responses to the balance of questions that were raised at the meeting but were not answered due to time constraints. We hope to make all responses available shortly. Of course, some aspects of our plan for Fall 2020 are still in flux but we are moving positively day by day to our August 31 opening of the Fall 2020 semester.

I have included the latest version (June 17, 2020) of both the overall plan for mixed or hybrid delivery (with the objective of maximizing f2f while minimizing health/safety risks as per current PDE and CDC guidance) AND the curriculum planning document (second attachment). Many of you have been working closely with your department chairs and deans to begin developing plans. Documentation is akin to the process we used for spring 2020 and also provides a record of course offerings for accreditation purposes.

As you know, the Registrar, Karen Johnson, is a key member of ACT and we are working closely with her team to ensure the schedule and room assignments are met for the various classes. In order to facilitate the registrar's identification of additional alternate classroom spaces to use for face to face in fall, I am asking all faculty of large classes (over 60) to determine with their department and dean as to format for their classes in fall. We have recommended that large classes (over 60) consider going online, but this is not required when alternate plans can be developed to continue some of them in a hybrid fashion. Some large classes have already found ways to distribute students across the schedule so as to maintain health precautions while having f2f. I want to thank faculty for continuing to think of what is best for our students and the need to "maximize f2f" educational opportunities where consistent with PDE guidance.

Details about our re-entry or re-integration plans to campus will continually be provided in the coming weeks, including fall move-in. We continue to work with our shared governance members, union

leadership, student representation, and staff to ensure a safe learning and work environment that supports academic programs of rigor and successful progression of our students.

Government regulation-wise, we are happily in the “green” phase where social distancing, masking, and frequent hand washing continues to guide us in managing the workplace.

Jo Bruno

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Provost and Vice President for Academic Affairs