Colleagues:

A few updates and refreshers for the coming days:

- If faculty desire to access their on-campus spaces including labs, studios, special classrooms for a short and targeted purpose, we are able to provide access on a case-by-case basis with accompanying safeguards during access (masks, sanitizing item, gloves). I understand and appreciate faculty wanting to come to campus to video lab work and other discipline-specific demonstrations. It is important that such requests be submitted from the department to the dean to me so as to ensure safe and health precautions during your visit to campus. Also, we will consider any support necessary as assistance with video-filming on a case by case basis. We can do this quickly as soon as we receive a request. I will underscore the importance of social distancing and observing safety/health precautions, as well as scheduling these visits in order to limit any other human contacts while on campus.

- ESU CARE Team is still busy working and taking referrals for students under stress as they finish out the summer and begin planning for post-graduation or continuation at ESU during the summer and next academic year. Some of the reasons to submit a referral on behalf of a student may be difficulty in managing stress, challenging family issues while home-bound, struggling with technology and online platform, difficulty meeting financial obligations, or other reasons. Please be reminded that you as a faculty member or member of the ESU family can submit a referral by one of two ways:
  - In WarriorFish by entering student’s name on the top right, pulling up their information, clicking the “referral” button, and filling out the information; OR
  - By visiting www.esu.edu/care, scrolling to bottom of page, clicking “submit referral,” and filling out as much information as possible regarding the issue(s) facing the student.

See attached CARE Notice of March 24 for added information.

- Also by way of reminder, the Academic Continuity Team and I encourage you to use your time after spring semester to best prepare for the fall by designing your courses and using D2L to migrate seamlessly from f2f to online to blended as external circumstances may demand. Our course delivery is dependent upon those constraints we may experience in the fall as a result of the virus and accompanying health precautions. Flexibility, creativity, and collaboration will be key elements for the success of our shared endeavor to provide and enhance quality educational experiences.
for our students. I also encourage departments to work closely with their departmental colleagues, with support and facilitation from your respective deans, on discipline specific issues and curricular needs that are more challenging for adaptation to an online format – e.g., labs, studios, internships, field placements, etc. Please feel free to provide feedback to ACT in the form of suggestions, question, and comments. If ever before, we need a “village” to find shared solutions to meeting the educational needs of our students. See attached for suggested online resources for the science labs shared by external colleagues.

Finally,

- Be sure to check the D2L Website for Training Updates and Contacts at D2L: May Training Sessions or https://docs.google.com/spreadsheets/d/e/2PACX-1vRJtx2QT-k8zIzUrC7VFv3N8IsFgihUyqUyi2o5lofwElSeyE6zBljLfovN-5Ai0JZ8q9n_PYebOoFb9/pubhtml

In closing, though I know the semester closing is trying and stressful for all, please know your work continues to be appreciated. I truly hope you find some time to breathe in the fresh air of today and the weekend...and be safe.

Best,
Jo Bruno
Joanne "Jo" Z. Bruno, J.D.
Provost and Vice President for Academic Affairs