

Graduate Teacher Preparation Plan

Professional and Secondary Education Department East Stroudsburg University

In secondary education (Grades 7-12), the teacher is certified in a content area. As a result, course work entails both content specialty and educational pedagogy courses. Since each graduate student has a different background, your plan is customized so that you are able to meet the requirements for Pennsylvania teacher certification. There are additional requirements such as maintaining a 3.0 GPA, screening into the teacher education program, successfully passing unit wide assessments, passing the content area test, and applying to the Pennsylvania Department of Education. Most graduate courses will count toward a master's degree with the exception of student teaching. Please review with your advisor the additional requirements necessary to complete an M.Ed. It is recommended that candidates first focus on teacher certification so they are eligible to teach. If you have any questions, please contact the PSED office at (570) 422-3363.

Name _____ Date _____ Student Number _____

Start Date _____ Semester Expected to Student Teach _____

Education Courses for Certification

Identify the courses that are needed for education competencies to be addressed at ESU or through previous coursework in undergraduate courses or graduate studies. Official transcripts will be needed for all transferred courses.

*Counts towards M.Ed.

Courses	Semester/Transfer
PSED 510: The Teacher and The School Community*	
PSED 516: Learner and the Learning Process*	
PSED 524: Teaching ELLs in the Diverse Classroom Setting*	
REED 528: Teaching Content Area Reading to Diverse Learners*	
SPED 550: Nature and Needs of Exceptional Individuals*	
SPED 551: Inclusionary Practices*	
PSED ___: Teaching of _____*	
Screening	
PSED 520: Seminar in Secondary Education* (40 Hours of Field Work & Department Screening recommended)	
PSED 521: Seminar in Secondary Education 2* (40 Hours of Field Work & Department Screening required)	
PSED 518: Student Teaching in Secondary Education/ High School	
PSED 519: Student Teaching in Secondary Education/ Middle School	
_____ 499 (HIST, ENGL, MATH, PHYS, BIOL, CHEM) I Internship in Student Teaching	

Graduate Secondary Education Teacher Certification Checklist Professional and Secondary Education Department

We welcome you as you begin your journey to becoming a secondary school teacher. As a prospective teacher, you are making a satisfying and influential career choice. As teachers of tomorrow, you are afforded the opportunities “to touch the future” by giving students the skills and knowledge to succeed. We wish you much success in this endeavor and urge you to use our resources and use them well. The checklist below will help guide you as you work your way through the ESU teacher certification program.

You must meet regularly with your advisors, one from Professional and Secondary Education, and one from your content area department, to ensure receiving certification in the most efficient manner. Students must be accepted to the ESU Graduate College, which includes the review of all undergraduate course work.

Education Course Requirements

A total of **27 credits** of professional coursework are required plus a semester of student teaching, which includes a Senior High placement (6 cr.), a Middle School/Jr. High placement (6 cr.), and an Arts & Science 499 Internship (1 cr.) Work with a PSED advisor to meet requirements.

1. Admittance into ESU

- Accepted into the ESU Graduate College.
- Have transcript(s) evaluated by PSED Chair to determine needed education courses.
- Have transcript(s) evaluated by content area Chair to determine needed content area courses.

2. Admittance into Department (Screening)

- Successful completion of PSED 510, PSED 516, and SPED 550 (or approved equivalents).
- If GPA is less than 3.0, make appointment with graduate coordinator to discuss options.
- Get Screening/Admittance information packet and review requirements.
- Complete Graduate Teacher Preparation Plan
- Show a copy of your incident free clearances to PSED secretary. Renew clearances every year.
- Make an appointment with PSED secretary to be interviewed and screened into the department.
- Sign up for TK20 and complete Disposition Self-Assessment. See administrator in Stroud 217.

3. Preparation for Field Experiences (PSED 520, 521 & Student Teaching)

- One year prior to student teaching, attend the advertised meeting. Notices are posted and sent out and you can call the Office of Field Experience (Stroud 214) at 570-422-3471 to get information.
- Attend campus preparation sessions.
- Clearances:** Test tuberculosis Test-Tine (TB Test). This can be done at ESU Health Services, Express Care. Join PSEA/NEA. Renew clearances. Information is available in the Field Experience Office. Clearances must be current for entire student teaching experience.

4. Before or During Student Teaching

- Check that all state-mandated certification test requirements (Praxis II) are met and have scores sent to ESU. Check to be sure you are taking the appropriate test for Pennsylvania certification, as well as other states in which you wish to be certified.
- Candidates for certification in foreign language need to take additional mandated certification tests. Check with your foreign language advisor.
- Complete all secondary education and academic discipline requirements.
- Check with advisor on continuing work toward your M.Ed.

5. Complete Application for PA certification

- Have a physical (can be done at campus infirmary; must have evidence of TB test).
- A 3.0 GPA is required to be certified in Pennsylvania.
- Check that all state-mandated certification tests requirement is met.
- When coursework and student teaching are complete apply online for certification through Pennsylvania Department of Education website.

6. Talk to your advisor about the next steps in your career.

Reference Checklist of Teacher Preparation Plan Courses

Required Courses	No. of credits	Semester Offered	Instructional Method
_____ PSED 510: The Teacher and The School Community	3	Fall, Spring & Summer	Online
_____ PSED 516: Learner and the Learning Process	3	Fall & Spring	Online
_____ PSED 524: Teaching ELLs in the Diverse Classroom Setting	3	Spring	Traditional
_____ REED 528: Teaching Content Area Reading to Diverse Learners	3	Fall & Spring	Online
_____ SPED 550: Nature and Needs of Exceptional Individuals	3	Fall & Spring	Online
_____ SPED 551: Inclusionary Practices	3	Fall, Spring & Summer	Online
One of the following "Teaching of" subject courses (10 Hours of observations are required)			
_____ PSED 506: Teaching of English in Secondary Schools	3	Spring	Traditional
_____ PSED 517: Teaching of Foreign Language in Secondary Schools	3	Spring	Traditional
_____ PSED 536: Teaching Mathematics in Secondary Schools	3	Spring	Traditional
_____ PSED 546: Teaching of Science in Secondary Schools	3	Fall	Traditional
_____ PSED 566: Teaching of Social Studies in Secondary Schools	3	Fall	Traditional
Screening (See directions on the screening process available at www.esu.edu/pсед)			
_____ PSED 520: Seminar in Secondary Education 1 (40 Hours of Field Work & Screening recommended)	3	Fall & Spring	Traditional
_____ PSED 521: Seminar in Secondary Education 2 (40 Hours of Field Work & Screening required)	3	Fall & Spring	Traditional
_____ PSED 518: Student Teaching / High School	6	Fall & Spring	Student Teaching
_____ PSED 519: Student Teaching/ Middle School	6	Fall & Spring	Student Teaching
_____ 499 Internship in Student Teaching (Content area)	1	Fall & Spring	Traditional