

University-Wide Student Learning Outcomes:

Upon earning an undergraduate degree from East Stroudsburg University, students will value creativity, diversity, ethical behavior, and professionalism. They will have achieved college-level proficiency in the following university-wide student learning outcomes:

- I. Demonstrate an understanding of their role as citizens of a diverse, global society.
- II. Utilize critical thinking skills.
- III. Communicate orally, in writing, and through other formats.
- IV. Demonstrate information literacy and technological skills.
- V. Apply scientific reasoning to solve problems.

Graduate College Core Student Learning Themes:

Upon successful completion of an ESU graduate program, within their discipline, students will:

- I. Mastery of Specific Discipline
 - ▶ Demonstrate advanced knowledge and skills.
 - ▶ Apply knowledge and skills in academic, professional, or research settings.
- II. Professional and Ethical Behavior
 - ▶ Demonstrate the standards of ethics and conduct in their profession.
 - ▶ Comprehend the impact of their professional actions upon themselves and others while working diligently to achieve positive outcomes.
- III. Research
 - ▶ Be proficient in performing and/or understanding the research process.
 - ▶ Read, analyze and write consistently within the standards of their field.
- IV. Communication
 - ▶ Communicate effectively in a variety of modes as required in a discipline specific professional setting.
- V. Critical, Innovative, and Creative Thinking
 - ▶ Identify and analyze critical issues for holistic understanding.
 - ▶ Challenge and evaluate information.
 - ▶ Synthesize and integrate knowledge.
 - ▶ Formulate new ideas.

These overarching learning outcomes should be assessed periodically while students are enrolled at ESU. In addition, their long-term effects on our graduates' professional and personal development can be tracked throughout their lifetime.

Faculty Development:

- Faculty development in teaching and learning should be linked to the five university-wide student learning outcomes in the following areas:
 - Curriculum/course development and review
 - Pedagogical enhancement – course level and program level
 - Effective assessment – course level and program level
- Faculty development in support of faculty/student collaboration in research and in the creative and performance arts should be supported while applying appropriate assessment measures.
- In addition to the five university-wide student learning outcomes, we also need to focus on how do we promote Integrative Learning in our students – How to recognize it? How to teach it? How to assess it?
 - *Integrative Learning as defined in Association of American Colleges and Universities' Essential Learning Outcomes is the synthesis and advanced accomplishment across general and specialized studies. Integrative Learning is demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.*
- Another dimension of faculty development needs to address how to incorporate creativity, diversity, ethical behavior and professionalism into all aspects of our academic and student development programs.

Staff Development:

Doreen working on development of this section.

Continuous Improvement:

- Articulate clear outcomes (success measures) at all levels and assessment data, at the institution, non-academic department, and academic program levels, must be shared widely.
- Academic and non-academic program changes and developments must be based on assessment data
- Institution, non-academic department, and academic program level assessment must be systematized and operationalized at all levels
- Planning, assessment and resource allocations must be linked to support continuous improvement in all aspects of our enterprise.