**Cynthia M. Hamill**

**EDUCATION:**

**Marywood University, Scranton, PA** – PhD in Human Development -Concentration in Higher Education Administration

**East Stroudsburg University, East Stroudsburg, PA -** MS in Management and Leadership in Public Administration

**University of Phoenix, Phoenix Arizona –** MBA Concentration in International Business

**Saint Francis College, Loretto, PA** – BA Commerce/Modern Languages, Summa cum Laude

**TEACHING EXPERIENCE:**

**EAST STROUDSBURG UNIVERSITY – Political Science Department 2013-Present**

***Adjunct Instructor of Public Administration***

***Full Time Adjunct* Fall 2015 –Fall 2017**

**Three quarter time Adjunct Spring 2018**

**COURSES:**

*Spring 2018:*

**POLS 160 INTRO TO PUBLIC ADMINISTRATION (2 Sections)**

**POLS 416 ADMINISTRATIVE LAW**

*Fall 2017:*

**POLS 160 INTRO TO PUBLIC ADMINISTRATION (2 Sections)**

**POLS 466 BUDGETING & FINANCE**

**POLS 566 BUDGETING & FINANCE**

***Spring 2017:***

**POLS 160 INTRO TO PUBLIC ADMINISTRATION (2 Sections)**

**POLS 467 PUBLIC PERSONNEL ADMINISTRATION**

**POLS 567 PUBLIC PERSONNEL ADMINISTRATION**

***Fall 2016:***

**POLS 160 INTRO TO PUBLIC ADMINISTRATION (2 Sections)**

**POLS 416 ADMINISTRATIVE LAW**

**POLS 501 PUBLIC ADMINISTRATION: THEORY, SCOPE AND METHOD**

**THESIS I AND II – THE CAUSES OF HOMELESSNESS IN SAN ANTONIO TEXAS, A QUALITATIVE STUDY**

**INDEPENDENT STUDY – NON GOVERNMENTAL ORGANIZATIONS**

***Spring 2016:***

**POLS 160 INTRO TO PUBLIC ADMINISTRATION (2 Sections)**

**POLS 466 BUDGETING & FINANCE**

**POLS 566 BUDGETING & FINANCE**

***Fall 2015***

**POLS 160 INTRO TO PUBLIC ADMINISTRATION (2 Sections)**

**POLS 467 PUBLIC PERSONNEL ADMINISTRATION**

**POLS 567 PUBLIC PERSONNEL ADMINISTRATION**

***Spring 2015:* POLS 160 INTRO TO PUBLIC ADMINISTRATION**

***Fall 2014:* POLS 160 INTRO TO PUBLIC ADMINISTRATION**

***Fall 2013:* POLS 201 ELEMENTS OF PUBLIC ADMINISTRATION**

**RESEARCH:**

**Dissertation: First-generation Hispanic Students and Family Achievement Guilt and Fear of Loss: A Mixed Methods Study**

This study examines the question of why Hispanic first-generation college students struggle to earn their degrees at the same rate as other racial and ethnic groups. It explores the pressures of culture, family, and current political rhetoric as possible answers and seeks to find interventions to mitigate the problem. This is a mixed methods study that employs a sense of belonging survey and personal interviews with students.

**The 1950s: Popular Culture and Government Response**

This study explored popular culture in the 1950s as a medium for the government to direct social norms suspended during WWII. This study looked at literature, movies, and television as catalysts for social ideas to control Communism and women’s roles in society.

**This study was presented at The Northeastern Political Science Association Conference on November 11 2010.**

**OTHER RESEARCH AND RESEARCH INTERESTS:**

***Retention and Remediation of first-generation college students***

***Public policy in higher education***

***Higher education and its role in economic development***

***Comparative higher education policy***

***Popular Culture and government***

***Complexity theory and adaptive systems***

**SERVICE:**

**Web Steward for the Political Science Department.**

For the past semester and continuing into future semesters, I am keeping the departmental website up to date. This includes information on faculty and student research, internship and public service opportunities and student success stories. This past fall, I had to update and rewrite information on various undergraduate and graduate programs, internship opportunities and current faculty research and biographies.

**Departmental Representative for the Political Science Department for all open houses, orientations, accepted student receptions and majors and minors fairs**.

For the past three academics years, I have attended all open houses and orientations as a representative of our department. I speak to all of the students and their families and explain all of the requirements and opportunities for students who obtain a degree in political science/public administration. I also represent the department each semester at the majors and minors fairs and attend each year’s accepted students’ reception.

**GE Certification Project**

Completed all documentation for the certification of POLS 160 – Introduction to Public Administration to retain status of this class as a general education course.

**Five Year Departmental Review**

Assisting Dr. Quainoo in coordinating all documentation and requirements for the 5-year departmental review for the Political Science and Economics Department.

**Marywood/East Stroudsburg University Affiliation Agreement in Public Administration**

* Dr. Quainoo and I with the help of others at Marywood and ESU to were able to secure a joint agreement with Marywood University to expand our graduate program in public administration which is now in place as of fall 2017.

**Marketing Projects to Promote Public Administration**

* I designed a poster promoting the undergraduate program in public administration here at ESU and have placed this poster at area community colleges to recruit two-year graduates to continue their education at ESU.

**STUDENT SERVICE:**

***Advisor – Delta Chi Fraternity Fall 2014 -Present***

***Advisor- College Democrats Fall 2016 – Present***

**VOLUNTEER SERVICE:**

***Volunteer – American Cancer Society***

***Volunteer – Cystic Fibrosis Foundation***

***Volunteer – Shoes that Fit***

**SELECTED HONORS:**

**Alpha Epsilon Lambda – National honor society for graduate/professional service/scholarship**

**K. Patricia Cross Leadership Award – Nominee (Marywood University)**

**IMH Scholarship – Marywood University**

**Pi Sigma Alpha – National political science honor society**

**ESU Student Service award**

**Phi Sigma Iota – International foreign language honor society**

**Delta Epsilon Sigma – National scholastic honor society**

**Saint Francis College nominee for the Rhodes scholarship**

**Selected by two student athletes as professor who most influenced them as ESU: Spring 2017**