## **CANDIDATES FOR DOUBLE MAJOR (133 CREDITS) 2016**

## PHYSICAL EDUCATION (HP-CTPE) AND SCHOOL HEALTH EDUCATION (HL-CTSH) TEACHER EDUCATION FLOW CHART

	1.		11.		III. IV.		
	<u>Initial Requirements</u> First 60 credits		Interview Process for Admission Before 60 Credits		<b>Continued Enrollment</b>		<u>Certification and Graduation Standards</u>
1.	Pass 60 credits including:	1.	All Initial Requirements in I must be completed.	1.	Maintain a minimum of 2.8:Overall QPAPETE QPA	1.	Pass Student Teaching (Concurrent enrollment)
	Fundamental Content Knowledge		completed.		PETE QFA HLTH QPA		PETE 440-PE Student Teaching
	in PE	2	Participate in an interview with Physical		IILIII QI A		HLTH 431 Health Student Teaching
	Intro to Teaching all Students		Education and School Health Education	2.	Maintain C or better in all PETE.		PETE/HLTH 499 Content Specialist
	4 PETE Activities		Teacher Education faculty and present an	۷.	HLTH, and Professional Education courses.		Complete satisfactory Impact Reports
	Kinesiology–Mechanical Analysis		admission portfolio.		TIETTI, and Trotessional Education courses.		,
	Foundations of Health		unimoron portiono.	3.	Pass <b>Praxis II</b> : Fundamental Subjects:	2.	Satisfy degree and program
	Personal/Consumer Health Science		Prepare and bring forms in Portfolio	٥.	Content Knowledge <b>prior</b> to PETE 400 and		requirements including a 3.0 QPA in PETI
	Community Health		PRAXIS 1 Results		HLTH 461.		HLTH and overall.
	Health Emergencies		Act 34 and 151		112111 401.		
	Psychology of Learners in Diverse		FBI Fingerprinting	4	Eligibility for Student Teaching:	3.	Pass <b>Praxis II</b> : H&PE Content
	Communities		Current Degree Works	•••	Englosity for Student Teaching.		Knowledge and Health Content Knowledge
2.	COMPLETE 6 MATH credits and		Eligibility Checklist		Minimum:		e e
	COMPLETE 6 ENGLISH credits;		PSAHPERD Membership		2.8 Overall OPA	4.	Receive recommendations for PA Teacher
	ENGL 103: English Composition		Supportive evidence for each		2.8 PETE QPA		Certification:
	English Literature – Diversity in Lit		Interview question (Conceptual		2.8 HLTH QPA		
	Math		Framework, Professionalism,		All PETE required courses		PETE Department
	Math		Health Education and Physical		All HLTH required courses		HLTH Department
3.	Achieve C or better in all PETE,		Education-including record of		Pass Portfolio Interview		ESU Certification Officer
	EXSC, HLTH, and Professional		Tri Fit assessments from 2-3		PSED 161+SPED 105/ <b>PSED 150</b>		
	Education courses. A "C-"does not		Semesters)		and PSED 242/ <b>PSED 250</b>	5.	Complete certification application
	meet this requirement for PETE				Successful Act 34 and 151 Clearance	s	
	Coursework or Professional		Receive a letter about your Candidacy:		FBI Fingerprinting Clearance		Complete Act 34 and 151
	Education.		dorsement for HP-CTPE and HL-CTSH, OR				Clearances and FBI Fingerprinting for
4.	Achieve a minimum of 2.8:	a	enial, choose a different concentration or				employment. Sign up for Graduation
	-Overall QPA		major.				declaring both majors Health and
	-PETE QPA						Physical Education Teacher Education
	-HLTH QPA						AND
5.	Pass ETS PRAXIS Core Academic						Health Education: Concentration in
	for Educators (Reading, Writing, Math). Or						School Health
	SAT $\geq$ 500 in Reading Writing +/or Math						
6.	Demonstrate successful clearance of					_	
	Act 34 and Act 151 (PSED 242) and FBI						OTE: One repeat of any PETE, HLTH or
	Fingerprinting.					PS	SED course permitted.

Maximum of six (6) repeats among all courses

(including General Education).

Curriculum for Fall 2016 – 3 2 15 FLOW CHART

\_Obtain PSAHPERD membership

(during PETE 100).