CANDIDATES FOR DOUBLE MAJOR (133 CREDITS) 2016

PHYSICAL EDUCATION (HP-CTPE) AND SCHOOL HEALTH EDUCATION (HL-CTSH) TEACHER EDUCATION

FLOW CHART

I. Initial Requirements
First 60 credits

1. Pass 60 credits including:
   ______ Fundamentals Content Knowledge in PE
   ______ Intro to Teaching all Students
   ______ 4 PETE Activities
   ______ Kinesiology—Mechanical Analysis
   ______ Foundations of Health
   ______ Personal/Consumer Health Science
   ______ Community Health
   ______ Health Emergencies
   ______ Psychology of Learners in Diverse Communities

2. Complete 6 MATH credits and COMPLETE 6 ENGLISH credits;
   ______ ENGL 103: English Composition
   ______ English Literature – Diversity in Lit
   ______ Math

3. Achieve C or better in all PETE, EXSC, HLTH and Professional Education courses. A "C-" does not meet this requirement for PETE Coursework or Professional Education.

4. Achieve a minimum of 2.8:
   ______ Overall GPA
   ______ PETE GPA
   ______ HLTH GPA

5. Pass ETS PRAXIS Core Academic for Educators (Reading, Writing, Math). Or SAT ≥ 500 in Reading Writing +/or Math

6. Demonstrate successful clearance of Act 34 and Act 151 (PSED 242) and FBI Fingerprinting.

7. Obtain PSAHPERD membership (during PETE 100).

II. Interview Process for Admission
Before 60 Credits

1. All Initial Requirements in I must be completed.

2. Participate in an interview with Physical Education and School Health Education Teacher Education faculty and present an admission portfolio.

   Prepare and bring forms in Portfolio
   ______ PRAXIS 1 Results
   ______ Act 34 and 151
   ______ FBI Fingerprinting
   ______ Current Degree Works
   ______ Eligibility Checklist
   ______ PSAHPERD Membership
   ______ Supportive evidence for each Interview question (Conceptual Framework, Professionalism, Health Education and Physical Education—including record of Tri Fit assessments from 2-3 Semesters)

   ______ Receive a letter about your Candidacy: endorsement for HP-CTPE and HL-CTSH, OR denial, choose a different concentration or major.

III. Continued Enrollment

1. Maintain a minimum of 2.8:
   ______ Overall GPA
   ______ PETE GPA
   ______ HLTH GPA

2. Maintain C or better in all PETE, HLTH, and Professional Education courses.

3. Pass Praxis II: Fundamental Subjects: Content Knowledge prior to PETE 400 and HLTH 461.

4. Eligibility for Student Teaching:
   ______ Minimum:
   ______ 2.8 Overall GPA
   ______ 2.8 PETE GPA
   ______ 2.8 HLTH GPA
   ______ All PETE required courses
   ______ All HLTH required courses
   ______ Pass Portfolio Interview
   ______ PSED 161+SPED 105/PSED 150
   ______ Successful Act 34 and 151 Clearances
   ______ FBI Fingerprinting Clearance

IV. Certification and Graduation Standards

1. Pass Student Teaching
   (Concurrent enrollment)
   ______ PETE 440-PE Student Teaching
   ______ HLTH 431 Health Student Teaching
   ______ PETE/HLTH 499 Content Specialist
   ______ Complete satisfactory Impact Reports

2. Satisfy degree and program requirements including a 3.0 QPA in PETE, HLTH and overall.

3. Pass Praxis II: H&PE Content Knowledge and Health Content Knowledge.

4. Receive recommendations for PA Teacher Certification:
   ______ PETE Department
   ______ HLTH Department
   ______ ESU Certification Officer

5. Complete certification application
   ______ Complete Act 34 and 151 Clearances and FBI Fingerprinting for employment. Sign up for Graduation declaring both majors Health and Physical Education Teacher Education AND Health Education: Concentration in School Health

NOTE: One repeat of any PETE, HLTH or PSED course permitted.

Maximum of six (6) repeats among all courses (including General Education).

Curriculum for Fall 2016 – 3 2 15 FLOW CHART