

Access Measures at ESU

Measure 1: Closing the Access Gaps (1.0)

Group: I, Mandatory

Submeasure 1A: Closing the Access Gap for Pell Recipients (.50)

Submeasure 1B: Closing the Access Gap for URM Students (.50)

Description: The Access to Success (A2S) initiative is a project of the National Association of System Heads (NASH) and The Education Trust. The goal of the initiative is to reduce the college-going and graduation gaps that exist for low-income and minority students. A2S compares the economic and racial diversity of the System's entering undergraduates with the diversity of the state's high school graduates.

Measure 2: Faculty Diversity (1.0)

Group: I, Mandatory

Submeasure 2A: Percent of faculty who are nonmajority persons (.50)

Submeasure 2B: Percent of tenured faculty who are female (.50)

Description: This measure is intended to evaluate the diversity of the instructional faculty at each institution. Race/ethnicity and gender will be the indicators used to determine the overall diversity of the instructional faculty. All employee data is as of fall census.

Measure 4: Employment (Nonfaculty) Diversity (1.0)

Group: II, Optional

Submeasure 4A: Percent of nonmajority executives (.25)

Submeasure 4B: Percent of female executives (.25)

Submeasure 4C: Percent of nonmajority professional nonfaculty employees (.25)

Submeasure 4D: Percent of female professional nonfaculty employees (.25)

Description: This measure is intended to evaluate the diversity of nonfaculty employees at each institution. Race/ethnicity and gender will be the indicators used to determine diversity. All employee data is as of fall census.

Measure 5: Student Diversity (1.0)

Group: II, Optional

Submeasure 5A: Percent of total student enrollment who are federal Pell Grant recipients (.50)

Submeasure 5B: Percent of total student enrollment who are nonmajority (.50)

Description: This measure is intended to evaluate the diversity of the student population at each institution. Race/ethnicity and socioeconomic statuses will be the indicators used to determine overall student diversity.