Undergraduate Program-Specific Student Learning Outcome Assessment

Annual Assessment Plan

2021-2022 Academic Year

Sociology & Criminal Justice Programs
Prepared by the Department Assessment Committee
Department of Sociology, Social Work & Criminal Justice
Student Learning Outcome Assessment (AY 21-22)

I. Program Information

Programs: Sociology program and Criminal Justice program
Department: Department of Sociology, Social Work & Criminal Justice
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II. Program-Specific Student Learning Outcomes (Educational Objectives) Assessed During Last Academic Year

<table>
<thead>
<tr>
<th>Program SLO</th>
<th>University SLO</th>
<th>Timeline for Assessment</th>
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<tbody>
<tr>
<td>1. To help students develop and utilize critical thinking skills and to integrate Sociological, Criminal Justice, and other liberal arts knowledge in their study and understanding of various social issues and problems.</td>
<td>▪ Demonstrate an understanding of their role as citizens of a diverse, global society. ▪ Utilize critical thinking skills. ▪ Communicate orally, in writing, and through other formats. ▪ Apply scientific reasoning to solve problems.</td>
<td>Annual</td>
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<tr>
<td>▪ Students will understand the history and development of the disciplines of Sociology and Criminal Justice and will apply the theoretical perspective and concepts in their study of various social issues.</td>
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<td>▪ Students will be able to utilize theoretical frameworks to analyze social structure and social processes, and to understand human behavior, the social construction of societal institutions and cultures, and social change.</td>
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<td>▪ Students will be able to understand the social scientific research process including the ability to evaluate research studies, develop research studies and analyze</td>
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data, and utilize research findings in the study of various topics.

2. To help students recognize the value of human diversity, to acquire knowledge of diverse populations in a pluralistic society, and to gain awareness of social inequality and the societal goal of social justice.
   - Students will be knowledgeable regarding the social and individual significance of various aspects of human diversity including ethnicity, race, gender, social class, age, religion, disability and sexuality.
   - Students will understand institutional discrimination and oppression and will be able to analyze various strategies for change that advance social, political, and economic justice and human betterment.

3. To prepare students for various entry-level professional roles in Sociology and Criminal Justice.
   - Students will be familiar with various professional fields in Sociology and Criminal Justice.
   - Students will demonstrate the ability to develop, convey and appraise ideas and information effectively, which helps them become a successful professional in their fields of study.
   - Students will demonstrate responsibility for developing self-awareness and continued professional growth and development in their chosen professional fields.

### III. Instrument

<table>
<thead>
<tr>
<th>Assessment Measure</th>
<th>Assessment description</th>
<th>Assessment completed by</th>
<th>Assessment administered time</th>
<th>Students assessed</th>
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<tr>
<td>Program Assessment Exit survey (Short Version)</td>
<td>The survey instrument aims at collecting student’s subjective evaluation on levels of satisfaction with courses offered in the program, internship, advising, and</td>
<td>Students</td>
<td>4th year</td>
<td>Graduating seniors who were enrolled in SOC495</td>
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socialization experiences. Both quantitative and qualitative measures are used in the survey. Students are also asked to evaluate their understanding of social issues, human diversity, and global society. Additionally, students report their personal growth in areas of critical thinking, writing skills and quantitative reasoning. Lastly, the instrument collects information about the student preparation for short-term and long-term professional goals.