

Undergraduate Program-Specific Student Learning Outcome Assessment

Annual Assessment Plan

2021-2022 Academic Year



Sociology & Criminal Justice Programs
Prepared by the Department Assessment Committee
Department of Sociology, Social Work & Criminal Justice

Student Learning Outcome Assessment (AY 21-22)

I. Program Information

Programs: Sociology program and Criminal Justice program

Department: Department of Sociology, Social Work & Criminal Justice

Department Chair: John Kraybill-Greggo jkgreggo@esu.edu X3844

Department Assessment Committee:

Chin Hu (Coordinator)	chu@esu.edu	X3369
Laurene Clossey	lclossey@esu.edu	X3955
Carrie Maloney	cmaloney5@esu.edu	X3448
Hooshang Pazaki	shpazaki@esu.edu	X3281

II. Program-Specific Student Learning Outcomes (Educational Objectives) Assessed During Last Academic Year

Program SLO	University SLO	Timeline for Assessment
<p>1. To help students develop and utilize critical thinking skills and to integrate Sociological, Criminal Justice, and other liberal arts knowledge in their study and understanding of various social issues and problems.</p> <ul style="list-style-type: none"> ▪ Students will understand the history and development of the disciplines of Sociology and Criminal Justice and will apply the theoretical perspective and concepts in their study of various social issues. ▪ Students will be able to utilize theoretical frameworks to analyze social structure and social processes, and to understand human behavior, the social construction of societal institutions and cultures, and social change. ▪ Students will be able to understand the social scientific research process including the ability to evaluate research studies, develop research studies and analyze 	<ul style="list-style-type: none"> ▪ Demonstrate an understanding of their role as citizens of a diverse, global society. ▪ Utilize critical thinking skills. ▪ Communicate orally, in writing, and through other formats. ▪ Apply scientific reasoning to solve problems. 	<p>Annual</p>

data, and utilize research findings in the study of various topics.		
<p>2. To help students recognize the value of human diversity, to acquire knowledge of diverse populations in a pluralistic society, and to gain awareness of social inequality and the societal goal of social justice.</p> <ul style="list-style-type: none"> ▪ Students will be knowledgeable regarding the social and individual significance of various aspects of human diversity including ethnicity, race, gender, social class, age, religion, disability and sexuality. ▪ Students will understand institutional discrimination and oppression and will be able to analyze various strategies for change that advance social, political, and economic justice and human betterment. 	<ul style="list-style-type: none"> ▪ Demonstrate an understanding of their role as citizens of a diverse, global society. ▪ Utilize critical thinking skills. ▪ Communicate orally, in writing, and through other formats. ▪ Apply scientific reasoning to solve problems. 	Annual
<p>3. To prepare students for various entry-level professional roles in Sociology and Criminal Justice.</p> <ul style="list-style-type: none"> ▪ Students will be familiar with various professional fields in Sociology and Criminal Justice. ▪ Students will demonstrate the ability to develop, convey and appraise ideas and information effectively, which helps them become a successful professional in their fields of study. ▪ Students will demonstrate responsibility for developing self-awareness and continued professional growth and development in their chosen professional fields. 	<ul style="list-style-type: none"> ▪ Utilize critical thinking skills. ▪ Communicate orally, in writing, and through other formats. ▪ Apply scientific reasoning to solve problems. 	Annual

III. Instrument

Assessment Measure	Assessment description	Assessment completed by	Assessment administered time	Students assessed
Program Assessment Exit survey (Short Version)	The survey instrument aims at collecting student's subjective evaluation on levels of satisfaction with courses offered in the program, internship, advising, and	Students	4 th year	Graduating seniors who were enrolled in SOC495

	<p>socialization experiences. Both quantitative and qualitative measures are used in the survey. Students are also asked to evaluate their understanding of social issues, human diversity, and global society. Additionally, students report their personal growth in areas of critical thinking, writing skills and quantitative reasoning. Lastly, the instrument collects information about the student preparation for short-term and long-term professional goals.</p>			<p>Seminar, the capstone course for Sociology and Criminal Justice majors.</p>
--	--	--	--	--