Rob Smith spoke to the committee concerning “System Resign” and how this will affect processes on campus, including assessment.

- Rebuild the Assessment Calendar to fit Redesign. (Redesign happened prior to our current Chancellor – his focus is a sharing system)
- Goal Alignment
- Annualized 5 year outlook
- FTE will be used in “Return on Investment” later on
- October – big presentation to the Board of Governors
- Major presentation in December to BOG
- ESU submitted the 1st of our new budgets
- Strategic Planning goals to be aligned with System goals and metrics by December 30, 2019, in order to be ready for spring 2020.
  - University to write goals using the PASSHE template – Assessment will be very helpful here.

Questions from Committee:

- How much of this information is already available to us on campus?
  - 50% - 60% of this information is already available – Holistic Advising is an example of that.
- Are we being benchmarked against our other sister schools?
  - Yes
- Does WarriorFish help capture data?
  - With somethings such as attendance

- Tying the work from UAC into System Redesign is an important piece.

What do parents/students understand about the cost of education?

- They need to understand Satisfactory Academic Progress and Financial Aid.
- All pieces will be re-examined. All communication revolving around FA to be improved.
- DWF rates in General Education courses - Identify these patterns, and that is where assessment can help.

- Suggestions from Committee:
  - GE credentials
  - 12 credits in major could be used as workforce credentials
  - Micro-credentials in Arts & Letter
  - Eliminate the grade of C- as it blocks progress for students
  - Stackable credentialing
Handout: General Education Assessment Collection Guidelines for 2019-2020 Academic Year

- This needs to be distributed out to Department Chairs and Assessment Coordinators very soon.
- The assessment tool (template) used for program-level assessment was well received by everyone so we will also use this format for the general education course assessments.
- Need to write an introduction.
- GE Assessment due January 29, 2020

How does this all fit into the big picture?

- Retention and graduation numbers.
- At some point, we will have to provide qualitative information.

Next month’s meeting:

- Create a new Assessment Calendar that spans 2 years
- Develop goals that align with other university processes.