History Undergraduate Student Learning Outcomes
Adopted Fall 2015

B.A. in History, American & World and Social Science Secondary Education Concentrations

An ESU History graduate will…

1) Possess a breadth of historical knowledge.

- Engage in learning about multiple time periods. These might include ancient, medieval, early modern, modern, twentieth century, etc.
- Engage in learning about the history of different nations or regions. These might include the United States, Europe, Asia, Latin America, etc.
- Gain familiarity with multiple historical approaches or methodologies. These might include political, economic, social, cultural, military, etc.
- Be able to identify and use appropriate sources to continue to gain historical knowledge.

2) Think historically.

- Ask historical questions and develop appropriate research strategies to answer them.
- Adopt a skeptical attitude towards arguments, demanding evidence and being able to evaluate historical sources.
- Think in terms of change over time and contextualize the past on its own terms.
- Understand and appreciate, without necessarily sharing, diverse cultural and ideological frames.

3) Communicate to a contemporary audience.

- Communicate, especially in writing, in a clear, organized, and effective manner.
- Apply historical insight to contemporary issues and provide motivation for historical inquiry suitable to a lay audience.
- Engage civilly with people of diverse viewpoints.
- Apply critical thinking, structured writing, and problem-solving skills to all aspects of life.