## STATE SYSTEM OF HIGHER EDUCATION PERFORMANCE DEVELOPMENT REPORT FOR SUA EMPLOYEES

Employee:	Type of Report: Annual
Class Title:	Interim
Work Title:	Probationary End
Department:	_
Evaluation Period:	_
<u>CRITICAL PERFORM</u>	MANCE CATEGORIES
be considered. You may choose to mutually eliminate a particular category, or add others, dependent or the employee's development plan. Each	I Success, making People Matter, Job gory lists specific performance factors which may minate any of the performance factors listed adding on their applicability to your area's strategic
Organizational Success	
* Teamwork/cooperation (within and across uni * Customer orientation * Commitment to continuous improvement * Creativity/innovation * Flexibility/adaptability to change * Continuous learning/development * Leadership/initiative *	□ Outstanding □ Exceeds Standards □ Meets Standards □ Needs Improvement □ Unsatisfactory
Comments:	

## Making People Matter

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* Respect for others  * Interpersonal skills  * Supports diversity and understands related issues  * Honesty/fairness  * Builds trust  * Recognizes others' achievements  * Understands others' perspectives  * Resolves conflicts constructively  * Positive attitude  *  *	<ul> <li>□ Outstanding</li> <li>□ Exceeds Standards</li> <li>□ Meets Standards</li> <li>□ Needs Improvement</li> <li>□ Unsatisfactory</li> </ul>
Comments:	
Job Effectiveness	
* Planning/organization  * Problem solving/judgment  * Makes effective decisions  * Takes responsibility  * Achieves results  * Communicates effectively  * Dependability  * Job/organizational knowledge  * Productivity  * Attendance  * Works independently  *	<ul> <li>□ Outstanding</li> <li>□ Exceeds Standards</li> <li>□ Meets Standards</li> <li>□ Needs Improvement</li> <li>□ Unsatisfactory</li> </ul>

Comments:

\*

## Supervisory Ability (Optional)

* Coaches/counsels/evaluates staff  * Identifies areas for and supports employee development opportunities  * Encourages teamwork and group achievement  * Leads change/achieves support of objectives  * Enables and empowers staff  * Strives to achieve diverse staff at all levels  * Understands diversity issues and creates supportive environment for diverse employees  *
<ul> <li>□ Outstanding</li> <li>□ Exceeds Standards</li> <li>□ Meets Standards</li> <li>□ Needs Improvement</li> <li>□ Unsatisfactory</li> </ul>
Comments:
Job Effectiveness
* Overall Rating and Comments: (Continue on additional paper)
<ul> <li>□ Outstanding</li> <li>□ Exceeds Standards</li> <li>□ Meets Standards</li> <li>□ Needs Improvement</li> <li>□ Unsatisfactory</li> </ul>
Areas of Strong Competence:
Areas in Need of Improvement:
Other Comments:

<u>Professional Development Plan</u> (identify opportunities for improvement review period/recommendations for future development):	nt/expectations for the next
Supervisor Signature	Date
I acknowledge that I have read this report and that I have been given as with my evaluator. My signature does not necessarily mean that I agree	
Employee Signature	Date
I would like to discuss this report with the reviewing office. Yes	No
Employees Signature	Date
As requested, reviewing officer discussed report with employee.	
Reviewing Officer Signature	Date

Return original to Office of Human Resource management for placement in the employee's personnel file and a copy to the reviewing officer and the employee.