



MARCH 10, 2016

The items below are intended to help departments as they develop advising sheets consistent with the new General Education Program at ESU. They do not encompass *all* aspects of the new program (the Program Proposal itself does), but they do represent the aspects of the program most critical to successful advising.

[1] Transition Students. Students who have earned at least one general education credit through completion of courses at ESU prior to the start of the fall 2016 semester are deemed “transition students”. Such students may elect to operate under the old GE program or under the new GE program. For this reason, your advising will likely change little for your sophomores, juniors, and seniors.

[2] ENGL 103/Writing Requirements. Try to get all of your incoming freshmen into ENGL 103. They are now required to successfully complete ENGL 103 within their first 45 credits of study. Failure to do so will freeze enrollment beyond 45 credits until ENGL 103 is added.

Contemplate when and with what course(s) your students will satisfy their Writing Level II requirement, keeping in mind that passing ENGL 103 is a prerequisite for enrolling in a WLII course. Provisional certification of WLII courses is currently taking place through the regular curricular process. If you need to know the status of a particular WLII submission, feel free to contact the General Education Committee for an update.

Contemplate when and with what course(s) your students will satisfy their Writing Level III requirement, keeping in mind that passing a Writing Level II course (any one) is a prerequisite for enrolling in a WLIII course. The same comments regarding provisional certification apply here as did above for the WLII courses.

[3] First Year Experience (FYE) Requirement. Enroll your freshmen in a section of FYE. If you cannot do so during their first semester here, plan on doing so during their second semester. Students are required to successfully complete a FYE course prior to the end of their first year of study. Failure to complete such a course during their first semester of study will freeze their second semester enrollment until a section of FYE is added.

Note that transfer students transferring in at least 24 credits of coursework are exempted from the FYE requirement.

(The First Year Experience Coordinating Committee *may* consider requests for exemptions and/or modifications to the FYE requirement from students in unusual circumstances.)

[4] SLO VII Requirement. Contemplate how your students will satisfy their SLO VII requirement. Students are required to satisfy this requirement within their first 60 credits of study. Failure to do so will freeze enrollment beyond 60 credits until an SLO VII – designated course is added to their schedule.

The GEC is currently considering courses that have been submitted for SLO VII designation, but has not yet forwarded recommendations to the UWCC.

[5] SLO IV (Scientific Literacy and Technological Skills) Requirement. Contemplate when and with what course your students will satisfy this requirement. Students are required to take only one SLO IV certified course in order to satisfy their General Education requirements, and there is no restriction on when they take it.

Provisional certification of SLO IV courses is currently taking place through the regular curricular process. If you need to know the status of a particular SLO IV submission, feel free to contact the General Education Committee for an update.

[6] Breadth Requirements (Groups A, B, and C). Schedule your students for Breadth courses much as you have previously, but be aware that doubling up in a particular subject area will now be uncommon. To be specific, 12 credits distributed over four subject areas are required in each Group.

[7] SLOI/SLOIII/SLOVI Cognate Requirements. The requirements for Breadth certification have been set up so that most students will naturally satisfy all three of these requirements simply by satisfying their Breadth requirements. For example, many Group C Breadth courses have applied for SLOI certification, many Group A Breadth courses have applied for SLOVI certification, etc.

That having been said, it *is possible* to satisfy the Breadth requirements without meeting the Cognate requirements if one industriously avoids classes of a certain type. The superlative advisor will keep an eye on these Cognate requirements as their advisees register for Group A, B, and C courses.