## **Satisfactory Academic Progress Appeal Form**

Name:	Student ID:	Cell Phone #	_ Email:
Classification (Circle One):	Undergraduate / Graduate	Semester you want federal aid	reinstated for:
The Federal Government re (SAP) toward their degree.	·	federal financial aid to make Sa	atisfactory Academic Progress
	for SAP at the end of each spi inancial aid from federal soui	ring semester. Students not me rces.	eting SAP standards are not
However, students may ap meet SAP standards.	peal this status if there were	extenuating circumstances tha	t interfered with their ability to
Please note that submissio	n of this form does NOT guara	nntee an adjustment to your aid	
<ul> <li>A detailed written of Requirements         <ul> <li>The explanate</li> </ul> </li> <li>Supporting third-pation i.e. hospital</li> <li>A completed acade success coach.</li> </ul>	explanation from you stating ation must also include what yourty documentation coincidin bills, a letter from a doctor, a mic success plan that is signe	you will be doing differently to ag with your written explanation obituary, etc. ed by both the student, the according to the	t Satisfactory Academic Progress avoid this moving forward. on. ademic advisor and/or an academic
Any appeal submitted witho	out all of the above requested	l information <u>WILL NOT BE REV</u>	<u>(IEWED</u>

- I certify that the information I have provided is true and complete to the best of my knowledge.
- If this is not your first time appealing for Satisfactory Academic Progress, your explanation and supporting third-party documentation <u>must be different from prior appeals.</u>
- I understand that giving misleading information or forged documentation will be reported for appropriate disciplinary action.
- I understand if I receive any federal student aid based on false information it will be rescinded and I will have to repay all federal aid awarded.
- Furthermore, I understand additional information may be requested by the Financial Aid Office to further support my appeal.
- I have read and understand ESU's Satisfactory Progress Policy.

## **Satisfactory Academic Progress Plan**

ESU Students failing to maintain satisfactory academic progress (SAP) toward their degree must complete the below academic plan with their Student Success Coach as part of the SAP appeal. Appeals submitted without a completed, signed academic plan will not be considered. Appeals must be signed by the student, the student success coach and the student's academic advisor or program chair.

Progress will be reviewed at the end of each term. The financial aid office will confirm that the student has successfully followed the below plan and that the student is making progress toward their degree. Students not following the academic plan successfully will be placed in SAP Denial and must submit a new SAP Appeal (including a new SAP Academic Plan) to receive aid in the future. The review of the student's academic plan will continue until the student is again meeting SAP standards or graduates from ESU.

Students appealing for an SAP exception due to exceeding maximum time frame are unable to rehabilitate their SAP status and must follow their academic plan precisely. Aid will only be granted for classes listed on the academic plan. If a student opts to take a class not on their academic plan there is no federal aid for the class.

Student must meet <u>all</u> of the following to be granted an additional semester of financial aid (**Conditions of successful progress of SAP Academic Plan**)

- a. Take all courses listed on academic plan
- b. Earn minimum 2.5 GPA (undergraduate) or 3.0 (graduates)
- c. Do not drop or withdraw from any courses listed on academic plan
- d. Pass all courses listed on your academic plan no 'F' or "I" grades.

I understand and am committ standards.	ed to the plan I have created belo	ow with my success coach. I	will follow the plan to meet SAI
Number of hours taken previo	usly that do not count toward the	e student's degree objective	
Degree Objective:			
Projected Graduation Date:			
Student Signature:			
Date:			
Success Coach Signature:			
Additional advisor recommendations or	comments:		
Advisor Signature:			
Auvisor signature:			
Date:			

Advisor: Make one copy of the worksheets for the student and one copy to maintain in your advising record. Student: Maintain a copy of your worksheets for your records.

SEMESTER 1: The courses I plan to take in semester \_\_\_\_\_:

Course and Title Example – ENGL 103: English Composition	Credits	Reason for Taking the Course  Example – degree requirement, repeat for a better grade, prerequisite course
		Goal Term GPA
		Goal Term Pace Rate (earned credits/attempted credits)
		Cumulative GPA Projected

## SEMESTER 2: The courses I plan to take in semester \_\_\_\_\_\_:

Course and Title Example – ENGL 103: English Composition	Credits	Reason for Taking the Course Example – degree requirement, repeat for a better grade, prerequisite course
		Goal Term GPA
		Goal Term Pace Rate (earned credits/attempted credits)
		Cumulative GPA Projected

SEMESTER 3: The courses I plan to take in semester \_\_\_\_\_:

Course and Title Example – ENGL 103: English Composition	Credits	Reason for Taking the Course  Example – degree requirement, repeat for a better grade, prerequisite course
		Goal Term GPA
		Goal Term Pace Rate (earned credits/attempted credits)
		Cumulative GPA Projected

## SEMESTER 4: The courses I plan to take in semester \_\_\_\_\_\_:

Course and Title Example – ENGL 103: English Composition	Credits	Reason for Taking the Course Example – degree requirement, repeat for a better grade, prerequisite course
		Goal Term GPA
		Goal Term Pace Rate (earned credits/attempted credits)
		Cumulative GPA Projected