East Stroudsburg University of Pennsylvania
Student Evaluation of Instructor

During the next few minutes we would like to collect your anonymous opinions about some important aspects of this course. Your candid responses will be appreciated. The results will be used to assess and improve instruction. The instructor will only see a statistical summary of the responses by the class (not your individual responses) and the group of anonymous comments.

Your answers will be returned to the instructor only after final grades for this course have been recorded.

ACCEPTABLE MARKS

UNACCEPTABLE MARKS

- USE A #2 PENCIL ONLY.
- DO NOT USE INK OR BALLPOINT PEN.
- ERASE ANY ERRORS COMPLETELY.
- DO NOT MAKE ANY STRAY MARKS ON THIS FORM.

Using a 5 point scale where a 5 = strongly agree and 1 = strongly disagree; please respond to the following questions.

Part I – Student Evaluation of Teaching

In my opinion...

1. The requirements of the course (projects, papers, exams, etc.) were explained adequately.
2. The goals of this course were clearly expressed.
3. The assignments contributed to my understanding of the subject.
4. The content of this course was presented clearly by my instructor.
5. My instructor was prepared for class.
6. My instructor usually begins and ends class as scheduled.
7. Adequate opportunities were provided by my instructor for me to ask questions.
8. My instructor responded effectively to questions.
9. My instructor was regularly available for consultation during office hours.

If you never sought help during office hours, please skip this question.
10. Overall, I rate my instructor as an effective teacher.

Part II – Evaluation of Student Development

In my opinion...

1. This class has improved my ability to question complex issues/topics.
2. This course engaged me intellectually.
3. I learned a lot in this course.
4. I found this course challenging.

Part III – Optional Questions for Course Type

Please respond to questions that are relevant to your course.

A. Distance Education

A1. If used, the threaded discussion/course conference contributed to my learning.
A2. I felt like a part of this class.
A3. My instructor was familiar with the technology.
A4. My instructor maintained good interaction with the class.
A5. My instructor responded to class communications.
A6. My instructor responded to class communications in a timely manner as stated on syllabus.
A7. If used, live classroom technology provided real in-class feeling.
A8. Online quizzes and exams were fair, administered with sufficient time allotted.

B. Laboratory

B1. My lab instructor clearly explained the procedures to be used.
B2. My lab instructor related lab exercises to course materials.
B3. My lab instructor provided helpful feedback on assignments, tasks/reports.
B4. Lab assignments were stimulating.

C. Field Experience/Practicum

C1. My field experience was well coordinated with my course work.
C2. I received adequate supervision at the field site.
C3. University and field site personnel work well together.
Using a 5 point scale where a 5 = strongly agree and 1 = strongly disagree; please respond to the following questions.

**D. Performing and Studio Arts**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1. I was introduced to specific performances, demonstrations/exhibits.</td>
<td>3</td>
<td>4</td>
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<td>D2. The instructor helped me develop my skills.</td>
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<tr>
<td>D3. Assigned work was appropriate for my ability level.</td>
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<tr>
<td>D4. Performances provided me with the opportunity to show my learning.</td>
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<td>4</td>
<td>3</td>
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<td>3</td>
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