Measure #1: Degrees Awarded
Value: Stimulating Intellectual Growth
Standard: Effectiveness
Sources: Fall student data files (freeze submissions) and Completions files

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Description of Sub-Measures: The sub-measures are the number of degrees awarded by level (includes second degrees) and ratio of degrees to fall FTE enrollment for bachelor’s, masters, and doctoral/first professional degrees.

Bachelor’s degrees:
Baselines: 2010-2011 degrees awarded and the average of fall 2005-2007 undergraduate enrollments
Benchmark: 2009-2010 degrees awarded and the average of all fall 2004-2006 undergraduate enrollments

Masters and Doctoral/First Professional degrees:
Baselines: 2010-2011 degrees awarded and the average of fall 2009 and fall 2010 graduate enrollments
Benchmark: 2009-2010 degrees awarded and the average of all fall 2008 and fall 2009 graduate enrollments

Notes: Degrees include graduates from summer, fall, and spring commencements. All degrees from the October 2010, March 2011, and July 2011 submissions are included. To convert IPEDS headcount enrollment to FTE, each part-time student was equated to 0.33 full-time. Doctoral/First Professional degrees are not benchmarked. Graduates who are not cleared in time to be reported in the current year may be reported the following year.

Benchmark: Institutional Peer Group
Desired Direction: For this measure, values above the baseline, benchmark, and System performance target are preferred.
**Definitions:**

**Bachelor's Degree:** An award (baccalaureate or equivalent degree) that normally requires at least four but not more than five years of full-time equivalent college-level work.

**Masters Degree:** An award that requires the successful completion of a program of study of at least the full-time equivalent of one or more academic years of work beyond the bachelor's degree.

**Doctoral Degree:** The highest award a student can earn for graduate study. The doctoral degree classification for the State System includes Doctor of Education and Doctor of Philosophy.

**First-Professional Degree:** For the State System, currently any degree awarded by the following programs: Slippery Rock–Doctor of Physical Therapy (DPT) and Indiana–Doctor of Psychology (PSYD).

**Full-time Equivalent Students (FTES):** A measure that combines full and part-time student credit loads and equates those totals to a full-time number by using a specific formula. One undergraduate FTE equals 15 credit hours per semester and one graduate FTE equals 12 credit hours per semester.