

DEANNA L. WEBB, MRPE

Bethlehem, PA • mrsdeannawebb@gmail.com • (484) 903-8593

EDUCATION

East Stroudsburg University, Doctor of Education (D.Ed), Educational Leadership - *Anticipated May 2025*

- 4.0 GPA
- Dissertation Topic: Examining the Relationship between Teachers' Classroom Management Beliefs and Student Growth.
- Dissertation Chair: Dr. Nurun Begum
- Presenter: Teacher Leadership: Dynamic Decision-Making

Moravian University, K - 12 Principal Certification, 2021

- 4.0 GPA
- Perfect score on Constructed Response for Administrative Exam

Penn State University, MODEL (English Language Learners) Cohort, 2012

- 4.0 GPA
- Diversity and Equity Conference Presenter

International Institute of Restorative Practices, Master of Restorative Practices in Education (MRPED), 2009

- 4.0 GPA
- Capstone Project: The Power of Check-In/Check-Out & Relationships
- Certified/Contracted Trainer & Conference Presenter

West Chester University, Bachelor of Science in Special Education (Honors Program), 2004

- 3.76 GPA, Summa Cum Laude
- Honors Focus: Community Service & Leadership

ADDITIONAL CERTIFICATIONS

- PA Teaching Certification: Special Education N-12 Certification, English 7-12
- ALICE School Safety Coordinator & Trainer (2024)
- Comprehensive School Threat Assessment Guidelines Certification & Team Lead (2023)
- Therapeutic Aggression Control Techniques II (TACT II) – Crisis Prevention Trainer (2004)

- Aggression Replacement Training (ART) Instructor
- SWPBIS Team Leader
- Student Assistance Program (SAP) Certified & Team Lead
- HOUSSE Certification & Highly Qualified Teacher – English, Mathematics

LEADERSHIP EXPERIENCE

Southern Lehigh School District, Middle School Principal / Intermediate School Assistant Principal, 2021 – Present

- Leads instructional and programmatic development aligned with district priorities
- Oversees professional development, strategic planning, performance evaluation, instructional and curricular implementation, and budget maintenance
- Facilitates SAP, CST, Safety Committees, Attendance Plans
- Drives improvement through peer learning walks, master scheduling redesign, and process optimization
- Coordinates recruitment, hiring, onboarding, and talent development

Bethlehem Area School District, Interim High School Assistant Principal / Administrative Intern, 2019 – 2021

- Completed 500+ internship hours in administrative leadership
- Facilitated SAP Team, Crisis Team,
- Managed needs assessment and program creation (STEPS)
- Led professional learning on workplace culture and trauma-informed practices
- Oversaw transition programs and family engagement initiatives

TEACHING EXPERIENCE

Bethlehem Area School District, 2012 – 2021

- Special Education Teacher (Emotional Support Program), English Applications Instructor
- Designed and led the School to Employment Program (STEPS) & Emotional Support Program
- Conducted needs assessments, resource allocation, and forecasting to design new programs (STEPS, STEPS Expansion, ES)
- Led curriculum development, induction training, professional development, IEP planning, behavioral intervention, and inclusive education supports

Easton Area School District, 2010 – 2012

- Special Education Teacher (Alternative Education for Disruptive Youth, grades 6-12)
- Created Special Education programs for alternative settings
- Crisis Team Member
- Staff Trainer - Special Education Support in the Regular Education Setting, Trauma Informed Practices

Colonial IU 20, 2004 – 2010

- Special Education Teacher (Middle School Emotional Support)
- Taught all subject areas, wrote IEPs, managed team members, and supported a high-need diverse student population across various settings.
- IU20 Conference Presenter - My Classroom's Journey with Restorative Practices

PROFESSIONAL TRAINING EXPERIENCE

- Certified Trainer – International Institute of Restorative Practices, 2009 – Present
- Trained thousands of educators across the country
- Topics: Restorative Practices, Restorative Conferencing, Trauma & Adversity, Leading with Grace, Putting Theory In Practice (virtual coaching)

RESEARCH & PRESENTATIONS

- Presenter – ESU Teacher Leadership Conference: Dynamic Decision-Making in Schools - 2024
- Webb, D. L. (2022, December 8). Teacher beliefs: Classroom management and its impact on student achievement... What really matters? [Unpublished presentation]. PSED783, East Stroudsburg University, Bethlehem, PA.
- Restorative & Trauma-Informed Practices in the Classroom – Lead Trainer & Facilitator (BASD) - 2018-2021
- Diversity & Equity Conference Presenter (MODELL Conference) - Effects of Check-In/Check-Out on Student Behavior - 2012

PROJECTS & INITIATIVES

- SLSD STEAM Expo – Event Lead for district-wide community engagement
- TACT II - (Safety & Crisis Prevention) - District Roll-Out Coordinator
- Check & Connect Mentor Program – Mentor & Coordinator
- Transition Access Center – Resource Website Creator
- Freshman Orientation Program – Lead Coordinator

AWARDS & RECOGNITION

- Distinguished Educational Leader – 2021, 2022, 2023, 2024
- BEST Teacher Award Nominee – 2017, 2020
- Teacher Innovator – Virtual ES Space & Transition Center
- “Lucky Duck” Award – 2020
- Professional of the Month – November 2016