Diversity and Inclusion Committee Meeting Minutes

3/4/2020

1. Campus Climate Survey
   * Executive summary was submitted to University Relations
   * It will be released on April 1.
   * Open Forum will be happening.
2. Subcommittees
   * Diversifying Curriculum
     + Resource page up on D&I homepage
     + Faculty/Staff Certificate – 3 workshops, 2 events, lit review of D&I articles, reflective practice
     + Invite subcommittee co-chairs to PLT
     + Committee was asked to let Cornelia know if there something in your area that you would like to add to the list of workshops
     + Add to Council of Chairs
     + Student certificate – details are in subcommittee report
     + Subcommittees were asked to get Cornelia action steps
   * Access and Equity
     + Speaker from Lehigh will be here in April
     + Implementing anti-bias training, looking for mentors, let Cornelia know
   * Campus Climate
     + Project Lemonade – working on promoting it, discussion on having it at open houses and orientations
     + Focus Groups – Dr. Basu is asking for plan and wants to help. Get timeline to Cornelia

Budget requests – due Feb 21- get them to Cornelia

1. Indigenous People
   * Series of activities that will culminate with a powwow in April. Suggestion to attach it to Global Week. Suggestion for April 17
2. University Relations
   * Discussed handout - suggestion for student involvement – discussion on student competition
3. NCAA
   * ESU needs a D&I representative by August 1
4. Diversity Signage
   * Way of the Warrior signs – signs will be put out and email needs to go out
5. New Faculty/Staff Orientation
   * Went well – new staff and faculty seemed receptive
6. Training Opportunities
   * CRTL Conference – 4 that go will then be available to do trainings on campus
   * REI Update – working on dates
   * Latinx Symposium – Leon and Millie presenting
7. Supporting Diversity Related Events
   * Amanda will send reminder emails to committee
8. Warrior Closet
   * Subcommittee will get details to Stacey