

Curriculum Vitae

Rachel E. Wolf, Ph.D., CCC-SLP

Roles and Responsibilities

Department Chair – Department of Communication Sciences and Disorders: East Stroudsburg University, East Stroudsburg, PA - (Spring 2022 -Present)

Professor – Department of Communication Sciences and Disorders: East Stroudsburg University (Fall 2023 – Present)

Associate Professor – Department of Communication Sciences and Disorders: East Stroudsburg University, East Stroudsburg, PA – (Fall 2017- Fall 2023)

Assistant Professor – Department of Speech-Language Pathology: East Stroudsburg University, East Stroudsburg, PA – (Fall 2011 – Fall 2017)
Tenured May 2016; Promoted July 2017

Externship Coordinator – Department of Communication Sciences and Disorders: East Stroudsburg University (Spring 2013 – Present)

Director – ESU Autism Education Center – Autism Collaborative Centers of Excellence (ACCE) Hub -: East Stroudsburg University, East Stroudsburg, PA – (Fall 2019 – May 2024)

Research Scientist – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

On-Campus Supervisor of Clinical Practicum – ESU Speech and Hearing Center: ESU (Fall 2011 – Present)

Social Group Coordinator and Supervisor – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

Thesis/Dissertation Advisor – Department of Communication Sciences and Disorders: ESU (Summer 2014 - Present)

Faculty Advisor – Autism Speaks U Student Organization: ESU (Fall 2013 – Present)

Grants Received and Articles Publications:

Wolf, R., & Rajappa, A. T. (2023). Adaptation of Systems Thinking by Academic and Clinical Educators in the Field of Communication Sciences and Disorders Following the Pandemic. In Reimagining Systems Thinking in a Post-Pandemic World (pp. 49-78). IGI Global.

Principal investigator on AllOne Foundation grant awarded a two-year extension in the amount of \$261, 947 to maintain and sustain ESU Autism Education Center as a hub member within the Autism Collaborative Centers of Excellence: (May 2022 – May 2024)

Committee Chair and Principal Investigator on AllOne Foundation grant awarded in the amount of \$261.840 to establish the ESU Autism Education Center as part of its Autism Collaborative Centers of Excellence (ACCE) Initiative: (June 2019 – May 2022)

ACCE Expanded Programming for Parents and Caregivers subgrant from the AllOne Foundation ESU in the amount of \$12,000 to implement various programs (March 2020)

Van Lancker Sidtis, D., & Wolf, R. (2015). Pragmatic verbal repetition: review and application of a new method of quantification. *Text & Talk*, 35(2), 263-287.

Wolf, R., Sidtis, D. V. L., & Sidtis, J. J. (2014). The ear craves the familiar: pragmatic repetition in left and right cerebral damage. *Aphasiology*, 28(5), 596-615.

Awards:

Pocono Raceway, via the Mattioli Foundation donation in the amount of \$24,000 to the ESU Autism Education Center (July 2022)

Recipient of the PA Council for Exceptional Children John Wilson Memorial Award for Excellence to the ESU Autism Education Center (September 2021)

Academic History

University of Vermont, Burlington, VT – B.A. Communication Sciences (1991 – May 1995)

Northeastern University, Boston, MA – M.S. Speech-Language Pathology (1995 – June 1997)

New York University, New York, NY – Ph.D. Speech-Language Pathology (2000 – May 2009)
Dissertation Topic: Pragmatic *repetition in normal and disordered verbal discourse*.

Additional Coursework

Boston University, Boston, MA – Course on Early Intervention (Summer 1998)

Kean University, Union, NJ – Course on Speech-Language Pathology in the School Setting (Fall 1999)

Certifications

ASHA Certification – American Speech-Language-Hearing Association Certificate of Clinical Competence: License Number (L/N) #09145498; (April 1998 – Present)

Pennsylvania Professional License – Speech-Language Pathologist, L/N #SL008205 (May 2005 – Present)

New Jersey Professional License – Speech-Language Pathologist, L/N #41YS0035000 (October 1998 – Present)

New Jersey Teaching License – Speech-Language Specialist, L/N #00290119 (May 2000 – Present)

New York Professional License – Speech-Language Pathologist, L/N #010770 (November 1998 – Present)

Massachusetts Professional License – Speech Language Pathologist, L/N #4836 (May 1998 – Present)

Approved Professional Development Instructor by The Pennsylvania Quality Assurance System (PQAS) for The Pennsylvania Key and the Office of Child Development and Early Learning (OCDEL), ID: 6811434 (July 2019-Present)

Department Chair Responsibilities

Chair – Department of Communication Sciences and Disorders: ESU (Spring 2022 – Present)

Chair responsibilities include registering incoming and transfer students to the department, completing annual reports for undergraduate SLOs, University SLOs, College of Health Sciences, and overlay, communicating directly with Dean of College of Health Sciences, posting and hiring adjunct and tenure-track faculty positions, leading department meetings, performing faculty and staff reviews, managing department budget, maintaining or establishing standards within the department and ensuring programming in current and adapted to meet student needs.

Oversee secretarial, work study, and graduate assistant performance and approve their hours

Fall 2024 responsible for filling workload needs when a full time faculty member was unexpectedly out on medical leave for the semester. Required emergency hire of 2 adjunct faculty and maintaining graduate coordinator responsibilities including setting up graduate open houses and determinations of early admission to the graduate program.

Fall 2023 supervised 7 adjunct faculty, 4 of which were covering classes for faculty member on sabbatical leave.

Director of ESU Autism Education Center: Roles and Responsibilities related to AllOne Foundation Grant Appointment (Fall 2019-May 2024)

Oversee any programming, evaluate the information that is distributed, consult with families, and provide overall direction to the Center. Represent the ESU Autism Education Center as part of the AllOne foundations Autism Collaborative Centers of Excellence (ACCE) Network.

Autism Education Center Project Director: Additional compensation for faculty 5 hrs/week for year 1 &2 (May 2022 – May 2024)

SERVICE DELIVERY and SUPERVISION:

- Oversee the development and execution of autism educational programming and curriculum content consistent with the center's mission and program goals.
- Ensure the development of appropriate curriculum plans. Foster the educational experience via hands-on developmentally appropriate and highly interactive methods, which are also consistent with PA academic standards.
- Develop procedures and policies for safe and effective operation of the overall program.
- Coordinate professional development and curriculum support workshops opportunities for teachers, community members, parents, staff and faculty on best practices in autism education and out-of-school time programming.
- Available to facilitate activities with participants, build relationships, and provide referrals and support.

YOUTH RECRUITMENT and OUTREACH, COMMUNITY AND SCHOOL RELATIONSHIP DEVELOPMENT

- Conduct ongoing outreach at school(s) and in community, including classroom presentations, guest workshops, and participating at relevant events.
- Establish and maintain communication with members of the local school staff about student needs and aspects to support school programs. Meet regularly with community stakeholders.
- Facilitate partnerships with appropriate public and private agencies that provide services to individuals with autism and families to broaden the impact and reach of the ESU Autism Education Center's services and help position the center and its programs as a community resource. Participate on local and state committees or meetings related to autism education, as part of the ACCE network and its hubs.
- Develop and convene the program's advisory board including representatives of the schools, parents, community partners, ESU students, and faculty.

REPORTING, ADMINISTRATION, EVALUATION

- Establish a system for evaluating programs and content to measure satisfaction and effectiveness.
- Establish performance standards for all personnel to ensure that contractual service objectives are attained.
- Ensure performance targets are met.
- Develop and maintain records needed for program administration
- Monitor program budget, provide needed information for financial reporting.
- Prepare information for funder reports and assist to secure donations and funding for the program as needed.

Chair of hiring committee for Center coordinator and GA

Teaching Experience

Professor – Department of Communication Sciences and Disorders: ESU (Fall 2011 - Present)

Teaching responsibilities include the following at both the graduate and undergraduate levels: Develop syllabi incorporating current outside readings, design lectures and class discussions to instill content knowledge and encourage student participation, utilize communication and media technologies to enhance learning, create tests and applied assignments to assess knowledge and skills, review and grade graduate portfolios, synthesize material across areas of study, relate real-life practical experience to illustrate concepts.

* Consistently teach over-load

2025 Spring Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (18 students)
- Advanced Clinical Practicum; SPPA 550 (2 students)
- Research Methods & Materials; SPPA 584

Chair 3 credit course release

2024 Fall Semester

Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581 (2 credits)
- Language Disorders in Preschool Children; SPPA 543 (3 credits)
- Diagnostic Procedures; SPPA560 (3 Credits)
- Advanced Clinical Practicum; SPPA 550 (1 student)

Undergraduate Level Courses

- Advanced Speech & Language Disorders; SPPA 350

Chair 3 credit course release

2024 Summer Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (23 students)
- Advanced Clinical Practicum; SPPA 550 (5 students)

2024 Spring Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (23 students)
- Advanced Clinical Practicum; SPPA 550 (1 students)
- Research Methods & Materials; SPPA 584

Chair 3 credit course release

2023 Fall Semester

Doctoral Level Course

- Special Topics in Health Sciences; HLSC 725 (Co-taught; 1.5 credits)

Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581 (2 credits)
- Language Disorders in Preschool Children; SPPA 543 (3 credits)
- Diagnostic Procedures; SPPA560 (3 Credits)
- Advanced Clinical Practicum; SPPA 550 (1 student)

Chair 3 credit course release

2023 Summer Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (33 students)
- Advanced Clinical Practicum; SPPA 550 (5 students)

2023 Spring Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (33 students)
- Advanced Clinical Practicum; SPPA 550 (1 students)

Undergraduate Level Courses

- Communication and Aging; SPPA 321

Chair 3 credit course release

2022 Fall Semester

Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581 (2 credits)
- Language Disorders in Preschool Children; SPPA 543 (3 credits)
- Diagnostic Procedures; SPPA560 (3 Credits)
- Advanced Clinical Practicum; SPPA 550 (3 students)

Undergraduate Level Course

- Anatomic and Physiologic Bases of Speech Mechanism; SPPA 214 (3 credits)

Chair 3 credit course release

2022 Summer Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (27 students)
- Advanced Clinical Practicum; SPPA 550 (7 students)

2022 Spring Semester

Graduate Level Courses

- Advanced Clinical Practicum; SPPA 550 (27 students)
- Advanced Clinical Practicum; SPPA 550 (3 student)
- Dissertation Chair; Doctorate of Health Sciences (1 student)

Chair 3 credit course release

2021 Fall Semester

Doctoral Level Course

- Special Topics in Health Sciences; HLSC 725 (Co-taught; 1.5 credits)

Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581 (2 Credits)
- Language Disorders in Preschool Children; SPPA 543 (3 Credits)
- Diagnostic Procedures; SPPA560 (3 Credits)
- Advanced Clinical Practicum; SPPA 550 (5 students)

2021 Summer Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (25 students)
- Advanced Clinical Practicum; SPPA 550 (8 students)

Director ESU Autism Education Center – ACCE network hub

2021 Spring Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (25 students)
- Advanced Clinical Practicum; SPPA 550 (1 students)

Undergraduate Level Courses

- Test and Measurement in Communication Sciences and Disorders; SPPA 430 (3 Credits)
- IS: Honors Thesis (1 student) *additional comp. not part of FTE
- Director ESU Autism Education Center (3 credit release)

2020 Fall Semester

Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581 (2 Credits)
- Language Disorders in Children; SPPA 542 (3 Credits)
- Diagnostic Procedures; SPPA560 (3 Credits)
- Advanced Clinical Practicum; SPPA 550 (4 students)
- Director ESU Autism Education Center (3 credit release)

* All courses taught face to face with online option (approximately half of students participating virtually requiring distance education. Supervision for clinical practicum included both face to face and telehealth clients.

2020 Summer Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (31 students)
- Advanced Clinical Practicum; SPPA 550 (6 students)

Director ESU Autism Education Center – ACCE network hub
Alternative Work Assignment
3 credits

* Online instruction and telehealth

2020 Spring Semester

Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (31 students)
- Advanced Clinical Practicum; SPPA 550 (2 students)
- Director ESU Autism Education Center (3 credit release)

Undergraduate Level Courses

- IS: Honors Thesis (1 student)

Director ESU Autism Education Center – ACCE network hub
Alternative Work Assignment
3 credits

2019 Fall Semester

Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581 (2 Credits)
- Language Disorders in Children; SPPA 542 (3 Credits)
- Diagnostic Procedures; SPPA560 (3 Credits)
- Advanced Clinical Practicum; SPPA 550 (2 students)
- Director ESU Autism Education Center (3 credit release)

Supervisory Experience

Externship Coordinator – Department of Communication Sciences and Disorders: ESU
(Spring 2013 – Present)

Coordinate and supervise off-campus externship placements for graduate students at schools and medical facilities. Responsibilities include: Establish placements for graduate students performing externships including school placement and medical placement, communicate with off-campus supervisors via bi-weekly reports and on-site as needed, complete student teaching evaluation reports, assess performance and assign grades for performance, communicate with students regarding questions and concerns while performing placements, meet on-campus with all externship students for two 4-hour sessions to share experiences, write letters of recommendation for achievement of externship placement and for future job opportunities, provide feedback on graduate student resumes, work with ESU Affiliation Department to establish contracts between off-campus facilities and ESU, visit facilities as needed to collaborate with off-site supervisors and monitor student performance.

		<u>Spring 2025</u>
		18 Students
<u>Fall 2024</u>	<u>Summer 2024</u>	<u>Spring 2024</u>
1 Student	23 students	23 students
	<u>Summer 2023</u>	<u>Spring 2023</u>
	33 students	33 students
	<u>Summer 2022</u>	<u>Spring 2022</u>
	27 students	27 students
	<u>Summer 2021</u>	<u>Spring 2021</u>
	25 students	25 Students

Summer 2020

31 Students

Spring 2020

31 Students

On-Campus Supervisor of Clinical Practicum – ESU Speech and Hearing Center: ESU (Fall 2011 – Present)

Supervise on-campus placement for graduate students providing individual and small-group therapy across age levels and diagnoses, provide feedback on lesson plans, help create goals for clients, observe sessions including therapy, initial evaluations and re-evaluations, supervise speech-language screenings, meet with students for critiques and recommendations, assist in development of standard clinical competency checklist, participate in supervisory department meetings. Approve and audit direct hours for student clinicians on Calipso.

Spring 2025

2 students

Fall 2024

3 students

Summer 2024

5 students

Spring 2024

1 student

Fall 2023

1 student

Summer 2023

5 students

Spring 2023

1 students

Fall 2022

3 students

Summer 2022

7 students

Spring 2022

3 students

Fall 2021

5 students

Summer 2021

8 students

Spring 2021

1 student

Fall 2020

4 students

Summer 2020

6 students

Spring 2020

2 students

Social Group Coordinator and Supervisor – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

Coordinate, schedule, and supervise social groups for up to 30 children and adolescents diagnosed with ASD. Observe and provide feedback to student clinicians leading group therapy for university clients. Establish and maintain a communication network of participating families.

Off-Campus Coordinator and Supervisor of Head Start and Mekeel Preschool Speech-Language and Hearing Screenings – Department of Communication Sciences and Disorders: ESU (Fall 2014 – Present)

Multiple Head Start locations in Monroe County through Pocono Services for Families (2015-2019 school year)

Independent of grant, continue to provide 100% supervision to ESU graduate students performing Speech-Language and Hearing screenings to over 100 children in Head Start classrooms. Act as liaison with Pocono Family Services staff and maintain documentation and write follow-up reports. Keep data of results.

Supervise ESU students performing Speech-Language and Hearing screenings for students at Mekeel Preschool program at ESU Speech and Hearing Center.
– All Monroe County Sites in Coordination with Pocono Services for Families: Blue Ribbon Grant (2014-2015 school year and continued to present)

Provide supervision for ESU graduate students from the Department of Speech-Language Pathology who perform speech-language and hearing screenings for approximately 200 children in the Head Start Program throughout Monroe County. Provide supervision of full Speech-Language evaluations for approximately 10 students who failed initial screening. Coordinate and schedule screening dates and student sign-ups. Collaborate with off-site Faculty and Staff. Communicate with and advise families regarding screening results and referrals. Maintain documentation and write interim progress reports.

Advising/ Mentorship

Doctoral Dissertation Committee Member – Fall 2023 – Present (2 doctoral students)

Doctoral Dissertation Committee Chair – Fall 2019 – June 2022 (1 doctoral student)

Responsibilities include: Advising doctoral of Health Sciences student on dissertation planning and execution. Meet with committee members to progress the project and providing editing and suggestions for written dissertation and defense presentation.

“Quantifying the influence of caregiver carryover on phonological based speech therapy”

Successfully defended June 17, 2022.

Internship Advisor – Doctoral Internship HLSC 730 - May 2022

The Internship involved researching different on-campus clinic models for university with a Communication Science and Disorders program.

Honor’s Thesis Advisor – Spring 2021 (1 Student); Spring 2020 (1 student); Spring 2018 (2 students)

Responsibilities include: Advising undergraduate students in the Honor's program plan and carry out studies for their thesis. Meet with students on a weekly basis.

"Communication and autism spectrum disorder: Role of the SLP"

"The effects of Lyme disease on cognition and communication"

"Analysis of similarities and differences in the oral narratives of identical twins with autism"

"Investigation of differences in performance on a language screener by early and late 4-year-olds"

Thesis Advisor (Chair) – Department of Speech-Language Pathology: ESU (Spring 2015 – Spring 2019)

Responsibilities include: Advising graduate students completing their Master's thesis. Conceive topics and assist in obtaining IRB Approval. Assist in development of informed consent. Supervise subject evaluations. Collaborated with Statistician to formulate a statistical plan for data analysis. *Submit topics for national and local conferences.* Assist in the development of poster and handouts for conference presentation. Review and edit student manuscripts.

"Examination of incidence and form variations of AAVE on perception by SAE listeners"

"Examination of differences on formal measures of expressive language competence and pragmatic performance in adolescents with high-functioning autism"

"Pragmatic repetition in adolescents with high functioning autism"

"Evidence for discrepancies between expressive language competence and performance in children with high functioning autism"

4 completed (Spring 2015-2019)

Thesis Advisor (Committee Member) – Department of Communication Sciences and Disorders: ESU (2015)

"Classification Validity of the Preschool Language Scale-5 Screening Test"

Student Advisor – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

Responsibilities include: Advising approximately 35 undergraduate students in the Department of Speech-Language Pathology, meet with students during pre-registration and provide continued availability throughout the school year, maintain and post a minimum of 5 walk-in hours per week, document and maintain student performance files.

Grants (Scholarship)

February 2025 (submitted) – (Co-PI) on FPDC grant proposal for project title: **Interprofessional Health Warriors (I-PHW) Certification Program Development**: Advancing Interprofessional Education and Practice for ESU Health Science Students. The program is designed to promote interdisciplinary collaboration and aims to better prepare students and clinicians for evolving healthcare demands, improve career outcomes, and enhance faculty teaching in interprofessional clinical education.

Initiated March 2024 (still ongoing; seeking funding) – (Co-PI) on **Healthcare Warrior Recruitment Program (WERP) at ESU** grant to support retention and recruitment efforts created by each department within the College of Health Sciences (CHS) at East Stroudsburg University (ESU) with the goal of enhancement of provisions for innovatively educating the next generation of healthcare service providers, many of whom transition to careers locally. Funding is needed to develop and run programs and trainings.

September 2023 - (Co-PI) PaTTAN Success for Early Learners (SPEL) grant in the amount of **\$4,000** IHE Partners collaborate in the creation of course materials and activities for Early Learning, Coaching Principles and Processes, Authentic Family Engagement, and Effective Transition Practices from birth through school-age.

May 2022 (Principal Investigator) – AllOne Foundation grant continuation awarded in the amount of **\$261, 947** for 2 year phase to maintain and work on sustainability of the ESU Autism Education Center as a hub with the Autism Collaborative Centers of Excellence initiative.

March 2020 - ACCE Expanded Programming for Parents and Caregivers from the AllOne Foundation ESU in the amount of **\$12,000** to implement various programs including parent support groups, socialization groups for children and siblings, health classes, and parent night out programming. ESU is a sub grantee on this project.

Summer 2019 (Principal Investigator) - AllOne Foundation grant awarded in the amount of **\$261.840** to establish the ESU Autism Education Center as part of its ACCE Initiative
- Recognized at Research, Scholarship, and Creative Activity Recognition Luncheon

Fall 2018 (Submission Chair and Principal Investigator) – AllOne Foundation Proposal: ESU Autism Education Center
ACCE Network

Summer 2019 - East Stroudsburg University (ESU) Social Skills Training and Empowerment Program (SSTEP) Center. Being revamped for submission 2025.

Journals, Book Chapters & Local/National/International Conferences **(Scholarship)**

March 2025 Accepted presentation proposals to Pennsylvania Speech-Language and Hearing Association Convention for convention in Pittsburgh, PA.

Cocktail Education Generation: Implementing effective cultural support to CSD students in a diverse world.

December 2024: Completed article review for Speech Communication. Full length article: Cutting to the chase: The influence of first and second language use on discourse compression.

November 2023: Presented at American Speech-Language and Hearing Association Convention: Boston, MA: *Adaptation of systems thinking by academic and clinical educators in the field of communication sciences and disorders following the COVID-19 pandemic.*

November 2023: Presented at American Speech-Language and Hearing Association Convention: Boston, MA: Interprofessional education and practice for dysphagia care-outcomes from clinical research case studies.

Wolf, R., & Rajappa, A. (2023). Adaptation of Systems Thinking by Academic and Clinical Educators in the Field of Communication Sciences and Disorders Following the Pandemic. In Reimagining Systems Thinking in a Post-Pandemic World (pp. 49-78). IGI Global.

April 2023. Presentation at Pennsylvania Speech-Language and Hearing (PSHA) Convention: Valley Forge, PA: Using a systems approach to enhance educational and clinical services.

August 2022: Presentation at the National Autism Conference: Penn State University, University Park Campus. Opening a door to learning when the world was closed: East Stroudsburg University – Autism Education Center.

April 2022: Presentation at East Stroudsburg University Provost's Colloquium Series. East Stroudsburg University Autism Education Center: Opening a door to learning when the world was closed.

July 2021: Presented at American Speech-Language and Hearing Association Convention: Washington, DC (November 2021): *Development of an autism education center: Filling service gaps for individuals and families impacted by ASD.*

July 2020: Accepted presentation for American Speech-Language and Hearing Association Convention: San Diego, CA (November 2020): *Development of an autism education center: Filling service gaps for individuals and families impacted by ASD* (Conference was canceled due to COVID).

November 2019: Presented at American Speech-Language and Hearing Association Convention: Orlando, FL: *Brain specialization for overlearned language and how pragmatic use of these forms can mask limitations.*

July 2019: Article reviewer: *Brief Report: Predicting Social Skills from Semantic, Syntactic, and Pragmatic Language among Young Children with Autism Spectrum Disorder*. Journal of Autism and Developmental Disorders.

July 2019: Presented at Mekeel Childcare Center course approved by PQAS: *A Developmental Perspective on Executive Functioning (Part 1 and Part 2)* two 2-hour presentations for teacher in-service continuing education credit

Curriculum Development

New/Change in Curriculum – Department of Communication Sciences and Disorders: ESU

Spring 2025 – Aligning the new **Common Ground Framework Competencies** (PDE standards) to CSD department KASA standards to maintain PDE and CAA accreditation.

Spring 2025 – Wrote justification for development of **Bilingual Extension** for graduate students in the CSD program.

Fall 2024 – Wrote justification and completed green form for development of an **accelerated program for ESU students majoring in CSD** to complete the undergraduate and graduate program in 5 years.

12/20/24 met with university administration (i.e., Dean of CHS, Provost, University CFO, Head of Graduate College) to discuss financial feasibility of this change and other changes to support recruitment to the CSD graduate program.

Fall 2024 – Collaborated with representative from Caldwell University in NJ to develop and **articulation agreement** for students from their undergraduate program in speech-language pathology to matriculate into the graduate program at ESU if students meet the early acceptance criteria.

Fall 2024 – Wrote justification and green forms for curriculum review to **change department name and majors** associated with it to Department of Speech, Language, and Hearing Sciences with a B.S. in Speech, Language, and Hearing Sciences and an M.S. in Speech-Language pathology.

Summer 2024 – Wrote justification to support upgrades to the video observation system in the ESU Speech and Hearing Center, which assisted **The East Stroudsburg University Foundation in developing a grant to support this initiative and ultimately being awarded a \$150,000 grant from the Commonwealth of Pennsylvania, Department of Community and Economic Development**. The funding facilitated the acquisition of a new VALT Video Observation and Recording System which is a cloud-based, HIPAA-compliant electronic medical records platform.

Fall 2023 - Initiated new **certificate program in the CSD department; In curriculum review: Communication Sciences and Disorders Certificate Program** (Sub-baccalaureate). The primary focus of this certificate program is to provide concentrated knowledge in communication sciences and disorders to and or supplement the course work completed in the student's academic major. The CSD Prerequisite Certificate Program will prepare students with majors outside of communication sciences and disorders application to graduate programs in CSD or prepare students within the CSD major to pursue their license as a speech-language pathology assistant (C-SLPA). The program is open to students in any major.

Other Research Experience

Review grant submissions for colleagues and Office of Sponsored Projects and Research (OSPR) at ESU (Spring 2022 – Present)

Continuing Education

Trioani-Sweeney Lecture Series It's All About The Whole Me:Whole Health, Communication, and Cognition in Alzheimer's Disease. East Stroudsburg University (October 2024)

ClinicNote Training for implementing electronic filing system in the ESU Speech and Hearing Center. Virtual training (September 2024)

InPlace Training for enrolling student interns at Lehigh Valley Health Network. Virtual training. (July 2024)

Attended the American Speech-Language and Hearing Association (ASHA) Convention: Boston, MA (November 2023)

Couse Description: The ASHA 2023 Convention, the premier event for speech-language pathologists, audiologists, and speech, language, and hearing scientists, provided the opportunity to learn about the latest research, polish clinical skills, improve techniques, and gain new tools and resources to advance professional development. The theme was, "Igniting Innovation," and finding the I in Innovation.

PEERS Training Seminar (Educational Workshop). UCLA virtual training (August 2023)

Attended Pennsylvania Speech-Language Hearing Association (PSHA) Convention: Valley Forge, PA (April 2023)

No Sarcasm Please! Strategies to Best Support Adults with Autism: East Stroudsburg, PA (January 2023)

Attended the National Autism Conference: Penn State University, University Park Campus. (August 2022)

Groundswell 2.0 & Meridians: Combined Harassment & Title IX For Supervisors (November 2022)

Nexus Records and Responsibilities (FERPA) (November 2022)

DEI for the Workplace – Higher Ed (November 2022)

DEI Unconscious Bias Expanded Learning (November 2022)

Child Abuse Prevention: Protecting Minors (November 2022)

Tapestry Accommodating Abilities (November 2022)

Attended the American Speech-Language and Hearing Association (ASHA) Convention: Washington, DC (November 2021)

Couse Description: The ASHA 2021 Convention, the premier event for speech-language pathologists, audiologists, and speech, language, and hearing scientists, provided the opportunity to learn about the latest research, polish clinical skills, improve techniques, and gain new tools and resources to advance professional development. The theme was " Rising UNITED." We celebrated our resilience—together.

AMPT & Data Analytics Training (August 27, 2021)

Pennsylvania Department of Education (PDE) update on current standards for SLP certification in PA schools (July 29, 2021)

Bank of America – ESU Purchasing Card Training (March 18, 2021)

Addressing Bias in the Recruitment Process: Best Practices (February 24, 2021)

Preventing Harassment and Discrimination with Clery Act and Title IX (December 2020)

Protecting Youth and Neglect (December 2020)

Interfolio training (November 13, 2020)

P-card training (October 6, 2020)

Teaching Online Certification Course (October 5, 2020 – October 23, 2020)

Recognizing and Reporting Children Abuse and Mandated and Permissive Reporting in PA Online Training (June 19, 2020)

CMS Training (June 11, 2020)

Pearson Assessment Via Telehealth recording (May 21, 2020)

CAPCSD Webinar – CFCC and ASHA Certification Update (May 20, 2020)

CAPCSD Webinar – Current work of CAA, Accreditation Update (May 11, 2020)

Town Hall: ASHA Health Care Services: Dysphagia and Telepractice During COVID-19 and Beyond (May 5, 2020)

Town Hall: CFCC Chair Chat with SLP Program and Clinic Directors (April 30, 2020)

Webinar: Telepractice: Getting Started (April 10, 2020)

ASHA Town Hall: CAA Accreditation updates COVID-19 (April 9, 2020)

ASHA Town Hall: SLP Service Delivery Considerations in Health Care During COVID-19 (April 1, 2020)

D2L and Zoom Open Training: In compliance with ESU Academic Continuity Plan (March 17, 2020)

Webinar: Pennsylvania Department of Education (PDE) Clarifications on the Speech-Language Certification Pathways (March 2020)

Protecting Human Research Participants Online Training (February 2020)

Service

Elected Vice President of Academic Council of Chairs (ACC) (Spring 2023; re-elected in Spring 2024)

Participated in interview and video to highlight the Communication Sciences and Disorders Department at ESU (Spring 2024)

Search Committee Member:

CSD and Nursing secretary position (Spring 2024)

Simulation Lab Manager (Spring 2024)

Dean Search for College of Health Sciences (Fall 2023 – Present)

Meetings for updating camera/video system in the ESU Speech and Hearing Center. Two grants have been proposed to support this initiative (Fall 2023 – Present)

Meetings and establishment of electronic filing system for the ESU Speech and Hearing Center (Fall 2023 – Spring 2023) * System was implemented in Fall 2024

Advisory Council member College of Health Sciences (Spring 2022 – Present)

Serve on the Sabbatical committee (Fall 2021 - Present)

Search committee member for CSD faculty position (Summer 2021 - Present)

Doctoral of Health Science Development Committee Member – ESU (May 2017-Present)

- Develop Curriculum
- Interview candidates for acceptance into program

Department liaison for CSD department and PA Department of Education (PDE) (May 2020 – Present)

- Participate in meetings to review changing standards for graduate program's accredited by PDE

Department liaison for College of Health Sciences Living Learning Community (2014-Present)

Participate in Council on Academic Accreditation (CAA) department reaccreditation process (March 2021); Successfully achieved reaccreditation from CAA till 2029 (July 2021)

Department Web Master (May 2020 - present)

Meeting at Lehigh Valley Health Network with educational directors for externship placements (January 2020)

Develop and revise Curriculum (for 2019-2020 academic year)

- Intro to Clinical methods as a Writing Level III overlay
- Developing new undergraduate course: Test and Measure
- Increasing graduate course credits for Diagnostics Procedures from 1 to 3 credits
- Restructuring graduate level course Language Disorders in Children

Faculty Supervisor – Autism Speaks U Student Organization: ESU (Fall 2013 – Present)

Advised students in the establishment of Autism Speaks U Chapter at ESU. Initial responsibilities included: Presentation to Student Senate of ESU for establishment of "Autism Speaks U " Student Organization, collaboration with Autism Speaks and ESU Student Activity Association to develop a Constitution meeting all requirements, development of a yearly plan, reviewed applications and assigned members to the Student Executive Board. Supervised Autism Speaks U, ESU 5K Run held on ESU Campus (April 2014, 2015) which raised over \$2,000 donated to Autism Speaks.

Advise students in the continued maintenance of provisional Chapter requirements. Responsibilities include: Meeting with Student Executive Board Members on a weekly basis, collaborating with Autism Speaks and ESU Student Activity Association to ensure current requirements are met, track charitable donations, participate in on-campus and off-campus Chapter activities.

Social Group Coordinator and Supervisor – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

See "Supervisory Experience" section for details.

Faculty Advisor – Mekeel Early Childhood Learning Center: ESU (2011 – Present)

Acting Faculty Member on the Board at Mekeel Early Childhood Learning Center representing the ESU Department of Speech-Language Pathology. Participate and provide suggestions at monthly operational meetings.

Open House Department Representative – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Represent Speech-Language Pathology Department at ESU Open House for the East Stroudsburg University College of Health Sciences. Answer questions and provide guidance regarding the Department of Speech-Language Pathology for potential undergraduate students.

Student Orientation Department Representative – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Participate in Department of Speech-Language Pathology Orientation for incoming graduate and freshmen undergraduate students. Answer questions and provide guidance regarding the Department of Speech-Language Pathology for accepted graduate students.

Faculty Review Committee Member – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Observe class presentations, evaluate performance, and write peer recommendations for department Faculty Members.

Additional University Service

Attend and present for the department at both undergraduate and graduate open houses, new student orientations, and accepted student days.

Attend annual Student Reception at Lehigh Valley Health Network to celebrate student externship opportunities and collaboration through networking (April 2023 and April 2024)

Faculty mentor to new faculty member in the department, Katherine Lazzara (Fall 2023 – Spring 2024)

Attend monthly ESU University, College of Health Science, and Speech-Language Pathology Departmental Meetings (Fall 2011 – Present)

Perform scheduled Clinic duty to ensure Faculty Member presence during Clinic hours (Fall 2011 – Present)

Meet individually with perspective students and their families to promote departmental enrollment.

Attend annual spring graduate commencement ceremonies (Spring 2012 – Present)

Community Service

Health Advisory Committee Member – Pocono Services for Family and Children (May 2019-Present)

Participate in peer interaction sessions for local private SLP working with individuals with autistic (August 2015 – Present)

Clinical Experience

Possessing over 27 years Clinical Experience as Speech-Language Pathologist across various age levels and disorder types.

Private Speech-Language Pathologist (2009 – 2012)

Wolf Speech and Language Consulting
1702 8th Street, Bethlehem, PA 18020

Accredited Speech and Language Pathology, LLC (2009-2012)

12 Glen Eagles Drive, Bridgewater, NJ 08807

* Specializing in ASD and Early Intervention.

**Continue to maintain clinical skills through supervision within the ESU Speech and Hearing Center

Computer Proficiencies

- Windows XP
- Microsoft Office (PowerPoint, Word, Excel, Outlook)
- Desire to Learn (D2L)
- Banner
- Blackboard Collaborate
- Blackboard
- SPSS
- Calipso (Administrator)
- Zoom
- Warriorfish
- ClinicNote