

*Rachel E. Wolf, Ph.D., CCC-SLP*

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**Roles and Responsibilities**

**Associate Professor** – Department of Communication Sciences and Disorders: East Stroudsburg University (ESU), East Stroudsburg, PA – (Fall 2017-Present)

**Assistant Professor** – Department of Speech-Language Pathology: East Stroudsburg University, East Stroudsburg, PA – (Fall 2011 – Fall 2017)  
Tenured May 2016; Promoted July 2017

**Director** – ESU Autism Education Center – Autism Collaborative Centers of Excellence (ACCE) Hub -: East Stroudsburg University, East Stroudsburg, PA – (Fall 2019 -Present)

**Research Scientist** – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

**Grants Received and Articles Published:**

Committee Chair and Principal Investigator on AllOne Foundation grant awarded in the amount of \$261,840 to establish the ESU Autism Education Center as part of its Autism Collaborative Centers of Excellence (ACCE) Initiative: (Summer 2019)

ACCE Expanded Programming for Parents and Caregivers subgrant from the AllOne Foundation ESU in the amount of \$12,000 to implement various programs (March 2020)

Van Lancker Sidtis, D., & Wolf, R. (2015). Pragmatic verbal repetition: review and application of a new method of quantification. *Text & Talk*, 35(2), 263-287.

Wolf, R., Sidtis, D. V. L., & Sidtis, J. J. (2014). The ear craves the familiar: pragmatic repetition in left and right cerebral damage. *Aphasiology*, 28(5), 596-615.

**Externship Coordinator** – Department of Communication Sciences and Disorders: ESU (Spring 2013 – Present)

**On-Campus Supervisor of Clinical Practicum** – ESU Speech and Hearing Center: ESU (Fall 2011 – Present)

**Social Group Coordinator and Supervisor** – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

**Thesis Advisor** – Department of Communication Sciences and Disorders: ESU (Summer 2014 - Present)

**Faculty Advisor** – Autism Speaks U Student Organization: ESU (Fall 2013 – Present)

### Academic History

University of Vermont, Burlington, VT – B.A. Communication Sciences (1991 – May 1995)

Northeastern University, Boston, MA – M.S. Speech-Language Pathology (1995 – June 1997)

New York University, New York, NY – Ph.D. Speech-Language Pathology (2000 – May 2009)  
Dissertation Topic: *Pragmatic repetition in normal and disordered verbal discourse.*

### Additional Coursework

Boston University, Boston, MA – Course on Early Intervention (Summer 1998)

Kean University, Union, NJ – Course on Speech-Language Pathology in the School Setting (Fall 1999)

### Certifications

**ASHA Certification** – American Speech-Language-Hearing Association Certificate of Clinical Competence: License Number (L/N) #09145498; (April 1998 – Present)

**Pennsylvania Professional License** – Speech-Language Pathologist, L/N #SL008205 (May 2005 – Present)

**New Jersey Professional License** – Speech-Language Pathologist, L/N #41YS0035000 (October 1998 – Present)

**New Jersey Teaching License** – Speech-Language Specialist, L/N #00290119 (May 2000 – Present)

**New York Professional License** – Speech-Language Pathologist, L/N #010770 (November 1998 – Present)

**Massachusetts Professional License** – Speech Language Pathologist, L/N #4836 (May 1998 – Present)

**Approved Professional Development Instructor by The Pennsylvania Quality Assurance System (PQAS)** for The Pennsylvania Key and the Office of Child Development and Early Learning (OCDEL), ID: 6811434 (July 2019-Present)

### Teaching Experience

**Associate/Assistant Professor** – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Teaching responsibilities include the following at both the graduate and undergraduate levels: Develop syllabi incorporating current outside readings, design lectures and class discussions to instill content knowledge and encourage student participation, utilize communication and media technologies to enhance learning, create tests and applied assignments to assess knowledge and skills, review and grade graduate portfolios, synthesize material across areas of study, relate real-life practical experience to illustrate concepts.

\* Consistently teach over-load

### 2021 Spring Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (25 students)
- Advanced Clinical Practicum; SPPA 550 (1 students)

#### Undergraduate Level Courses

- Test and Measurement in Communication Sciences and Disorders; SPPA 430
- IS: Honors Thesis (1 student)
  
- Director ESU Autism Education Center (3 credit release)

### 2020 Fall Semester

#### Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581
- Language Disorders in Preschool Children; SPPA 543
- Diagnostic Procedures; SPPA560
- Advanced Clinical Practicum; SPPA 550 (4 students)
- Director ESU Autism Education Center (3 credit release)

\* All courses taught face to face with online option (approximately half of students participating virtually requiring distance education. Supervision for clinical practicum included both face to face and telehealth clients.

### 2020 Summer Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (31 students)
- Advanced Clinical Practicum; SPPA 550 (6 students)

Director ESU Autism Education Center – ACCE network hub  
Alternative Work Assignment  
3 credits

\* Online instruction and telehealth

### 2020 Spring Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (31 students)
- Advanced Clinical Practicum; SPPA 550 (2 students)
- Director ESU Autism Education Center (3 credit release)

#### Undergraduate Level Courses

- IS: Honors Thesis (1 student)

Director ESU Autism Education Center – ACCE network hub  
 Alternative Work Assignment  
 3 credits

### 2019 Fall Semester

#### Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581
- Language Disorders in Preschool Children; SPPA 543
- Diagnostic Procedures; SPPA560
- Advanced Clinical Practicum; SPPA 550 (2 students)
- Director ESU Autism Education Center (3 credit release)

### 2019 Summer Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (32 students)
- Advanced Clinical Practicum; SPPA 550 (6 students)

### 2019 Spring Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (32 students)

#### Undergraduate Level Course

- Introduction to Clinical Practice; SPPA 457

### 2018 Fall Semester

#### Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581
- Language Disorders in Preschool Children; SPPA 543
- Diagnostic Procedures; SPPA560
- Caseload Management; SPPA 583: 50% Online Instruction
- Advanced Clinical Practicum; SPPA 550 (5 students)

#### Undergraduate Level Course

- Multi-Cultural Issues in Speech-Language Pathology; SPPA 423

### 2018 Summer Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (29 students)
- Advanced Clinical Practicum; SPPA 550 (6 students)

### 2018 Spring Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (29 students)
- Advanced Clinical Practicum; SPPA 550 (1 student)

#### Undergraduate Level Course

- Introduction to Clinical Practice; SPPA 457
- IS: Honors Thesis (2 students)
- Anatomic and Physiologic Bases of Speech Mechanism; SPPA 214

#### 2017 Fall Semester

##### Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581
- Diagnostic Procedures; SPPA560
- Caseload Management; SPPA 583: 50% Online Instruction
- Advanced Clinical Practicum; SPPA 550 (5 students)
- Thesis Advisement (1 student)

#### Undergraduate Level Course

- Multi-Cultural Issues in Speech-Language Pathology; SPPA 423

#### 2017 Summer Semester

##### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (30 students)
- Advanced Clinical Practicum; SPPA 550 (5 students)

#### 2017 Spring Semester

##### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (30 students)

#### Undergraduate Level Course

- Introduction to Clinical Practice; SPPA 457
- Anatomic and Physiologic Bases of Speech Mechanism; SPPA 214

#### 2016 Fall Semester

##### Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581
- Diagnostic Procedures; SPPA560
- Caseload Management; SPPA 583: 50% Online Instruction
- Advanced Clinical Practicum; SPPA 550 (5 students)

#### Undergraduate Level Course

- Multi-Cultural Issues in Speech-Language Pathology; SPPA 423

#### 2016 Summer Semester

##### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (27 students)
- Advanced Clinical Practicum; SPPA 550 (7 students)

#### 2016 Spring Semester

#### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (27 students)
- Advanced Clinical Practicum; SPPA 550 (2 student)

#### Undergraduate Level Course

- Introduction to Clinical Practice; SPPA 457
- Anatomic and Physiologic Bases of Speech Mechanism; SPPA 214

#### 2015 Fall Semester

##### Graduate Level Courses

- Communication Skills in Autism Spectrum Disorder; SPPA 581
- Diagnostic Procedures; SPPA560
- Caseload Management; SPPA 583: 50% Online Instruction
- Advanced Clinical Externship; SPPA 586 (2 student)
- Advanced Clinical Practicum; SPPA 550 (3 students)

##### Undergraduate Level Course

- Multi-Cultural Issues in Speech-Language Pathology; SPPA 423

#### 2015 Summer Semester

##### Graduate Level Courses

- Advanced Clinical Externship; SPPA 586 (25 students)
- Advanced Clinical Practicum; SPPA 550 (5 students)
- Thesis Advisement (1 student)

### **Director of ESU Autism Education Center: Roles and Responsibilities related to AllOne Foundation Grant Appointment (Fall 2019-Present)**

Oversee any programming, evaluate the information that is distributed, consult with families, and provide overall direction to the Center. Represent the ESU Autism Education Center as part of the AllOne foundations Autism Collaborative Centers of Excellence (ACCE) Network.

#### SERVICE DELIVERY and SUPERVISION:

- Oversee the development and execution of autism educational programming and curriculum content consistent with the center's mission and program goals.
- Ensure the development of appropriate curriculum plans. Foster the educational experience via hands-on developmentally appropriate and highly interactive methods, which are also consistent with PA academic standards.
- Develop procedures and policies for safe and effective operation of the overall program.
- Coordinate professional development and curriculum support workshops opportunities for teachers, community members, parents, staff and faculty on best practices in autism education and out-of-school time programming.
- Available to facilitate activities with participants, build relationships, and provide referrals and support.

#### YOUTH RECRUITMENT and OUTREACH, COMMUNITY AND SCHOOL RELATIONSHIP DEVELOPMENT

- Conduct ongoing outreach at school(s) and in community, including classroom presentations, guest workshops, and participating at relevant events.
- Establish and maintain communication with members of the local school staff about student needs and aspects to support school programs. Meet regularly with community stakeholders.
- Facilitate partnerships with appropriate public and private agencies that provide services to individuals with autism and families to broaden the impact and reach of the ESU Autism Education Center’s services and help position the center and its programs as a community resource. Participate on local and state committees or meetings related to autism education, as part of the ACCE network and its hubs.
- Develop and convene the program’s advisory board including representatives of the schools, parents, community partners, ESU students, and faculty.

**REPORTING, ADMINISTRATION, EVALUATION**

- Establish a system for evaluating programs and content to measure satisfaction and effectiveness.
- Establish performance standards for all personnel to assure that contractual service objectives are attained.
- Ensure performance targets are met.
- Develop and maintain records needed for program administration
- Monitor program budget, provide needed information for financial reporting.
- Prepare information for funder reports and assist to secure donations and funding for the program as needed.

Chair of hiring committee for Center coordinator and GA

**Supervisory Experience**

**Externship Coordinator** – Department of Communication Sciences and Disorders: ESU (Spring 2013 – Present)

Coordinate and supervise off-campus externship placements for graduate students at schools and medical facilities. Responsibilities include: Establish placements for graduate students performing externships including school placement and medical placement, communicate with off-campus supervisors via bi-weekly reports and on-site as needed, complete student teaching evaluation reports, assess performance and assign grades for performance, communicate with students regarding questions and concerns while performing placements, meet on-campus with all externship students for two 4-hour sessions to share experiences, write letters of recommendation for achievement of externship placement and for future job opportunities, provide feedback on graduate student resumes, work with ESU Affiliation Department to establish contracts between off-campus facilities and ESU, visit facilities as needed to collaborate with off-site supervisors and monitor student performance.

Spring 2021

25 Students

Summer 2020

31 Students

Spring 2020

31 Students

Summer 2019

32 Students

Spring 2019

32 Students

	<u>Summer 2018</u>	<u>Spring 2018</u>
	29 Students	29 Students
	<u>Summer 2017</u>	<u>Spring 2017</u>
	30 Students	30 Students
	<u>Summer 2016</u>	<u>Spring 2016</u>
	27 Students	27 Students
<u>Fall 2015</u>	<u>Summer 2015</u>	<u>Spring 2015</u>
2 Students	25 students	23 Students

**On-Campus Supervisor of Clinical Practicum – ESU Speech and Hearing Center: ESU (Fall 2011 – Present)**

Supervise on-campus placement for graduate students providing individual and small-group therapy across age levels and diagnoses, provide feedback on lesson plans, help create goals for clients, observe sessions including therapy, initial evaluations and re-evaluations, supervise speech-language screenings, meet with students for critiques and recommendations, assist in development of standard clinical competency checklist, participate in supervisory department meetings. Approve and audit direct hours for student clinicians on Calipso.

		<u>Spring 2021</u>
		1 Student
<u>Fall 2020</u>	<u>Summer 2020</u>	<u>Spring 2020</u>
4 Students	6 Students	2 Students
<u>Fall 2019</u>	<u>Summer 2019</u>	
2 Students	6 Students	
<u>Fall 2018</u>	<u>Summer 2018</u>	<u>Spring 2018</u>
5 Students	6 Students	1 Students
<u>Fall 2017</u>	<u>Summer 2017</u>	
5 Students	5 Students	
<u>Fall 2016</u>	<u>Summer 2016</u>	<u>Spring 2016</u>
5 Students	7 Students	2 Student
<u>Fall 2015</u>	<u>Summer 2015</u>	<u>Spring 2015</u>



3 Students

5 Students

3 Students

**Social Group Coordinator and Supervisor** – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

Coordinate, schedule and supervise social groups for up to 30 children and adolescents diagnosed with ASD. Observe and provide feedback to student clinicians leading group therapy for university clients. Establish and maintain a communication network of participating families.

**Off-Campus Coordinator and Supervisor of Head Start and Mekeel Preschool Speech-Language and Hearing Screenings** – Department of Communication Sciences and Disorders: ESU (Fall 2014 – Present)

\_ Multiple Head Start locations in Monroe County through Pocono Services for Families (2015-2019 school year)

Independent of grant, continue to provide 100% supervision to ESU graduate students performing Speech-Language and Hearing screenings to over 100 children in Head Start classrooms. Act as liaison with Pocono Family Services staff and maintain documentation and write follow-up reports. Keep data of results.

Supervise ESU students performing Speech-Language and Hearing screenings for students at Mekeel Preschool program at ESU Speech and Hearing Center.  
– All Monroe County Sites in Coordination with Pocono Services for Families: Blue Ribbon Grant (2014-2015 school year and continued to present)

Provide supervision for ESU graduate students from the Department of Speech-Language Pathology who perform speech-language and hearing screenings for approximately 200 children in the Head Start Program throughout Monroe County. Provide supervision of full Speech-Language evaluations for approximately 10 students who failed initial screening. Coordinate and schedule screening dates and student sign-ups. Collaborate with off-site Faculty and Staff. Communicate with and advise families regarding screening results and referrals. Maintain documentation and write interim progress reports.

**Hearing Screening Supervision** – Department of Communication Sciences and Disorders: ESU (Spring 2019)

Assisted Audiologist by supervising and observing graduate students performing off-campus hearing screenings at local public schools.

### **Advising/ Mentorship**

**Doctoral Dissertation Committee Member** – Fall 2019 – Present (1 doctoral student)

Responsibilities include: Advising doctoral of Health Sciences student on dissertation planning and execution. Meet with committee members to progress the project.

“Quantifying the influence of caregiver carryover on phonological based speech therapy”

**Honor's Thesis Advisor** – Spring 2021 (1 Student); Spring 2020 (1 student); Spring 2018 (2 students)

Responsibilities include: Advising undergraduate students in the Honor's program plan and carry out studies for their thesis. Meet with students on a weekly basis.

“Communication and autism spectrum disorder: Role of the SLP”

“The effects of Lyme disease on cognition and communication”

“Analysis of similarities and differences in the oral narratives of identical twins with autism”

“Investigation of differences in performance on a language screener by early and late 4 year olds”

**Thesis Advisor (Chair)** – Department of Speech-Language Pathology: ESU (Spring 2015 – Spring 2019)

Responsibilities include: Advising graduate students completing their Master's thesis. Conceive topics and assist in obtaining IRB Approval. Assist in development of informed consent. Supervise subject evaluations. Collaborated with Statistician to formulate a statistical plan for data analysis. *Submit topics for national and local conferences.* Assist in the development of poster and handouts for conference presentation. Review and edit student manuscripts.

“Examination of incidence and form variations of AAVE on perception by SAE listeners”

“Examination of differences on formal measures of expressive language competence and pragmatic performance in adolescents with high-functioning autism”

“Pragmatic repetition in adolescents with high functioning autism”

“Evidence for discrepancies between expressive language competence and performance in children with high functioning autism”

4 completed (Spring 2015-2019)

**Thesis Advisor (Committee Member)** – Department of Communication Sciences and Disorders: ESU (2015)

“Classification Validity of the Preschool Language Scale-5 Screening Test”

**Student Advisor** – Department of Communication Sciences and Disorders: ESU (Fall 2011 – Present)

Responsibilities include: Advising approximately 35 undergraduate students in the Department of Speech-Language Pathology, meet with students during pre-registration and provide continued availability throughout the school year, maintain and post a minimum of 5 walk-in hours per week, document and maintain student performance files.

### **Grants (Scholarship)**

March 2020 - ACCE Expanded Programming for Parents and Caregivers from the AllOne Foundation ESU in the amount of **\$12,000** to implement various programs including parent support groups,

socialization groups for children and siblings, health classes, and parent night out programming. ESU is a sub grantee on this project.

Summer 2019 (Principal Investigator) - AllOne Foundation grant awarded in the amount of **\$261.840** to establish the ESU Autism Education Center as part of its Autism Collaborative Centers of Excellence (ACCE) Initiative

- Recognized at Research, Scholarship, and Creative Activity Recognition Luncheon

Fall 2018 (Submission Chair and Principal Investigator) – AllOne Foundation Proposal: ESU Autism Education Center  
ACCE Network

Summer 2019 - East Stroudsburg University (ESU) Social Skills Training and Empowerment Program (SSTEP) Center

### **Journals & Local/National/International Conferences (Scholarship)**

March 2020: Submitted presentation for American Speech-Language and Hearing Association Convention: San Diego, CA (November 2020): *Development of an Autism Education Center: Filling Service Gaps for Individuals and Families Impacted by ASD*

November 2019: Presented at American Speech-Language and Hearing Association Convention: Orlando, FL: *Brain specialization for overlearned language and how pragmatic use of these forms can mask limitations*

July 2019: Article reviewer: *Brief Report: Predicting Social Skills from Semantic, Syntactic, and Pragmatic Language among Young Children with Autism Spectrum Disorder*. Journal of Autism and Developmental Disorders.

July 2019: Presented at Mekeel Child Care Center course approved by PQAS: *A Developmental Perspective on Executive Functioning (Part 1 and Part 2)* two 2-hour presentations for teacher in-service continuing education credit

Prepared for submission 2019:

Batson-Magnuson, L., Wolf, R., & Doll, E. (2019). Classification validity of the Preschool Language Scale-5 Screening Test.

March 2019: Presented at Pennsylvania Speech-Language and Hearing Association Convention: Lancaster, PA: *Investigation of differences in performance on a language screener by early and late 4-year-olds*.

December 2018: Accepted for presentation International Conference of Neurology: Edinburgh, Scotland: *Brain specialization for overlearned language and how pragmatic use of these forms can mask limitations*.

November 2018 - Presented at American Speech-Language and Hearing Association Convention: Boston, MA: *Analysis of similarities and differences in the oral narratives of identical twins with autism*.

November 2017- Presented at American Speech-Language and Hearing Association Convention: Los Angeles, CA: *Examination of incidence and form variations of AAVE on perception by SAE listeners.*

November 2017 - Presented at American Speech-Language and Hearing Association Convention: Los Angeles, CA: *Classification Validity of the Preschool Language Scale-5 Screening Test*

February 2017 - Provost Colloquium: *SimuCase Presentation*

October 2016 – Presented half day talk at Northeast Speech-Language-Hearing Association of Pennsylvania Conference: Pocono Manor, PA. *Innovative perspectives on communication skills in autism spectrum disorder: Implications for improving assessment and service eligibility.*

April 2016 – Presented at Pennsylvania Speech-Language and Hearing Association Convention: Pittsburgh, PA. *Pragmatic repetition in adolescents with high functioning autism.*

April 2016 - Presented at Pennsylvania Speech-Language and Hearing Association Convention: Pittsburgh, PA. Examination of differences in expressive language competence and performance in adolescents with autism.

April 2016 – Co-presented at Pennsylvania Speech-Language and Hearing Association Convention: Pittsburgh, PA. Classification validity of the Preschool Language Scales-5 Screening Test.

February 2016 – Invited by Dean from ESU College of Health Sciences to Council of Undergraduate Research (CUR) Dialogues Conference, Washington, DC.

December 2015 - Submitted for presentation at New Jersey Speech-Language and Hearing Association Convention, Long Branch, NJ (April 2016). Pragmatic repetition in adolescents with high functioning autism.

December 2015 - Submitted for presentation at New Jersey Speech-Language and Hearing Association Convention, Long Branch, NJ (April 2016). Examination of differences in expressive language competence and performance in adolescents with autism

November 2015 – Presented at American Speech-Language and Hearing Association Convention: Denver, CO. *Examination of differences in expressive language competence and performance in adolescents with autism.*

November 2015 – Presented at American Speech-Language and Hearing Association Convention: Denver, CO. *Pragmatic repetition in adolescents with high functioning autism.*

September 2015 – Submitted for presentation at Pennsylvania Speech-Language and Hearing Association Convention: Pittsburgh, PA (April, 2016). *Pragmatic repetition in adolescents with high functioning autism.*

February 2015 – **Published** in *Text and Talk*

Van Lancker Sidtis, D., & Wolf, R. (2015). Pragmatic verbal repetition: review and application of a new method of quantification. *Text & Talk*, 35(2), 263-287.

### **Other Presentations (Scholarship)**

February 2019 – Guest Speaker: Older Adult Learning Center (TOALC): “Autism Spectrum Disorder on the Rise”

April 2014- 2019 – Guest Lecturer: ESU – Presentation on *Cluttering* to “Fluency Disorders” graduate class.

September 2015 – Guest Lecturer: ESU – Presentation on *Cluttering* to “Articulation and Fluency” undergraduate class.

### **Other Research Experience**

Sponsored student presentation at Annual Student Research Symposium: ESU (April 2015-2018)

### **Continuing Education**

Addressing Bias in the Recruitment Process: Best Practices (February 24, 2021)

Preventing Harassment and Discrimination with Clery Act and Title IX (December 2020)

Protecting Youth and Neglect (December 2020)

Interfolio training (November 13, 2020)

P-card training (October 6, 2020)

Teaching Online Certification Course (October 5, 2020 – October 23, 2020)

Recognizing and Reporting Children Abuse and Mandated and Permissive Reporting in PA Online Training (June 19, 2020)

CMS Training (June 11, 2020)

Pearson Assessment Via Telehealth recording (May 21, 2020)

CAPCSD Webinar – CFCC and ASHA Certification Update (May 20, 2020)

CAPCSD Webinar – Current work of CAA, Accreditation Update (May 11, 2020)

Town Hall: ASHA Health Care Services: Dysphagia and Telepractice During COVID-19 and Beyond (May 5, 2020)

Town Hall: CFCC Chair Chat with SLP Program and Clinic Directors (April 30, 2020)

Webinar: Telepractice: Getting Started (April 10, 2020)

ASHA Town Hall: CAA Accreditation updates COVID-19 (April 9, 2020)

ASHA Town Hall: SLP Service Delivery Considerations in Health Care During COVID-19 (April 1, 2020)

D2L and Zoom Open Training: In compliance with ESU Academic Continuity Plan (March 17, 2020)

Webinar: Pennsylvania Department of Education (PDE) Clarifications on the Speech-Language Certification Pathways (March 2020)

Protecting Human Research Participants Online Training (February 2020)

American Speech-Language and Hearing Association Convention: Orlando, FL (November 2019)

Pennsylvania Speech-Language-Hearing Association Convention: Lancaster, PA (April 2019)

Starfish Training (Spring 2019)

SimuCase Training (Fall 2018)

Castle Branch Training (Fall 2018)

American Speech-Language and Hearing Association Convention: Boston, MA (November 2018)

Bloomberg Training (Spring 2018)

Completed supervisory trainings: CAPCSD Online Training Modules

1. Foundations of Clinical Education/ASHA
2. Effective Student-Clinical Educator Relationships/ ASHA

Completed PA Child Abuse Mandated Reporter training (May 2018)

American Speech-Language-Hearing Association Convention: Los Angeles, CA (November 2017)

CAPSD supervisor Training Course (August 2017)

Northeastern Speech-Language-Hearing Association of Pennsylvania Conference: Pocono Manor, PA (October 2016)

Attended East Stroudsburg University Promotion Workshop (September 2016)

Completed external training titled: Intersections: Preventing discrimination and harassment (Title IX) (September 2016 - 2018)

Completed external training titled Clery Act Basics (September 2016 - 2018)

Completed East Stroudsburg University of Pennsylvania training titled: Compliance training for current faculty, staff, and student workers (September 2016 - 2018)

Pennsylvania Speech-Language and Hearing Association Convention: Pittsburgh, PA (April 2016)

American Speech-Language and Hearing Association Convention: Denver, CO (November 12 – 14, 2015)

Tenure Workshop: ESU (October 2015)

New Jersey Speech-Language and Hearing Association Convention: Long Branch, NJ (April 30 – May 1, 2015)

## Service

Department Web Master (May 2020)

Meeting at Lehigh Valley Health Network with educational directors for externship placements (January 2020)

Develop and revise Curriculum (for 2019-2020 academic year)

- Intro to Clinical methods as a Writing Level III overlay
- Developing new undergraduate course: Test and Measure
- Increasing graduate course credits for Diagnostics Procedures from 1 to 3 credits
- Restructuring graduate level course Language Disorders in Children

Global Week representative with Autism Speaks U at ESU (April 2018, 2019, 2020)  
DisAbilities Expo (2019, 2020)

Meeting with OASIS to discuss collaboration on programming for ESU students diagnosed with autism spectrum disorder (September 2020)

Interdisciplinary collaboration with Pleasant Valley school district on a co-teaching initiative (March 2019-Present)

AllOne Grant Meeting Conference Participant – ESU (June 2018)

Faculty Search Committee Member – ESU (May 2018)

Doctoral of Health Science Development Committee Member – ESU (May 2017-Present)

- Develop Curriculum
- Interview candidates for acceptance into program

Chair of Search Committee for Affiliation Compliance Specialist – ESU (May 2017)

Meeting to address Externship concerns and sustainability in the region – ESU (October 2016)

Participated in Open Meeting on ESU's 2016-2017 Self-Study for the Middle States Commission on Higher Education Draft (Workshop on Faculty) – ESU (September 2016)

Meeting to develop Communication and Aging course at ESU Lehigh Valley Campus for Nursing students – ESU (September 2016)

Meeting to reconfigure scheduling for Summer Externship – ESU (December 2015)

Met with Associate Director/Records and Registration and Scheduling Coordinator to re-structure the summer schedule for SPPA 586. This will allow students to receive grades for externship at time of completion prior to degree conferral. This 6 week difference will allow job search to begin with a complete transcript.

**Meeting with external consultant regarding intent for the Doctorate of Health Sciences – ESU (December 2015)**

Participated in college collaboration to determine capacity to offer a Doctorate of Health Sciences

**Faculty Supervisor** – Autism Speaks U Student Organization: ESU (Fall 2013 – Present)

Advised students in the establishment of Autism Speaks U Chapter at ESU. Initial responsibilities included: Presentation to Student Senate of ESU for establishment of “Autism Speaks U “ Student Organization, collaboration with Autism Speaks and ESU Student Activity Association to develop a Constitution meeting all requirements, development of a yearly plan, reviewed applications and assigned members to the Student Executive Board. Supervised Autism Speaks U, ESU 5K Run held on ESU Campus (April 2014, 2015) which raised over \$2,000 donated to Autism Speaks.

Advise students in the continued maintenance of provisional Chapter requirements. Responsibilities include: Meeting with Student Executive Board Members on a weekly basis, collaborating with Autism Speaks and ESU Student Activity Association to ensure current requirements are met, track charitable donations, participate in on-campus and off-campus Chapter activities.

**Social Group Coordinator and Supervisor** – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

See “Supervisory Experience” section for details.

**Faculty Advisor** – Mekeel Early Childhood Learning Center: ESU (2011 – Present)

Acting Faculty Member on the Board at Mekeel Early Childhood Learning Center representing the ESU Department of Speech-Language Pathology. Participate and provide suggestions at monthly operational meetings.

**Open House Department Representative** – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Represent Speech-Language Pathology Department at ESU Open House for the East Stroudsburg University College of Health Sciences. Answer questions and provide guidance regarding the Department of Speech-Language Pathology for potential undergraduate students.

**Student Orientation Department Representative** – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Participate in Department of Speech-Language Pathology Orientation for incoming graduate and freshmen undergraduate students. Answer questions and provide guidance regarding the Department of Speech-Language Pathology for accepted graduate students.

**Faculty Review Committee Member** – Department of Speech-Language Pathology: ESU (Fall 2011 – Present)

Observe class presentations, evaluate performance, and write peer recommendations for department Faculty Members.

**Additional University Service**



Attend monthly ESU University, College of Health Science, and Speech-Language Pathology Departmental Meetings (Fall 2011 – Present)

Perform scheduled Clinic duty to ensure Faculty Member presence during Clinic hours (Fall 2011 – Present)

Meet individually with perspective students and their families to promote departmental enrollment.

Attend annual spring graduate commencement ceremonies (Spring 2012 – Present)

### **Community Service**

Health Advisory Committee Member – Pocono Services for Family and Children (May 2019- Present)

Participate in peer interaction sessions for local private SLP working with autistic clients (August 2015 – Present)

Participant and Member of Temple Covenant of Peace Synagogue (2013 – Present)

Participate annually in Autism Walk supporting Autism Speaks (2012 – Present)

### **Clinical Experience**

Possessing over 23 years Clinical Experience as Speech-Language Pathologist across various age levels and disorder types.

**Private Speech-Language Pathologist** (2009 – 2012)

Wolf Speech and Language Consulting (2013-Present)

1702 8<sup>th</sup> Street, Bethlehem, PA 18020

Accredited Speech and Language Pathology, LLC (2009-2012)

12 Glen Eagles Drive, Bridgewater, NJ 08807

\* Specializing in ASD and Early Intervention.

### **Computer Proficiencies**

- Windows XP
- Microsoft Office (PowerPoint, Word, Excel, Outlook)
- Desire to Learn (D2L)
- Banner
- Blackboard Collaborate
- Blackboard
- SPSS
- Calipso
- Zoom
- Warriorfish

