East Stroudsburg University

College of Education 4.2. CAEP Accountability Measures (for CHEA Requirements)

2021-2022

Measure 1 (Initial):

Completer effectiveness. (R4.1)

Data addresses (a) completer impact in contributing to P-12 student-learning growth **AND** (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Initial Programs:

• <u>Completer Impact and Effectiveness 2021-</u> 2022

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement* (R4.2|R5.3| RA4.1)

Data addresses employers' satisfaction with program completers.

Initial Programs:

 Employer Satisfaction Survey Initial Programs 2021-2022

Advanced Programs:

 Employer Satisfaction Survey Advanced Programs 2021-2022

Measure 3 (Initial and Advanced):

Candidate competency at completion. (R3.3)

Data provided relates to measures the EPP uses to determine if candidates are meeting program expectations and ready to be recommended for licensure.

Initial Programs:

- Initial Programs PDE-430 2021-2022
- <u>Initial Programs Unit-Wide Assessments Data</u>
 2021-2022

Advanced Programs**:

Advanced Programs Certification Test Scores
 Compiled 2021-2022

Measure 4 (Initial and Advanced):

Ability of completers to be hired (in positions for which they have prepared.)

Initial Programs

• <u>Initial Programs Ability of Students to Be Hired</u> 2021-2022

Advanced Programs

 Advanced Programs Ability of Students to Be Hired 2021-2022

^{*}Data for 2021-2022 Satisfaction of Employers and Stakeholder Involvement is limited due to COVID-19 pandemic. The unit is working on plans to acquire this data through continued use of the Employer Satisfaction Survey as well as documentation of external stakeholder meetings and feedback. Additional data will be available Spring 2024.

^{**}Data for Advanced Programs Key Assessments are connected to course work. Courses do not run consecutive semesters. Data provided is for the previous 3 years.