



Indicators of Required English Language Proficiency for Foreign Applicants

Either

1. Holding one of the following academic credentials:

- A. U.S. high school diploma if resident for at least two years of instruction;
- B. American diploma from a U.S. accredited overseas international school where the primary language of instruction is English;
- C. International Baccalaureate from a U.S. accredited overseas international school where the primary language of instruction is English;
- D. AA degree from a regionally accredited U.S. institution or students who will transfer 60 or more credit hours (as evaluated by Enrollment Services Processing), which includes a full year of full-time academic attendance (at least 12 credit hours each term) at a regionally accredited institution in the U.S. immediately preceding the semester for which admission is sought.
- E. Baccalaureate degree from a regionally accredited U.S. institution;

OR

2. The achievement of one of the following test scores:

- A. A minimum TOEFL score of 500 paper-based (61 internet-based) for all applicants except for a score of 550 paper-based (79 internet-based) for graduate students in the College of Business Administration and Teaching English to Speakers of Other Languages (TESOL);
- B. A minimum SAT verbal score of 440 or a minimum rSAT Evidence-Based Reading & Writing score of 500;
- C. A minimum ACT score of 17 on the English subsection and 18 on the Reading subsection;
- D. A score of 3 on the College Board Advanced Placement – International English Language (AP-IEL); AP grades range from 5 high to 1 low; 3 equals “Qualified”;
- E. A band score of 6.0 on the University of Cambridge IELTS (International English Language Testing System); band scores range from 9 high to 1 low; 6.0 lies between 6 “competent user” and 7 “good user”.
- F. A minimum Duolingo English Test Score of 95