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	Figure 3 A Self-Study Timetable Approximate and Flexible Dates for a Spring Visit (Total: 2 ½ years)		
Summer 2014	Summer before Academic Year 1	Spring-Summer Academic Year 2	Spring 2016-Summer 2016
	<ul> <li>MSCHE reminds institution of the pending evaluation and invites if to The Self-Study Institute.</li> </ul>	<ul> <li>MSCHE selects evaluation team members, and the institution approves the selection</li> </ul>	
Fall 2014	Fall, Academic Year 1	<ul> <li>Steering Committee receives drafts text from working groups and develops a draft self-study report</li> </ul>	
	<ul> <li>Self-Study Institute held to orient institutions beginning self-study</li> </ul>	Fall, Academic Year 3	Fall 2016
	<ul> <li>Steering Committee Chair(s) and members chosen</li> </ul>	<ul> <li>Compus community reviews draft self-study report</li> </ul>	
	<ul> <li>MSCHE staff laison schedules self-study preparation visit to the institution</li> </ul>	<ul> <li>Evaluation team Chair reviews draft self-study report</li> </ul>	
Spring 2015	Spring, Academic Year 1	<ul> <li>Institution's governing board reviews drafi</li> <li>seti-study report</li> </ul>	
	<ul> <li>Institution chooses its self-study model</li> </ul>	<ul> <li>Institution sends draft self-study report to evaluation team Chair, prior to Chair's</li> </ul>	
	<ul> <li>Institution determines types of working groups that will be needed</li> </ul>	preliminary visit	
	<ul> <li>Draft self-study Design finalized, including charge questions for working groups</li> </ul>	<ul> <li>Team Chair makes preliminary visit at least four months prior to team visit</li> </ul>	
Spring 2015-Fall 2015	Spring, Academic Year 1 – Fall, Academic Year 2 MSCHE staff laison conducts self-study preparation visit	<ul> <li>Institutions with a selected-topics self-study that elect to have a document review prior to the team visit: Conduct an early document review</li> <li>Institution prepares final version of the self-study report</li> </ul>	
	<ul> <li>Staff liaison approves institution's self-study design</li> </ul>	Winter or Spring, Academic Year 3    Institution sends final report to evaluation team	Winter 2017-Spring 2017
Fall 2015-Spring 2016	Fall-Spring, Academic Year 2	and to MSCHE at least six weeks prior to team visit	
	<ul> <li>Steering Committee oversees research and reporting by working groups</li> </ul>	Spring, Academic Year 3	Spring 2017
	<ul> <li>Working groups involve the community</li> </ul>	* Team visit	
	* Working groups submit reports	<ul> <li>Institutions with a selected topics self-study that elect to have a document review during the</li> </ul>	
Winter 2016	Winter, Academic Year 2	team visit: Conduct a concurrent document review	
	<ul> <li>MSCHE selects the evaluation team Chair, and the institution approves the selection</li> </ul>	* Team report	
	<ul> <li>Chair and institution select dates for team visit and for the Chair's preliminary visit</li> </ul>	Institutional response	
	<ul> <li>Institution sends a copy of the self-study design</li> </ul>	Summer or Fall after Academic Year 3	Summer 2017-Fall 2017
	to the team Chair	<ul> <li>Committee on Evaluation Reports meets</li> </ul>	
		* Commission action	J