

## VITA

Caroline DiPipi-Hoy, Ph.D.

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PERSONAL

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200 Prospect St.  
East Stroudsburg, PA 18301  
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EDUCATION

1999-2004	Lehigh University Bethlehem, Pennsylvania	Ph.D. SpEd	2004
1996-1998	Lehigh University Bethlehem, Pennsylvania	M.Ed. SpEd	1998
1992-1996	Marywood University Dunmore, Pennsylvania	B.A. English Magna Cum Laude	1996

## PROFESSIONAL EXPERIENCE

2024-Present East Stroudsburg University

- Professor of Special Education and Rehabilitation

2008-2024 East Stroudsburg University

- Associate Professor of Special Education and Rehabilitation
  - Applied Behavior Analysis - VCS Coordinator

2004 – 2008 DeSales University

- Adjunct Instructor of Special Education

East Stroudsburg University

- Adjunct Instructor of Special Education and Rehabilitation

2003-2004 Easton Area High School, Easton, Pennsylvania

- Off-Campus Work Site Manager
  - 9<sup>th</sup> and 10<sup>th</sup> Grade Learning Support Instructor

1996-2003 Lehigh University Transition and Assessment Services

- Co-Managing Director
  - Program served students having intellectual and developmental disabilities, autism spectrum disorders, traumatic brain injury, and physical disabilities

## University Teaching Experience

### East Stroudsburg University

DAEL 100 First Year Experience  
FYE 100 University Studies  
SPRE 100 Introduction to Human Services  
SPED 105 Foundations of Special Education  
SPED 105 Special Education History and Law  
PSED 150 Teaching ALL Students (co-taught)  
SPED 201 Assessment and Evaluation  
SPED 214 Behavior Management of Exceptional Individuals  
SPRE 315 Transition Planning  
SPED 350 Assessment of Student Learning and Behavior in Diverse Classrooms  
SPED 351 Collaboration for Inclusion  
SPED 485 Honors Theses  
SPED 550 Nature and Needs of Exceptional Individuals  
SPED 551 Inclusionary Practices (Professional Development School)  
SPED 555 Teaching Individuals with Low Incidence Disabilities  
\*SPED 573 Functional Behavior Assessment  
SPED 574 Applied Behavior Analysis I  
\*\*SPED 575 Applied Behavior Analysis II  
SPED 576 Research Problems in Special Education  
\*\*SPED 576 Single-Subject Research Design  
SPED 584 Career and Vocational Education  
\*SPED 577 Techniques in Applied Behavior Analysis  
\*SPED 579 Legal and Ethical Aspects in Applied Behavior Analysis  
SPED 589 Curriculum Issues in Special Education  
PSED 950 Dissertation  
*Student Teaching Supervision*  
*Rehabilitative and Human Services Intern Supervision*

\*Denotes new course that I created and wrote

\*\*Denotes course that I re-wrote for the BCBA 5<sup>th</sup> task list

### DeSales University

ED 216 Introduction to Special Education  
ED 217 Low Incidence Disabilities  
ED 333 Curriculum and Instruction I  
ED 363 Special Education Assessment  
ED 420 Student Teaching  
ED 453 Special Education Practicum  
SE 502 Learning and Behavior Challenges  
SE 504 Moderate and Severe Disabilities  
SE 508 Collaboration and Consultation  
SE 514 Instructional Adaptation and Modification  
SE 518 Positive Behavior Management  
SE 520 Special Education Transition  
*Student Teaching Supervision*

Lehigh University  
ED363 Learning and Behavior Challenges

Lehigh Carbon Community College  
BSR 099 Basic Skills Reading

#### SELECTED PUBLICATIONS

- DiPipi-Hoy, C. (In Press). Welcome or watch out! In Transformative teacher education: Disrupting pedagogy, practice, and ideology to forge culturally relevant and sustaining education. Information Age Publishing Inc. Charlotte NC.
- DiPipi-Hoy, C., Steere, D. (2019). Teaching time management for college success. In Ball, M., & Pruum, P. University matters for your success. Cognella Publishing.
- Steere, D., DiPipi-Hoy, C., & Burcroff, T. (2019). Living at home: Skills for independence. In Wehman & Kregel. (Eds.), *Functional Curriculum for Elementary, Middle, and Secondary Age Students with Special Needs*. Austin TX: PRO-ED.
- DiPipi-Hoy, C. & Steere, D. (2016). Time well spent. Teaching your child how to manage time. *The Autism Notebook, Aug/Sep.*, 20-25.
- DiPipi-Hoy, C., & Steere, D. (2016). *Teaching time management skills to individuals with Autism Spectrum Disorder*. AAPC publishing: Lenexa KS.
- Steere, D., & DiPipi-Hoy, C. (2013). Coordination in transition planning: The IEP/IPE interface. *The Journal of Applied Rehabilitation Counseling, 43*(4). 17-25.
- DiPipi-Hoy, C. (2012). How I learned to have a heart. *Kappa Delta Pi Record, 24, 96*.
- Steere, D., & DiPipi-Hoy, C. (2012). When you can't get out: Strategies for supporting community-based instruction. *Teaching Exceptional Children, 45*(2), 60-67.
- DiPipi-Hoy, C., Jitendra, A. K., & Kern, L. (2009). The effects of time management instruction on adolescents' ability to self-manage time in a vocational setting. *The Journal of Special Education (43)*, 145-159.
- Xin, Y. P., Grasso, E., DiPipi-Hoy, C., & Jitendra, A. K. (2005). The effects of purchasing skills instruction for individuals with developmental disabilities: A meta-analysis. *Exceptional Children, 71*(4), 379-400.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi-Hoy, C. M., Sczesniak, E., Sokol, N., & Xin, Y. P. (2005). Adherence to mathematics professional standard and instructional criteria for problem-solving in mathematics. *Exceptional Children, 71*(3), 319-338.
- DiPipi, C. M., & Jitendra, A. K. J. (2004). A parent-delivered Intervention to teach purchasing skills to young adults with disabilities. *Journal of Special Education, 38*(3), 144-157.

- Jitendra, A. K., DiPipi, C., & Jones, N. P. (2002). An exploratory study of schema-based word problem solving instruction for middle school students with learning disabilities: An emphasis on conceptual and procedural understanding. *The Journal of Special Education*, 36(1), 23-37.
- DiPipi, C., Jitendra, A. K., & Miller, J. M. (2002). Reducing repetitive speech: The effects of strategy instruction. *Preventing School Failure*, 45(4), 177-181.
- Jitendra, A., DiPipi, C., & Grasso, E. (2001). The role of a graphic representational technique on the mathematical problem-solving performance of fourth graders: An exploratory study. *Australasian Journal of Special Education*, 25, 17-33.

#### SELECTED PRESENTATIONS

- Maloney, C., Parrish, W., Yousof, A., DiPipi-Hoy, C. (2025). *Not misbehavior – misunderstood: A VR journey into the world of neurodivergent youth*. James E. Anderson Pennsylvania Conference on Juvenile Justice.
- Yue, X, Wang, D., Friedman, D., DiPipi-Hoy, C., & LaBadie, M. (2025). *The excel-based inventory management model for small, non-profit organizations*. East Stroudsburg University Provost's Colloquium Series.
- DiPipi-Hoy, C. (2025). *Strategies for developing time management strategies in the workplace*. Eastern Employment Symposium.
- DiPipi-Hoy, C., Fuller, J. (2025). *Ethics in action: Navigating the BACB ethics code*. 2<sup>nd</sup> Annual East Stroudsburg University Applied Behavior Analysis Boot Camp.
- DiPipi-Hoy, C., Steere, D., Doran, D., & Kyle, A. (2024). *The teaching time management inventory: Identifying gaps in time management skills*. Pennsylvania Community of Practice Transition Conference.
- Curci, J., DiPipi-Hoy, C., Gomez, M., Pabon, A., Patterson, A., & Poxon, L. (2024). *The dynamic evolution and organic expansion of collaboration to create systems change in PA teacher education*. 5<sup>th</sup> Annual PA Educator Diversity Summit.
- LaBadie, M. & C. DiPipi-Hoy (2024). *Wonder: A One Book Collaboration*. East Stroudsburg Foundation Board of Trustees.
- Sockman, B.R., Cole-Malott D.M., DiPipi-Hoy, C. (2023). *CRSE Community of Practice. Revitalizing tech tools for integrated student learning*. PEDC Webinar.
- Sockman, B.R., Cole-Malott D.M., DiPipi-Hoy, C., & Kieselback, L. (2023). *Revitalizing syllabi infusing cultural competencies and tech tools for inclusive teaching*. PASSHE 2023 Diversity, Equity and Inclusion Summit.

- DiPipi-Hoy, C. (2023). *Applied behavior analysis principles*. East Stroudsburg University Council for Exceptional Children.
- DiPipi-Hoy, C., & LaBadie, M. (2023). *Faculty collaboration to support student success*. PASSHE Virtual Learning Conference.
- Sockman B.R., Begum, N., Cohen, R., DiPipi-Hoy, C., Kieselbach, L., & Noblet, K. (2023). *Culturally relevant college with tech tools*. Pennsylvania Educational Technology Expo and Conference.
- DiPipi-Hoy, C., Cavaiuolo, D., Doran, D., & Cartwright, S. (2023). *Don't be late for class! Strategies for managing time in college*. Pennsylvania Community of Practice Transition Conference.
- DiPipi-Hoy, C., & LaBadie, M. (2022). *Top Threads: Professional Clothing Closet*. East Stroudsburg Foundation Board of Trustees.
- Wolf, R., Scala, G. & DiPipi-Hoy, C., & Chapman, R. (2022). *Opening a door to learning or families when the world was closed*. East Stroudsburg University Provost's Colloquium Series.
- Chapman, R., DiPipi-Hoy, C., Wolf, R., & Scala, G. (2022). *The East Stroudsburg University Autism Education Center virtual socio-emotional learning program: Opening a door to learning for families when the world was closed*. PASSHE Virtual Learning Conference.
- DiPipi-Hoy, C. & Steere, D. (2019). *Strategies for teaching time management to children with/without disabilities*. One Day Workshop for Allentown Diocese, Reading, PA.
- DiPipi-Hoy, C. & Craven, L. (2015). *Teaching social skills and building relationships. A collaborative project between middle level learners and university teacher candidates*. Young Adult Institute (YAI) 36th Annual international Conference. New York, NY.
- Grasso, E., DiPipi-Hoy, C., & Mrazik, M. (2011). *Teaching students with life skills needs the reading and writing processes involved in completing regular education classroom projects*. Young Adult Institute (YAI) 32nd Annual international Conference. New York, NY.
- DiPipi-Hoy, C., & Grasso, E. (2011). *Best practices in transition planning for individuals with intellectual and cognitive disabilities: Bridging the gap between research and practice*. Young Adult Institute (YAI) 32<sup>nd</sup> Annual national Conference. New York, NY.
- DiPipi-Hoy, C., & Hoy, W. (2011). *Time-management: High tech and low-tech strategies for success*. Jones Center Summer Institute. Bloomsburg, PA.
- DiPipi-Hoy, C., & Steere, D. (2011). *Effective collaboration through coordinated transition planning*. Jones Center Summer Institute. Bloomsburg, PA.

- DiPipi-Hoy, C., & Hoy, W. (2010). *Technology for ALL teachers = Technology for ALL learners*. Young Adult Institute (YAI) 31<sup>st</sup> Annual International Conference. New York, NY.
- DiPipi-Hoy, C. (2010). *Improving employment outcomes: A focus on time-management*. Community on Transition Conference. State College PA.
- DiPipi-Hoy, C., & Smith, T. (2009). *Co-teaching for community-based instruction*. Young Adult Institute (YAI) 30<sup>th</sup> Annual International Conference. New York, NY.
- DiPipi-Hoy, C., & Jitendra, A. K. (2009). *Transition: A focus on time-management*. Young Adult Institute (YAI) 30<sup>th</sup> Annual International Conference. New York, NY.
- DiPipi-Hoy, C. (2008). *Improving employment outcomes for individuals with disabilities by teaching career-related skills during the transition years: A focus on time-management*. One Voice Conference and Forum. Elemental Ethics in Education. Tarrytown, NY.
- DiPipi-Hoy, C., & Smith, T. (2004 April). *Providing transition students with competitive job experiences through a partnership between a school and a department store*. Young Adult's Institute (YAI) International Conference on Mental Retardation and Developmental Disabilities. New York, NY.
- Martin, S. S., Grasso, E., Williams, R. E., & DiPipi-Hoy, C. M. (2003). *Facilitating positive postschool outcomes for underserved students with moderate or severe disabilities*. The Council for Exceptional Children (CEC). Seattle, WA.
- Jitendra, A. K., Griffin, C., Deatline-Buchman, A., DiPipi, C., Scezniak, E., Sokol, N., & Xin, Y. P. (2003, April). *An analysis of third-grade problem solving instruction in five basal mathematics programs: Adherence to NCTM standards and instructional design criteria*. Paper presented at the 2003 American Education Research Association (AERA) Annual Meeting, Chicago, IL.
- Grasso, E., & DiPipi, C. (2002). *Facilitating positive transition outcomes through collaboration between school districts and institutions of higher education*. Young Adult's Institute International Conference on Mental Retardation and Developmental Disabilities (YAI). New York, NY.
- DiPipi, C., & Jitendra, A. K., (2002). *Collaborating with parents of adolescents with disabilities to implement community-based skill instruction*. Young Adult's Institute International Conference on Mental Retardation and Developmental Disabilities (YAI). New York, NY.
- Jitendra, A. K., Griffin, C., Xin, Y. P., Deatline-Buchman, A., Scezniak, E., DiPipi, C., & Sokol, N. (2002, November). *Problem solving instruction in mathematics textbooks: Adherence to NCTM Standards, instructional design criteria, and implications for students with behavior disorders*. Paper presented at the 2002 TECBD 26<sup>th</sup> National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

## SELECTED IN SERVICE PRESENTATIONS

DiPipi-Hoy, C. & Watkins, S. (2019). *Collaboration through Co-teaching*. One day. Pleasant V Valley School District, Brodheadsville, PA.

DiPipi-Hoy, C. (2010). *Behavior strategies for all students*. One day. New Covenant Christian Community, Bethlehem, PA.

DiPipi-Hoy, C. (2009). *Teaching students with Autism Spectrum Disorders*. One day. Bethlehem Area School District, Freemansburg Elementary. Bethlehem, PA.

DiPipi-Hoy, C. (2008). Assessment, instruction and goal writing for students with disabilities. Colonial Intermediate Unit 20. One day. Easton, PA.

Grasso, E., & DiPipi, C. (2003). *Functional behavioral assessment and positive behavior support planning for students with disabilities*. Archdiocese of Philadelphia / Our Lady of Fatima School. One day. Bensalem, PA.

Grasso, E., & DiPipi, C. (2001). *Using ecological transition and functional behavioral assessments when developing individualized education plans for students with developmental disabilities*. Stroudsburg Area School District. One day. Stroudsburg, Pennsylvania.

Grasso, E., & DiPipi, C. (2001). *Using ecological transition and functional behavioral assessments when developing individualized education plans for students with developmental disabilities*. Clelian Heights School and Spectrum Charter School. One day. Greensburg, Pennsylvania.

Grasso, E., & DiPipi, C. (1999). *Ecologically relevant transition assessments and programming for students with severe developmental disabilities*. One day. The Lehigh Valley Transition Council for School Districts. Schnecksville, PA.

Grasso, E., & DiPipi, C. (1999). *Designing comprehensive community-based instructional programs using behavioral strategies*. Five days. Tarrant County MH/MR. Dallas/Fort Worth, Texas.

## GRANTS

Funding for Online Teaching – Quality Matters Certification \$1,100 (2021-2022)

ESU Foundation Faculty Grant \$1000 (2022)

Supported Top Threads Professional Closet

ESU Foundation Faculty Grant \$1000 (2023)

Supported Top Threads Professional Closet

ESU Foundation Faculty Grant \$1000 (2023)

Supported One Book Collaboration with ESASD

Graduate Student Researcher Grant \$3000 (2023-2024)

## UNIVERSITY SERVICE

Middle States Commission for Higher Education Steering Committee  
Co-chair Standard V (Fall 2023-present)  
Co-Chair General Education Committee (Spring 2020-present)  
Co-Chair University Assessment Committee (Fall 2024-present)  
Co-Manager Top Threads Professional Closet (Fall 2022-present)  
General Education Assessment Committee (Spring 2024-present)  
Library Committee (Fall 2025-present)  
Retention Task Force: Academic Success (Spring 2024-present)  
ABA program VCS Coordinator (Fall 2016-Spring 2023)  
University Senate Representative (Fall 2020-present)  
Intercollegiate Athletics Committee (Fall 2023-present)  
Teacher Education Council (Fall 2019-present)  
Promotion Committee (Spring 2019; 2023-present)  
Department Web Steward (2014-present)  
First Year Experience Committee (Fall 2021-2024)  
Tenure Committee (2015-2017)  
Strategic Plan – Teaching and Learning into the Future – Innovative Faculty (2015)  
Gender Issues and Social Justice Committee (2014-2017)  
FDR Committee (2013-2017)  
Co-Teaching Initiative College of Education (2013)  
Academic Honesty Task Force (2012)  
Search Committee Member – Dean of Field Experience Partnerships (2012)  
Tutoring Task Force (2011)  
University Assessment Committee (2010 – 2015)  
Co-Adviser for Sigma Pi Delta Epsilon (Special Education Honor Society) – (2009-present)  
Committee for Excellence in Teaching and Learning (2009-present)  
Teacher Education Assessment Committee - Co-Coordinator NCATE standard 2 (2009)  
Strategic Planning Committee for the College of Education (2009)  
Strategic Planning Committee for the College of Education (2009)  
5-year Review Team for Residence Life (2009)  
Career and Independent Living and Learning Studies advisory council member (2008)  
Green and Sustainability Commission Curriculum Sub-Committee (2008-2011)  
American Democracy Project committee member (2008-present; 2010-2011 co-campus coordinator)  
State Employees Combined Appeal (SECA) committee member (2008)

## PROFESSIONAL SERVICE

Culturally Relevant Sustaining Education Community of Practice Member (2022-2025)  
Kappa Delta Pi - Scholarship Reviewer (2012-present)  
Journal of Rehabilitation – Peer Reviewer 2022-Present  
Teaching Exceptional Children Journal – Peer Reviewer (2020-present)



## COMMUNITY SERVICE

Bright Hope Volunteer (2010-2023)

Parish Disability Advocate (2009 - 2015)

Assist parish with accessibility to promote the inclusion of all members.

St. Anne Catholic Church

Vacation Bible School Volunteer (2007 – 2015)

Wesley United Methodist Church

St. Anne's Church

Holy Cross Lutheran Church (2024)

Sunday School Teacher

Team teaching and programming for children ages 3-4 years old (2008-2012)

Consultation and Direct Support for students of all ages having exceptionalities (2008-2009)

Wesley United Methodist Church

Consultation and direct support for students of all ages with and without exceptionalities (2009-2011)

New Covenant Christian Community

Burundi Resettlement Team (2008)

Assisting family members from Burundi in resettling in the United States. The family includes several children and one individual with a developmental disability.

Wesley United Methodist Church

## BOARD MEMBERSHIP

Board of Trustees - The Foundation for the Bethlehem Area School District

Trustee 2016-2022

Secretary 2020-2022

Diversity, Equity, Inclusion, Belonging Committee

Grant Review Committee

Board Member - Mekeel Child Care Center (2010 – present)

Board Member Philadelphia HUNE (Hispanos Unidos Para Ninos Excepcionales) (2010)

## HONOR SOCIETIES

2008

Kappa Delta Pi

1994

Lambda Iota Tau- English Honor Society

1995

Delta Epsilon Sigma -Catholic University Honor Society

## ASSOCIATIONS/AFFILIATIONS

Kappa Delta Pi (KDP)  
American Association of People with Disabilities (AAPD)  
American Association on Intellectual and Developmental Disabilities (AAIDD)  
The Council for Exceptional Children (CEC)  
E-Buddies (member since 2003)  
Lehigh University Alumni Association  
Marywood University Alumni Association

## CERTIFICATIONS

Pennsylvania Special Education Teacher Certification 1998  
Quality Matters Teaching Online Certificate 2022

## TRAININGS

University of Minnesota Co-Teaching Trainer Program 2014  
Diversity, Equity and Inclusion Training – Bent Creek Services 2022  
Adult Mental Health First Aid 2022

## AWARDS

2022 Kappa Delta Pi Professor of the Year Award for Gamma Xi Chapter  
2020 Kappa Delta Pi Professor of the Year Award for Gamma Xi Chapter  
2013 Kappa Delta Pi Professor of the Year Award for Gamma Xi Chapter  
2009, 2014, 2015, 2016 Student Athlete Faculty Recognition  
2009 Recipient of the Ralph Vitello Reward for sensitivity towards students with disabilities.