

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**  
**Sample Form AS B5.0.1(d)**

**Bachelor of Science in Social Work (BSSW) Program**  
**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	

<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Education Evaluation	≥ 4.0	85%
	Instrument 2: Capstone Paper	≥ 4.0	

### Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/25-05/26**

**Date Publicly Posted on Program's Website: 06/26**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  Assessment Sample: Field n = 26; Capstone n = 25	Program Option 1 Outcomes: In-person / Face-to-Face / Traditional Assessment Sample: Field n = 26; Capstone n = 25
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	85%	90%	90%

<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	94%	94%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	98%	98%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	85%	77%	77%
<b>Competency 5:</b> Engage in Policy Practice	85%	85%	85%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	98%	98%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	90%	90%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	88%	88%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	88%	88%