MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
1007 North Orange Street
4th Floor, MB #166
Wilmington, DE 19801
www.msche.org
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STATEMENT OF ACCREDITATION STATUS

The Statement of Accreditation Status (SAS) is the official statement of the Middle States Commission on Higher Education (MSCHE) about each institution's current accreditation status and scope of accreditation. The SAS also provides a brief history of the actions taken by the Commission.

Institution: **EAST STROUDSBURG UNIVERSITY OF PENNSYLVANIA** East Stroudsburg, PA

Address: 200 Prospect Street
East Stroudsburg, PA 18301-2999

Phone: (570) 422-3545

URL: www.esu.edu

Accreditation Liaison Officer (ALO): Dr. Meagan Mielczarek

Commission Staff Liaison: Michael Bowden, Vice President

Accreditation Summary

For more information, see the Commission's **Accreditation Actions Policy and Procedures**.

Phase: Accredited

Status: Accreditation Reaffirmed

Accreditation Granted: 1950

Last Reaffirmation: 2026

Next Self-Study Evaluation: 2033-2034

Alternative Delivery Methods

The following represents approved alternative delivery methods included in the scope of the institution's accreditation:

Distance Education
Approved to offer programs by this delivery method

Correspondence Education
Not approved for this delivery method

Credential Levels

Approved Credential Levels

The following represents credential levels included in the scope of the institution's accreditation:

- **Postsecondary award (1-2 years)**
  Included within the scope
- **Associate's Degree or Equivalent**
  Included within the scope
- **Bachelor's Degree or Equivalent**
  Included within the scope
- **Post-baccalaureate Certificate**
  Included within the scope
- **Master's Degree or Equivalent**
  Included within the scope
- **Doctor's Degree - Professional Practice**
  Included within the scope

Locations

The following represents branch campuses, additional locations, and other instructional sites that are included within the scope of the institution's accreditation:

Location	Type
East Stroudsburg University of Pennsylvania 200 Prospect Street East Stroudsburg, PA 18301-2999	Main Campus
Lehigh Valley Center 60 West Broad Street Bethlehem, PA 18018	Additional Location
Northampton Community College 3835 Green Pond Road Bethlehem, PA 18020	Other Instructional Site
The Chincotague Bay Field Station 34001 Mill Dam Road Wallops, VA 23337	Other Instructional Site

Definitions: For definitions of branch campus, additional locations, or other instructional sites, see the **Commission's Substantive Change Policy and Procedures**.

Accreditation Actions

The following represents the MSCHE accreditation actions taken in the last ten (10) years. For more information, see the **Commission's Accreditation Actions Policy and Procedures** *and* **the Substantive Change Policy and Procedures**.

June 25, 2026 To acknowledge receipt of the self-study report. To reaffirm accreditation. To note the on-site evaluation visit by Commission representatives to the main campus at 200 Prospect Street, East Stroudsburg, PA 18301 on March 15-18, 2026. To note the following additional location was visited: 60 West Broad Street, Bethlehem, PA 18018. To request a supplemental information report, due June 14, 2027, providing further evidence of documented financial resources, funding base, and plans for financial development, adequate to support its educational purposes and programs and to ensure financial stability (Standard VI) (Fourteenth Edition and Evidence Expectations by Standard Guidelines). The next evaluation visit is scheduled for 2033-2034.

March 28, 2024 Staff acted on behalf of the Commission to acknowledge receipt of the supplemental information report requested by the Commission action of November 6, 2023, providing information on key data indicators (student achievement), as reported on the 2023 Annual Institutional Update (AIU) in accordance with federal regulation 34 CFR § 602.19(d). The next evaluation visit is scheduled for 2025-2026.

November 6, 2023 Staff acted on behalf of the Commission to request a supplemental information report, due December 13, 2023, providing information on key data indicators (student achievement) as reported on the 2023 Annual Institutional Update in accordance with federal regulation 34 CFR § 602.19 (d). The next evaluation date is scheduled for 2025-2026.

January 3, 2023 To acknowledge receipt of the substantive change request. To note the institution's decision to close the additional location at 701 Market St. Philadelphia, PA 19106 that has ceased operations. To remove the additional location from the institution's scope of accreditation. To note that the Commission reserves the right to rescind this action if any developments reveal additional information that might have affected the Commission's decision. The next evaluation visit is scheduled for 2025-2026.

November 5, 2019 Corrected action of June 27, 2016. To acknowledge receipt of the substantive change request. To include the second Post secondary Award/Cert/Diploma (=> 1 year, 2< years), Certificate in Geographic Information Systems, within the scope of the institution's accreditation.

June 27, 2019 To acknowledge receipt of the monitoring report. To request that, beginning in 2020 and in conjunction with each Annual Institutional Update prior to the Mid-Point Peer Review in 2022, the institution provide further evidence of the effectiveness of all institutional policies and procedures and the manner in which they are implemented (Standard II). The next evaluation visit is scheduled for 2025-2026.

March 4, 2019 To acknowledge receipt of the substantive change request. To include the second Doctor's – Professional Practice program - Doctorate of Health Science in Health Sciences (D.H.Sc.) within the institution's scope of accreditation. To note the Commission may rescind this action if the requested substantive change is not implemented within one calendar year from the date of this action. To remind the institution of the Commission's request of June 22, 2017 for a monitoring report due April 1, 2019. The next evaluation visit is scheduled for 2025-2026.

June 22, 2017 To reaffirm accreditation. To request a monitoring report, due April 1, 2019, documenting further steps taken to (1) develop a campus-wide grievance policy that is documented and disseminated to address complaints or grievances raised by students (Standard II); (2) ensure that faculty are reviewed regularly and equitably based on written, disseminated, clear, and fair criteria, expectations, policies, and procedures (Standard III); (3) periodically assess the effectiveness of a process by which students who are not adequately prepared for study at the level for which they have been admitted are identified, placed, and supported in attaining appropriate educational goals (Standard IV); and, (4) implement an assessment process with institutional objectives, both institution-wide and for individual units, that are clearly stated, assessed appropriately, linked to mission and goal achievement, reflect conclusions drawn from assessment results, and are used for planning and resource allocation (Standard VI). The next evaluation visit is scheduled for 2025-2026.

June 27, 2016 To acknowledge receipt of the substantive change request. To include the first Doctor's - Professional Practice degree, Doctorate in Educational Leadership and Administration (Ed.D.), within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.

June 27, 2016 To acknowledge receipt of the substantive change request. To include the first Post secondary Award/Cert/Diploma (< 1 year), Certificate in Geographic Information Systems, within the scope of the institution's accreditation.

January 4, 2016 To acknowledge receipt of the substantive change request. To include the post-secondary certificate in Sport Performance Coaching (=> 1 year, < 2 years) within the scope of the institution's accreditation.

January 4, 2016 To acknowledge receipt of the substantive change request. To include the post-baccalaureate certificates in Advanced Sport Performance Coaching and Public Health within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.

November 20, 2014 To accept the monitoring report. The next evaluation visit is scheduled for 2016-2017.

November 21, 2013 To accept the monitoring report and to note the visit by the Commission's representatives. To request a monitoring report, due September 1, 2014, documenting further implementation of an organized and sustained assessment process to evaluate and improve student learning, in all programs including general education, with evidence that assessment results are used to improve teaching and learning and to inform planning and resource allocation (Standards 12 and 14). The next evaluation visit is scheduled for 2016-2017.

March 7, 2013 To note the visit by the Commission's representative and to affirm inclusion of the following additional location within the scope of the institution's accreditation: 60 West Broad Street, Bethlehem, PA, 18018. To remind the institution of the monitoring report, due September 1, 2013, documenting further implementation of an organized and sustained assessment process to evaluate and improve student learning, in all programs including general education, with evidence that assessment results are used to improve teaching and learning and to inform planning and resource allocation (Standards 2, 12 and 14). To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. A small team visit will follow submission of the monitoring report. The next evaluation visit is scheduled for 2016-2017.

November 15, 2012 To accept the Periodic Review Report and to reaffirm accreditation. To request a monitoring report, due September 1, 2013, documenting further implementation of an organized and sustained assessment process to evaluate and improve student learning, in all programs including general education, with evidence that assessment results are used to improve teaching and learning and to inform planning and resource allocation (Standards 2, 12 and 14). To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations. A small team visit will follow submission of the monitoring report. The next evaluation visit is scheduled for 2016-2017.

July 2, 2012 To acknowledge receipt of the substantive change request and to include the online Master of Science in Sport Management degree program within the scope of the institution's accreditation. The Periodic Review Report due June 1, 2012 has been received and will be acted upon by the Commission at its November meeting.

July 2, 2012 To acknowledge receipt of the substantive change request. To include the additional location at 60 West Broad Street, Bethlehem, PA, 18018, provisionally within the scope of the institution's accreditation pending a site visit within six months of the commencement of operations. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse.

June 28, 2012 To note the visit by the Commission's representative and to affirm the inclusion of the additional location at 701 Market Street, Philadelphia, PA 19106 within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2016-2017.

November 1, 2011 To acknowledge receipt of the substantive change request. To re-classify the instructional site at 701 Market Street, Philadelphia, PA 19106 as an additional location and to include the location provisionally within the scope of the institution's accreditation, pending a site visit within six months. The Periodic Review Report is due June 1, 2012.

November 18, 2010 To accept the progress report. The Periodic Review Report is due June 1, 2012.

June 28, 2007 To reaffirm accreditation and to commend the institution for the quality of the self-study report. To request a progress letter, due October 1, 2008, documenting progress in (1) strengthening collegial governance, and (2) the development and implementation of a comprehensive process for identifying and assessing student learning outcomes at all levels and in all programs. The Periodic Review Report is due June 1, 2012.

Information about the Middle States Commission on Higher Education

The Middle States Commission on Higher Education (MSCHE) is a global institutional accreditor recognized since 1952 by the United States Secretary of Education. As an institutional accreditor and member of the regulatory triad, MSCHE assures students and the public of the educational quality for its over 500 institutions of higher education.

MSCHE accreditation applies to an institution as a whole rather than the specific programs within an institution. MSCHE does not approve or accredit individual programs. Each institution is regularly and consistently evaluated and monitored in accordance with the Commission's policies and procedures.

An institution maintains its accreditation unless it is voluntarily surrendered, whether through institutional closure or otherwise, or it is denied or withdrawn by the Commission. For more information, visit **msche.org**.