

COVID-19 Instructional Modalities for Academic Year 2020-21

ESU's instructional delivery will remain predominately online/remote for the Spring 2021 semester. Throughout the Pandemic, ESU's number one priority has been and continues to be the health and safety of our campus community.

As you work with your academic advisor in developing your Spring 2021 schedule, the University has identified the instructional delivery modality for all classes by coding each class as remote synchronous, remote asynchronous, online, hybrid, multi-modal, and face-to-face. You are encouraged to work with your advisor to develop a class schedule that best meets your learning objectives and personal commitments (e.g., family, work).

It is important to plan for the time commitment that your academics require. When developing your academic schedule, you should plan to spend approximately two to three hours outside the classroom for each credit hour earned. For example, for a three-credit course, in addition to the time you spend in class, you should plan on spending 6 to 9 hours of study/preparation time outside of class per week. To ensure your progression to graduation in a timely manner, you are encouraged to take a minimum of 15 credits per semester.

Please find below definitions for all instructional modalities being used for the Spring 2021 semester. Students are encouraged to reach out to the faculty of record for each class with specific questions about how the course will be delivered.

Modality	Code	Definition	Meeting Pattern
Remote Synchronous	RS	Fully remote with any amount of synchronous instruction. Synchronous learning is learning that occurs at the same time but not at the same place.	Meeting pattern represents when students are required to virtually attend the course and engage in "real-time" instruction.
Remote Asynchronous	RA	Fully remote with no amount of synchronous instruction. Instructor of record provides material, lectures and tests that can be accessed at any time. Learning is self-directed and requires the student to establish her/his academic plan for satisfying course objectives in the faculty's timeframe.	No meeting pattern - students will not be required to virtually attend the course and engage in "real-time" instruction. Students may be given a timeframe – usually a one-week window – during which they need to connect at least once or twice with the instructor.
Online	DE	Traditional definition of "online." The course has University-Wide Curriculum Committee approval to be taught online between 90% - 100%.	Meeting pattern is only required if students are required to virtually attend the course and engage on specific days/times.
Hybrid	HB	Hybrid learning is a combination of face-to-face classroom or experiential-learning experiences and online learning delivery.	Meeting patterns when students are required to attend synchronous instruction (regardless of if the instruction is in-person or virtual).
Multi-Modal	MM	Multi-modal is the delivery of instruction using face-to-face classroom instruction in addition to synchronous and/or asynchronous online technologies. The student may participate in the class using any of the modalities throughout the semester. The faculty may assign days/times for students to attend in-person learning to accommodate social-distancing.	Meeting pattern follows a normal class schedule except for asynchronous activities identified by the faculty. Students may choose to attend in-person, virtually, or faculty may assign students days/times to attend in an effort to accommodate social-distancing.
Face-to-Face	FF	Traditional definition of face-to-face instruction where the student is expected to attend in-person instruction at the scheduled days/times and in the scheduled room.	Meeting pattern follows the traditional course schedule with identified meeting days/times and location.
Experiential Learning Internships, Student Teaching, and Clinicals	EX	Students are expected to complete experiential learning at the internship site following the protocol of the internship and clinical site. There may be face-to-face interaction with faculty on-campus, following COVID-19 mitigation guidelines (e.g., social distancing, masking, hand-washing).	Meeting pattern follows the traditional internship schedule.

Revised on October 15, 2020