



## DAY 1

### 9 a.m. Welcome and Opening Remarks

Kelly Adams, BCBA  
Dr. Caroline DiPipi-Hoy, Ph.D.  
Dr. Gina Scala, Ed.D.

### 9:30 a.m. Behavioral Reflections on Emotions, Suffering, Mindfulness, and Compassion

David Roth, BCBA

For over 2,000 years, humans experiencing emotional suffering have benefitted from practical strategies offered by various philosophical and religious traditions. Although radical behaviorism has only been around for less than a hundred years, its explanatory principles provide humans with the scientific tools to understand and modify existing practices to make them even more effective. This talk will provide a functional analytic understanding of emotional suffering and certain traditional practices designed to relieve suffering. We will explore how a behavior-analytic lens can refine such traditional practices and help us improve our own social environments step by step.

*David Roth has devoted over two decades to studying the works of B.F. Skinner. Formerly the editor-in-chief of Operants magazine with the B.F. Skinner Foundation, he remains actively involved as a member of the archival committee, the publication committee, and the executive board. David's academic contributions include conceptual articles and presentations focusing on Skinner's molecular analyses of the operant, complex verbal behavior, and the applications of Skinnerian principles to meditation, mindfulness, and the self-management of emotional behavior. He has contributed a chapter on educational inclusion to the third edition of Julie Vargas' Behavior Analysis for Effective Teaching. Professionally, he is a Board Certified Behavior Analyst consulting in autistic support classrooms for school-age children in Pennsylvania.*

### 11 a.m. Lunch

### 12 p.m. Welcome Back!

### 12:15 p.m. "Their Way" is OK — The Impact of Giving In

Christine Kerrigan, BCBA  
Jaqueline Kishbaugh, BCBA, LBS

Today's ABA, influenced by the work of Dr. Greg Hanley, sheds light on changes that are necessary in the field of ABA in order to uphold the ethical and moral values of not only being a good behavior analyst, but also of being a good human being. After our presentation, you will be left with an overview of the following concepts:

- The current shift in ABA towards assent and value based care
- Functions of behavior and behavior as communication
- IISCA/FA
- Skills Based Treatment/Contextually Appropriate Behaviors (Life Skills)
- Universal Protocols

And you will have witnessed these values in action and viewed evidence of their effectiveness!

*Jacqueline Kishbaugh, M.Ed., M.A., BCBA, LBS, Clinical Director, Co-Founder, and Owner of Keystone Behavioral Health*

*Jacqueline is a Board Certified Behavior Analyst with over 18 years of experience working with special needs children and their families as both a therapist and educator. She is passionate about providing well-rounded therapeutic services under the umbrella of Applied Behavior Analysis. Along with her partner Brandon, she recognized a need for a comprehensive therapeutic approach for services in the Northeastern Pennsylvania region, and with that Keystone Behavior Services was born. Jacqueline is committed to providing quality services to children and to supporting and educating families. She feels privileged to work in the field of ABA, and brings purpose and passion into making a difference in the quality of life for the children and families she works with.*

*Christine Kerrigan, M.A., BCBA is a Board Certified Behavior Analyst and head teacher at KBS Academy, a private school for students with autism that specializes in delivering trauma informed, compassion based ABA services to students and their families. Christine received her undergraduate degree in Elementary and Special Education from ESU in 2008. She has been teaching students in special education for 16 years, with over 10 years focused on autistic support and behavioral programs. In 2021 she received her Master's Degree in ABA with a certificate in Autism from Ball State University. Christine has been studying Skill Based Treatment for 2 years through FTF and has her Level 4 certification in SBT. She believes in assent based care, and is dedicated to collaborating with others to make meaningful change and enhancements in the field of ABA. When Christine is not working with her students, she is spending time with her husband and 3 amazing children, her father, seven siblings and their spouses, and her incredible nieces and nephews.*

### 2:45 p.m. Wrap Up

## DAY 2

9 a.m.	<b>Welcome and Opening Remarks</b>  Kelly Adams, BCBA Dr. Caroline DiPipi-Hoy, Ph.D. Dr. Gina Scala, Ed.D.	12 p.m.	<b>Welcome Back!</b>
9:30 a.m.	<b>No Hippos for You!</b>  Colleen Donahue, BCBA  This training will provide an overview of skill acquisition plans. We will explore why and how to build them into your programming. You will also find out what the problem is with hippos, xylophones, coins and rhinoceri!  <i>Colleen spent 25 years in the classroom, with experience ranging from preschool to Vo-tech and all levels in between. Add another 25 years getting a BCaBA, a Master's in Educational Psychology, and a BCBA, and what you wind up with is a very old presenter!</i>  <i>This old presenter is anxious to share not only her knowledge but, more significantly, her insights, mistakes, stressors, moments of joy and wisdom with anyone who will listen.</i>  <i>And she's not done yet! She looks forward to hearing your insights, mistakes, stressors, moments of joy, and wisdom.</i>	12:15 p.m.	<b>Practical Functional Assessments and Skills Based Training (PFA/SBT): Application in the Classroom Setting</b>  Ken Smith, LPC, BCBA; Candice Charlton-Bjorheim, LBS, BCBA  This presentation will discuss the use of Dr. Greg Hanley's PFA/ SBT model in a school-based setting, as well as the certification process. Video of the model's application will be provided and implementation with a high-intensity high-need student will be discussed.  <i>Ken Smith is the Clinical Supervisor IBHS, ABA and Related Services at CIU20. He received a Bachelor's Degree in Psychology from Bloomsburg University, a Master's Degree in Counseling from the University of Scranton, and a Post-Master's certification in Applied Behavior Analysis from Penn State University. He has 28 years in the Behavioral Health Field as both a clinician and clinical supervisor/administrator overseeing services for individuals of all age groups (children and adults) including 24 years with CIU20 and school based services.</i>  <i>Candice Charlton-Bjorheim is a Behavior Analyst for CIU20. She has a Bachelor's Degree in Pre-Law from Peirce College, and a Master's Degree in Criminal Justice/Applied Behavior Analysis at St. Joseph's University. She is a Level 4 Certified Analyst in the PFA/ SBT model authored by Dr. Greg Hanley through FTF. She has spent 14 years working in the behavioral health field, including 5 years with CIU20 as a home, school, and community-based Behavioral Technician, Consultant, and Analyst.</i>
11 a.m.	<b>Lunch</b>	2:45 p.m.	<b>Wrap Up</b>

## DAY 3

9 a.m.	<b>Welcome and Opening Remarks</b>  Kelly Adams, BCBA Dr. Caroline DiPipi-Hoy, Ph.D. Dr. Gina Scala, Ed.D.	11 a.m.	<b>Lunch</b>
9:30 a.m.	<b>Drop it Like It's Hot: Behavior Reduction Strategies</b>  Kristy Caamano, LPC, BCBA  This training focuses on behavior reduction strategies in the classroom. Some of the strategies that will be addressed are: how to establish motivation and buy-in, establishing expectations, environmental controls (classroom environment, gestural cues, signals), routines (setting consistency, visual schedules), teaching alternative/replacement behaviors, controlling our own responses, building on the positive, and rapport building. Participants are encouraged to come ready to participate and engage, with the goal of decreasing behaviors.  <i>Kristy Caamano, LPC, BCBA, obtained her undergraduate degree in Clinical Psychology from West Chester University and her master's degree in Child Clinical Psychology from Marywood University. Kristy obtained her Behavior Analyst Certification through Penn State University. She is currently pursuing her Ph.D. in Psychology and Applied Behavior Analysis. Kristy's 20 years of experience includes the following: behaviorist/therapist in a specialized school for individuals with a dual diagnosis, Management Assistant in a school-based partial hospital program, Supervisor of an outpatient counseling program, and Behavior Analyst and therapist in a mental health hospital with children diagnosed with autism. Kristy joined the Montgomery County Intermediate Unit team in 2016, working as a BCBA within the schools then transitioned to a full-time BCBA for a center-based emotional support program. Kristy is currently a BCBA at Parkland School District.</i>	12 p.m.	<b>Welcome Back!</b>
		12:15 p.m.	<b>Closing Panel: Ask the Experts</b>  Participants will have the opportunity to submit questions throughout the conference. During this time, speakers will review these questions and lead discussion on various topics. Active participation is encouraged!
		2:45 p.m.	<b>Wrap Up</b>