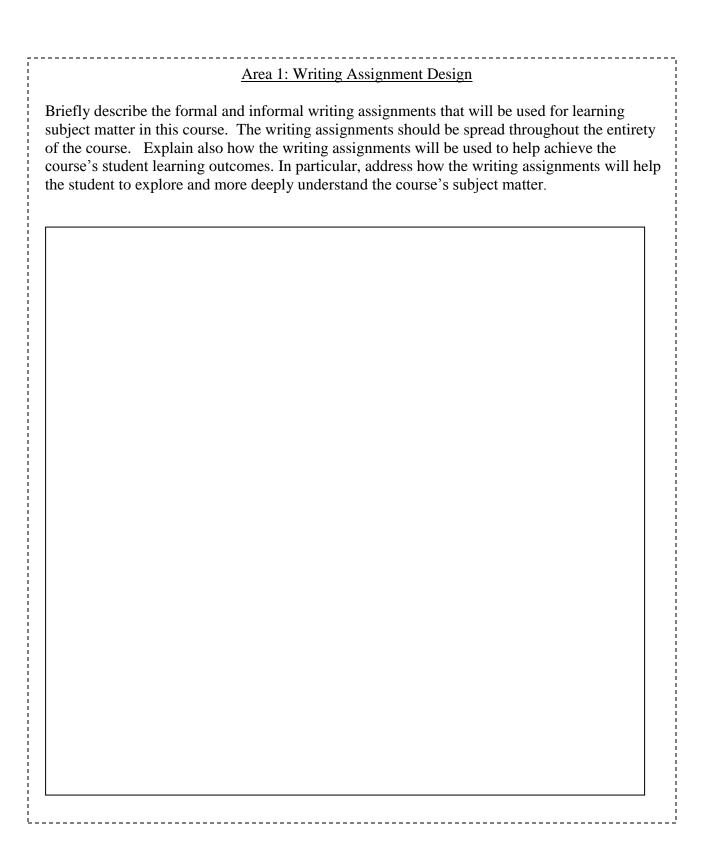
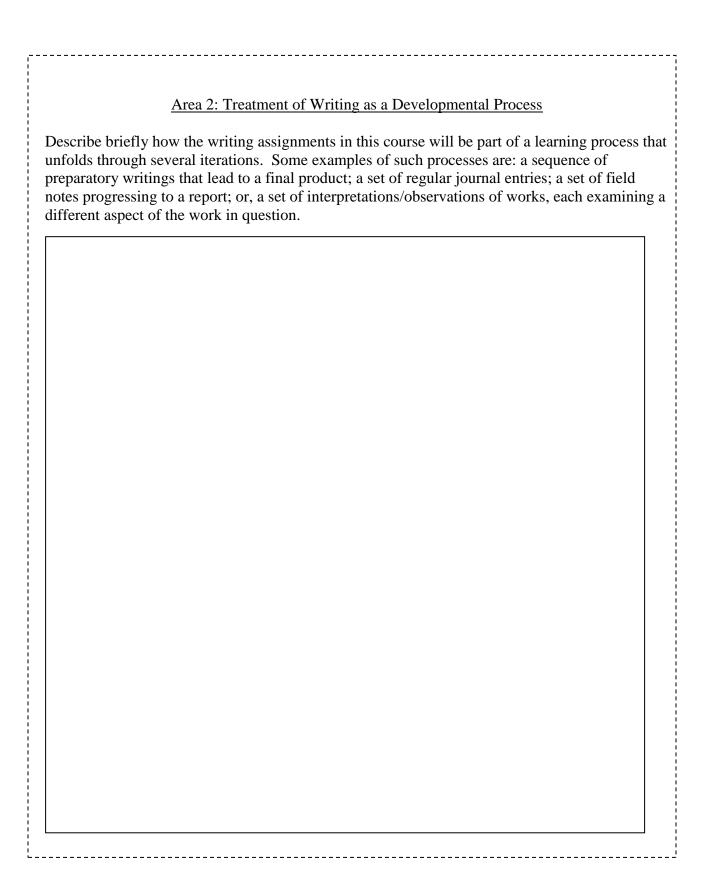
GE Standard IXa: Level II Writing Standard

Courses seeking to meet the Level II Writing Standard must: (1) be a 200 or 300 level course, (2) require ENGL 103 as a prerequisite, (3) incorporate multiple writing assignments with at least one of the assignments requiring multiple drafts, (4) use the assessment of writing assignments to determine at least 30 percent of a student's overall course grade, and (5) have an enrollment cap of 26 students or less. Additionally, to meet the Standard, courses must address *each* of the three Areas listed on the following pages in the manner specified under the Area headings.

Regarding Faculty that teach Level II Writing and Level III Writing courses:

- Faculty teaching Level II Writing and Level III Writing courses must have completed the appropriate locally approved training sessions.
- Faculty teaching Level II Writing and Level III Writing courses may be asked to voluntarily participate in a modest number of sessions with other Level II Writing and Level III Writing faculty in order to reflect upon and improve writing across the curriculum.





Area 3: Evaluation and Feedback from the Instructor Describe how each of the writing assignments will be evaluated and how students will receive feedback from their instructor. Describe the opportunities that students will have to apply such feedback to their future writing. Your course is asked to demonstrate improvement in student writing skills. Describe what direct assessments you will use in order to demonstrate improvement of such skills among your students.