RUBRIC FOR FACULTY PROFESSIONAL DEVELOPMENT COUNCIL (FPDC) PUBLIC SERVICE GRANTS
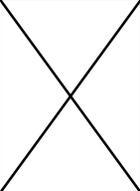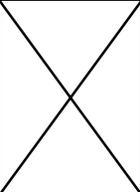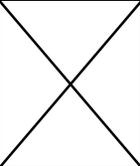*(Council Member Review)*
REVIEW CRITERIA (rev. 6-18)

RATING	Pre-screen FPDC Category	Factor 1 PROJECT OBJECTIVES AND OUTCOMES	Factor 2 for Public Service (Category 2 only) PROJECT SIGNIFICANCE and/or CONTRIBUTION TO THE FIELD	Factor 3 STUDENT OUTCOMES	Factor 4 PROFESSIONAL DEVELOPMENT
5 (Exemplary)	• Proposal is in the correct category Check if true ____	• All the project objectives are very specific (well-defined), clearly measurable or demonstrable, and attainable within the stated timeframe. • All project outcomes relate to the project goals and objectives.	• Community need is very clear, well demonstrated • Project contributions or significance are very clearly stated • A lit review confirms the services reflect current best practices in the field; are very appropriate to address the need.	Student success and outcomes are very clear, well demonstrated. (in "Background & Significance" section, and in "Expected Outcomes" section)	Project will significantly enhance author's professional development, ability to teach and/or serve the community/state/ society at large.
4		• Majority of objectives are very specific, clearly measurable or demonstrable, and attainable within the stated timeframe. • Majority of the outcomes relate to the project goals and objectives.	• Community need is clear • Project contributions or significance are well stated • A lit review confirms the services reflect current best practices in the field; are appropriate to address the need	Student success and outcomes are clear (in "Background & Significance" section, and in "Expected Outcomes" section)	Project will enhance author's professional development, ability to teach and/or serve the community/state/ society at large.
3 (Good)		• Some objectives are specific, measurable or demonstrable, and attainable within the stated timeframe. • Some outcomes relate to the project goals and objectives.	• Community need is somewhat clear • Project contributions or significance are somewhat well stated • A lit review confirms the services reflect current best practices in the field; are appropriate to address the need	Student success and outcomes are somewhat clear (in "Background & Significance" section, and in "Expected Outcomes" section)	Project may enhance author's professional development, ability to teach and/or serve the community/state/ society at large.
2		• Some objectives are stated but are not specific or measurable or demonstrable, or attainable within the timeframe. • Majority of outcomes do not relate to the project goals and objectives.	• Community need is not clear • Project contributions or significance are not clear • A lit review is vague and the services may not reflect current best practices in the field	Student success and outcomes are not clear (in "Background & Significance" section, and in "Expected Outcomes" section)	Project is not likely to enhance author's professional development, ability to teach and/or serve the community/ state/society at large.
1 (Poor)	• Proposal is NOT in the correct category Check if true____	• No project objectives are stated. • No project outcomes are stated. • Objectives are very vague. • Outcomes are very vague. • Objectives are clearly not attainable in the project timeframe.	• Community need is not evident • Project contributions or significance are not stated; not impactful • A lit review is missing or insufficient to draw any conclusions if the services are appropriate or will impact on the need	Student success and outcomes are not evident. (in "Background & Significance" section, and in "Expected Outcomes" section)	Contribution of project to author's professional development is very vague or omitted entirely.

RATING	Factor 5 for Public Service (Category 2 only)	Factor 6
	PROJECT METHODOLOGY and ASSESSMENT (Category 2 only)	BUDGET
5 (Exemplary)	• Methodology, procedures, activities assessment are well stated, appropriate and very comprehensive • It is very likely the project outcomes will result in 'significant service' to the community/region or 'student/faculty growth in understanding community needs'. • The project itself is very rational, logical throughout	• Budget is comprehensive and reasonable. • All costs are justified in the budget narrative or notes. • All costs are relevant and essential to this project.
4	• Methodology, procedures, activities assessment are understandable, appropriate and comprehensive • It is likely the project outcomes will result in 'significant service' to the community/region or 'student/faculty growth in understanding community needs' • The project itself is rational/ logical	• Budget is comprehensive and reasonable. • Majority of costs are justified in the budget narrative or notes. • Majority of costs are relevant and essential to this project.
3 (Good)	• Methodology, procedures, activities, assessment are understandable, appropriate and adequate • It is somewhat likely the project outcomes will result in 'significant service' to the community/region or 'student/faculty growth in understanding community needs' • The project itself lacks rationality/logic in limited areas	• Budget is comprehensive and reasonable. • Some costs are justified in the budget narrative or notes. • Some costs are relevant and essential to this project.
2	• Methodology, procedures, activities, assessment are incomplete and not understandable or appropriate • It is barely likely the project outcomes will result in 'significant service' to the community/region or 'student/faculty growth in understanding community needs' • The project itself lacks rational/ logic throughout	• Budget is not comprehensive and reasonable. • Costs are partly justified in the budget narrative or notes. • Some costs are partly relevant and essential to this project.
1 (Poor)	• Methodology, procedures, activities, assessment are very vague or omitted. • It is not likely that the project outcomes will result in 'significant service' to the community/region or 'student/faculty growth in understanding community needs'. • Project itself (i.e. the research idea or concept) is not at all rational/logical.	• Budget is unreasonable in all areas. • Costs are not justified in the budget narrative or notes. • Many costs are not relevant and essential to this project.

LEXICON:

Objectives are statements of what the Project Director (PD) intends to accomplish and which are measurable.

Outcomes are the results or accomplishments of the project and are therefore directly reflective of the objectives.

PI is the Principal Investigator or Project Director. In evaluating expertise and skill, one includes co-Principal Investigators and co-Project Directors.